

Oxford University Department for Continuing Education

Impact Evaluation Report on the East Oxford Archaeology & History Project (Archeox)

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1 Executive Summary

Isis Enterprise (IE) has been commissioned to provide impact evaluation support to Oxford University Department for Continuing Education for the community archaeology project entitled “Archeox: The East Oxford Archaeology & History Project”. The project has been funded by the Heritage Lottery Fund (HLF) and the John Fell fund at the University of Oxford, and set out to undertake archaeological and historical research into the landscape of East Oxford, through community participation, volunteering and public outreach. The project has been running from 2010-2015.

The brief for IE was to carry out a quantitative and qualitative evaluation of the project and produce an evaluation of the project using the template mandated by the HLF as well as to draft an impact case study for future REF submissions. The IE evaluation approach included gathering metrics on numbers of activities and participants, as well as generating examples of impact. This was done primarily via an online survey of project participants and via interviews with project stakeholders. Seventeen interviews were conducted and over 100 survey responses were received – an outstanding response which shows the enthusiasm of the Archeox volunteer base.

The project has been highly successful and has engaged over 200% of its target for community participation in the project. Nearly 650 volunteer registrations were received by the project, and an estimated 6,000+ volunteer-days have been recorded. With regards to impact, the project has achieved many of its objectives for impact on heritage, people, the community, and the environment. The project has amassed a large research archive on East Oxford’s history and heritage. Impact on participants has included increased knowledge and skills, educational aspirations, and impact on jobs and careers. The project was also successful in reaching a wide range of audiences within East Oxford, with participants also reporting improved perceptions of the community, and a greater awareness and connection with East Oxford. As a result of these activities, many Archeox project volunteers have continued to stay involved in supporting history and heritage, for example, they have gone onto further study, participated in other archaeology or history projects, advocated for local heritage, and used their experience to start or support other historical or archaeological organisations.

The analysis also identified mechanisms by which the project may continue to provide benefit in the longer term. Without continued funding, the long term impact comes mainly through the transfer of skills and knowledge to local community members who are continuing to engage in heritage related activities. Project partners within Oxford have also seen the benefit of this, with Archeox participants continuing to work or volunteer locally on commercial digs, data entry projects with the Oxford City Council, and archiving and research projects with the Ashmolean museum.

Finally, a review of “lessons learned” was completed to identify the critical success factors, best practices, and challenges faced by the project. The analysis showed how aspects of the project team’s role and skills and the profile of the local community were critical factors, while identifying the need for follow-on funding to harness and support the local enthusiasm and skills that have been developed through the project.

2 Purpose of this Document

This document is the final report of an in depth impact evaluation study that was completed by Isis Enterprise (IE) on behalf of the Archeox project team at Oxford University Department of Continuing Education (OUDCE). The objectives of the impact evaluation study were to carry out a quantitative and qualitative evaluation of the impact created by the Archeox (the East Oxford Archaeology and History) project (“The Project”) on the community of East Oxford. The content of this document will be used by the Project team for the purposes of reports and publications. In particular, the contents of this document have been selected to meet the requirements of two specific reports: the Heritage Lottery Fund (HLF) Impact Evaluation Report, and the Oxford University Research Excellence Framework (REF) Impact Case study.

3 Introduction

From 2008-10 (development phase) and 2010 onwards (activity phase), Dr David Griffiths, Reader in Archaeology, and Director of Studies in Continuing Education has headed an £0.5m initiative to undertake archaeological and historical research into the landscape of East Oxford, through community participation, volunteering and public outreach. The project is hosted by the Oxford University Department for Continuing Education (OUDCE) and conducted in partnership with the School of Archaeology, the Ashmolean and Pitt Rivers Museums, together with a range of local government-based, educational and charity organisations in the east of the city.

The objectives of the project were to develop a greater understanding of archaeology and heritage in the area and to make archaeology more accessible to variety of communities. To deliver these objectives, Archeox, the East Oxford Archaeology and History Project was launched in 2010 by OUDCE. Its aim has been to mount an original, university-based research inquiry into the Archaeology and History of East Oxford through creating a network of local community volunteers and University staff to provide the enthusiasm and human resources needed to enable the research to proceed. The project has passed on to the public the techniques of landscape archaeology, excavation, field survey, geophysics, GIS, building recording, material culture studies, museum collections research, historical, place-name and archive investigations.

Archeox has been conducted by:

- Engaging the local community actively through volunteering in a four-year programme of original university-based research;
- Building sustainability by providing relevant education and training to underpin this aim;
- Developing new audiences for heritage in Oxford, especially in areas of the city with below-average social, educational and economic indicators.

The Archeox project has generated tangible outcomes and outputs and significant impact in terms of advancing the archaeology research agenda. Additional benefits have been noted such as bringing together the community of East Oxford and educating and empowering volunteers to further engage in archaeological activities.

3.1 Importance of the Archeox Project

The urban and suburban landscape of Oxford is an important area within the Thames Valley landscape, which itself is widely recognized as a vital corridor for the settlement and acculturation of societies through the ages from early prehistory to the present¹. Unlike rural areas subject to aggregates quarrying or recent large-scale housing developments, or those within the city centre of Oxford subject to urban regeneration, the landscape of East Oxford has historically seen low levels of developer-funded archaeological research, meaning it is a key lacuna in the knowledge of the region, and in public perception of the historic environment, but not in archaeological and historical research potential in which it is demonstrably high. From Neolithic and Bronze Age crop markings through the Roman industrial and settlement pattern, to the rural medieval and post-medieval landscape, East Oxford's extensive parks, gardens allotments, playing fields and meadows preserve accessible archaeological remains which elsewhere in the region have been part-submerged by urban growth. The area is today a mosaic of housing, industry, allotments and parks, all of which offer scope for field and structural investigations.

Occasional archaeological investigations of East Oxford over the years have hinted at a rich past encompassing prehistoric sites, Romano-British pottery industries, a medieval hospital, civil war defences and farming. The realisation that a rich landscape lay there ready for new research led Dr Griffiths and Jane Harrison – themselves both East Oxford residents – to come up with a literally ground-breaking idea.

The project, has generated a substantial research archive, and has made significant new archaeological discoveries. The project has undertaken 72 test-pits, extensive field surveys, three excavations, and considerable archive and museum-based research. Test-pit, survey and geophysical data are posted online once processed and written up. Post-excavation work has been completed and structural, finds, environmental and osteological reports have now been posted on the project website. The Volunteers have been involved in all, and indeed in some cases leading, aspects of the work.

Excavations at Bartlemas (a 12th century leper hospital) and Minchery Paddock took place at sites of national importance for which little information was known before. The evidence from Bartlemas achieved national importance as an outcome of the Archeox project. The Minchery Paddock excavation took place within the curtilage of Littlemore Priory, a 12th century nunnery. This was a nationally-important excavation too because very few medieval nunneries have been excavated in the past. The excavation demonstrated an area of good structural preservation, and new information was found about nunnery life, economy, topography and diet. The evidence will assist moves to have the Paddock scheduled as a national monument. A further excavation took place at Donnington Recreation Ground excavation on a group of prehistoric pits identified by geophysics; the post-excavation/post-survey analysis of the finds and data from the fieldwork at Donnington Recreation Ground is now complete.

The project, funded by the Heritage Lottery Fund and the John Fell fund from the University of Oxford, has been supported by the Oxford City Council (City Archaeologist in Planning and City Parks Department) and data which it has generated is being transmitted to Oxfordshire County Council Historic Environment Record. The results of the project's research have influenced the creation of a

¹ P. Booth et al. Thames through Time, Series, English Heritage 2009-12

strong community-based theme in the current revisions of Oxford's Heritage Plan, and are being used to supplement the ability of development control curators to assess planning applications in the area.

3.2 Scope

The activities outlined in the funding application have been grouped in three broad phases, please refer to section 3.4.2. Planning & Timetable for a detailed breakdown.

1. Research, non-invasive survey and test-pitting - with related training and education - to provide information for wider research and targeted excavation. Developed and delivered in Years 1 to 3 of the project;
2. Community excavation (with associated training, visits, practical sessions and outreach) during Year 2-3;
3. Post-excavation; community involvement in report writing and dissemination of results in many forms. Creative arts initiatives were involved in Year 2 and developed in Year 3 with displays, performances and exhibitions around the project's excavations. Year 4 of the project ensured that appropriate writing up and publication is completed in collaboration with volunteers;
4. Various planned and unforeseen follow on activities (please, refer to **section 7** for more details).

The East Oxford Archaeology and History Project has undertaken (since development phase began in 2008):

1. surface and geophysical survey;
2. building survey;
3. historic map and archive research;
4. museum collection research;
5. aerial photographic and LiDAR study and analysis;
6. a programme of targeted test-pitting;
7. three full-scale six-week excavations in 2011, 2012 and 2013 at two nationally-important medieval ecclesiastical sites (Bartlemas Leper Hospital founded in 1125, and Littlemore Priory founded in 1110) as well as the Donnington Recreation Ground.

All activities including data processing and write-ups have been undertaken by community volunteers, with training and supervision from the project team. Training workshops in finds studies, environmental archaeology, geophysics, IT skills and geographic information system (GIS), plus an intensive series of evening and day lectures on relevant topics, have been offered across the community at venues within and outside university premises.

3.3 Project Objectives

The aims of the project as specified in the funding application were to:

- **Conduct archaeological and historical research** inspired by local groups in East Oxford to generate stories about the past of their place, focusing in particular on a range of **target groups** (including schools) and on **local volunteers**.
- Maintain the focus of investigation and development of expertise in the area.
- Pursue investigations to the highest standards in archaeological survey, excavation and landscape archaeology.
- **Involve local people** from existing and new groups in the archaeological journey of discovery from the beginning, by offering practical training and short courses in survey skills and archaeological techniques. These techniques play the central role in preparing for, conducting and following up historic landscape investigations.
- Enable imaginative and accessible interpretation of research into the local heritage. **Local creative arts groups** (including for minority groups and people with disabilities) will use the information collected by their neighbours to tell the stories of the history of East Oxford's landscape through as many mediums as possible.
- **Foster partnerships**, bringing together local community groups with the Continuing Education Department, museums, the city archaeologist and environmental team, HER and local Records Office. Creating the basis for long-term positive partnerships.
- **Raise awareness** of the heritage value of the area to contribute to: greater local appreciation of the value of East Oxford as an historical environment; planning and conservation processes; and economic benefit through increasing the potential for tourist interest in the area.
- Develop innovative ways of linking Oxford University Department for Continued Education (OUDCE) with communities in East Oxford; creating models for raising aspirations and interest in education for adults in particular.
- Develop an **interactive website** for people to access and provide information, ask questions, and follow blogs. As the project develops the site could provide downloadable guides and trails.

The originally proposed outcomes of the project were split into several categories, namely difference made to heritage, difference made to people, and difference made to the environment and long term sustainability. These are listed below.

- **Difference Made to Heritage:**
 - The project made difference to the academic subject of archaeology, which led to high quality archaeological data being collected, analysed and processed; the community participated in shaping the research activities.
 - The heritage will be better understood and appreciated when the landscape archaeology of the area has been investigated, interpreted and enjoyed by local people, some of whom may not otherwise have had any involvement in the past of their area. The website will provide a means of sharing information and finding answers.

- More informed decisions will be made about development in the area.
- Local people will have information to take an active part in making decisions about the location of the remains of the past in the physical surroundings of the present and future
- **Difference Made to People:**
 - More people will have learnt something about and acquired a stake in the historic landscape of their area.
 - People will have enjoyed surveying, excavating, acting as landscape detectives and interpreting the archaeology and history of their area.
 - They will have acquired new skills and experiences in the field, and thought in new ways about their physical surroundings – Blackbird Leys is a community living on the site of an extraordinary Romano-British pottery industry, not a modern housing estate without history.
 - Educational aspiration will have increased, chances of people continuing into other forms of continuing education will have been improved by breaking down barriers; access will be provided to NVQ training in a heritage-related set of skills to people who might not otherwise have had this opportunity.
 - The image of an area associated with deprivation and high crime will have been improved so diminishing the effects of that negative picture.
- **Difference made to the Environment:**
 - The project will affect people's perceptions of their area and, with better appreciation of its past and its value, may come a reluctance to disfigure the urban environment with rubbish and by neglect.
 - The project did not have any negative effects on the environment. Materials and tools were acquired locally, people were able to reach sites on foot, bicycle and by public transport. After any excavation or test-pitting turf was re-laid or areas re-seeded and returned to their previous condition.

Another expected outcome of the application considered the long term maintenance of the benefits of the project in the long term. Following are the specific items that the project team committed to maintaining post completion of the project.

- Results of archaeological and historical investigations will be widely disseminated in different forms. Publications and the record of all work done will ensure the information continues to be available; trails and guides will continue to be available.
- The website will be kept active or at minimum conserved at least as a source of information.
- New partnerships will have been created and fostered between groups in the area, many under the umbrella of existing community organisations so they have a mechanism for continuing.
- A network of projects involved in community archaeology projects will have been strengthened and the stock of good practice increased.

- Many people will have learnt new skills and found new enthusiasms, which they can continue to apply; some will take away a recognised national vocational qualification or credits from related OUDCE courses.
- OUDCE will have gained a better understanding of how to develop audiences and attract people to continuing education, created links and formed partnerships.
- Another plan is to seek funding for a community archaeologist post (similar to that connected to the York Archaeological Trust) and, linked to that, funding to continue the website as an active site gathering and editing information.

3.4 Project Management Approach

3.4.1 Staffing

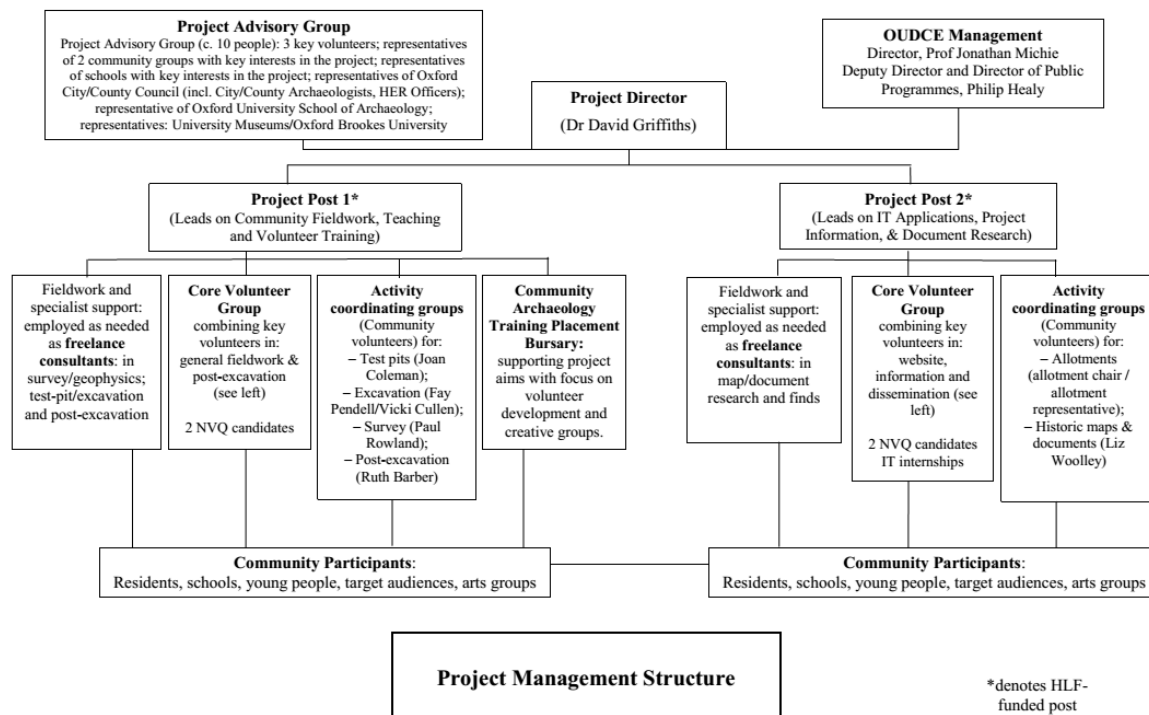
The core project team included four members. One was the Project Director or Principal Investigator (PI) whose time on the project was funded by the University, two were HLF-funded posts, and the fourth was the result of a training bursary, provided indirectly by HLF through a separate grant to the Council for British Archaeology's Community Archaeology Training Placement Scheme (CATPS). In addition, an advisory group provided guidance and oversight via quarterly meetings. The group was composed of approximately ten core volunteers together with key stakeholders from planning and museum services and from the Oxford professional archaeological community.

Specialist experts were engaged for specific aspects of the project, providing support in scientific and post-excavation analyses. Experts delivered advice, lectures and oversight, as well as being contracted for some activities that required specialist knowledge.

Finally a group of core volunteers formed an essential component of the delivery team. Many of the project activities were driven and delivered by these volunteers. For example, sub-groups were formed and led by volunteers on topics such as place names, maps research, the museum groups, a drawing group, and groups that led their own test-pits and reports. Volunteers also initiated their own research projects linked to the larger research mission, including a project on shield reconstruction, and research on the Knights Templar. This was a core principle of the project to enable volunteers to lead and train others, passing on the skills acquired over the course of the programme.

The figure below shows the structure of the project team.

Figure 1: Project Management Structure

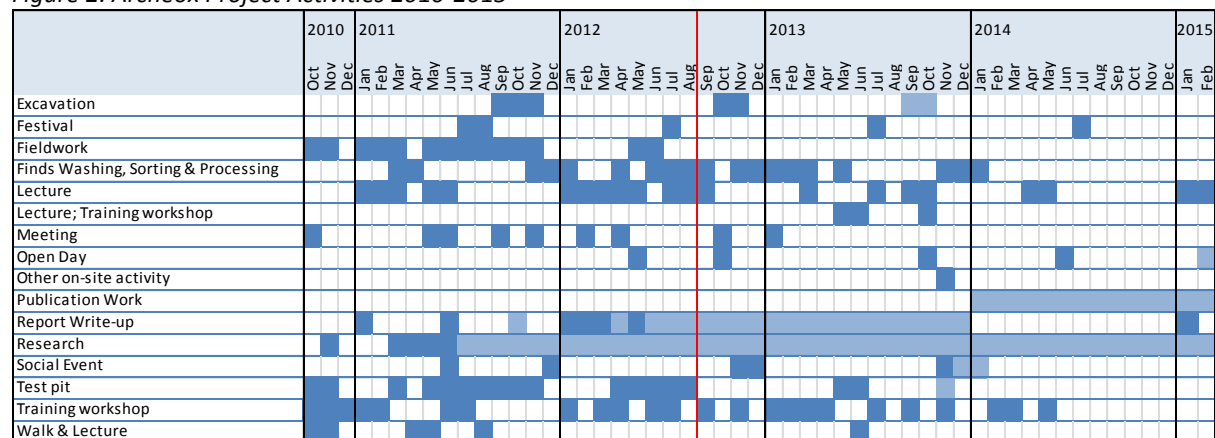


3.4.2 Planning & timetable

The project commenced in 2008 with a development phase involving stakeholder consultations and planning; however the full project began in earnest in 2010. There were three substantive excavations over the course of the project: Bartlemas (2011); Minchery Farm (2012) and Donnington Recreation Ground (2013). In addition, numerous surveys, test-pitting and other research activities occurred throughout the project period. The original Action Plan submitted with the HLF Application outlined 25 activities, most of which were planned for years 1-2 of the project, with some continuing into year 3 along with much of the publication work planned for year 3 (see **Appendix, section 9.1** for summary version of action plan). In actuality, the majority of the training workshops, excavations, test pits and fieldwork occurred from 2011-2013, with lectures and report writing continuing in 2014-2015.

The following table shows the activities which were reported to the Heritage Lottery Fund (HLF) (to August 2012), and the activities publicised on the Archeox website (from September 2012 onwards). Because reports to the HLF ceased at the request of HLF in August 2012 once the original project metrics had been achieved, this is not a comprehensive list of activities. Some of the major activities which are missing from that dataset have been added in to give a more comprehensive picture of the timetable, e.g., the Donnington Recreation Ground Excavation, and publications and report writing activity. However, it still provides a useful view of the quantity and frequency of activities that occurred throughout the project.

Figure 2: Archeox Project Activities 2010-2015



(Note: Red line indicates date when HLF reporting ceased; Activities after this date are taken from the Archeox Events Archive and may not be comprehensive list. Activities in light blue were not formally recorded in either database, but were included to provide a more comprehensive representation of the timetable.)

4 Impact Evaluation Study

4.1 Objectives

Isis Enterprise (IE) was contracted by the Archeox project team to carry out a quantitative and qualitative evaluation of the project and produce three deliverables:

- An evaluation of the project using the HLF guidelines
- A case study of the project's impact suitable for inclusion in the University's Research Excellence Framework (REF) exercise (REF Impact case study)
- Contribution towards an academic paper to be written by the project team, focussing on the development of a framework for community engagement in research projects

The results of the impact evaluation study and this report will also be utilised in the following publications:

- Heritage Lottery Fund (HLF) final reports
- Research Excellence Framework (REF) Impact Case Study for University of Oxford
- Archeox Publication (book on results of project will include a chapter on the outcomes and impacts which the project achieved)
- Project team will be submitting articles to peer reviewed journals
- Smaller projects they are being set-up on an ongoing basis at OUDCE
- ORA (Oxford University Research Digital Archive)

4.2 Methodology

Working in close partnership with the OUDCE Archeox project team, IE gathered and analysed quantitative data and qualitative information via the following activities.

4.2.1 *Defining the evaluation metrics*

Following from initial discussions with the project team, IE used various sources to determine the appropriate metrics which would capture the full impact of the project. This included a review of the HLF evaluation model, review of other publically available community archaeology evaluation reports, a meeting with University of Oxford's REF advisors, a review of the project application forms and objectives, and a review of past (2012) volunteer survey results. From this activity it evolved that there were four key areas which aligned with the project objectives, but also with HLF and REF reporting requirements. These included:

- Learning and enjoyment
- Improved perceptions of community; Community building

- Broad reach (engaging many groups with East Oxford)
- Impact on education or career; or impact on personal development
- Impact on project partners in terms of changes to processes, policy or other activity
- Evidence of 'citizen science' – volunteers involved in research agenda
- Follow-on activities - demonstrating volunteers have applied their skills in other contexts; examples of impact on education or career

In addition to impact metrics, quantitative data on the number of activities and participants was gathered to meet the HLF evaluation report requirements.

4.2.2 Volunteer meeting workshop

IE held a facilitated workshop at a volunteer meeting in January 2015, to gather stories of personal impact from the attendees from the local community. During the tea break at the meeting, volunteers were invited to come speak to the IE team and use post-it notes to concisely record their stories of impact in seven themes. We received 19 stories from this exercise, in the following categories:

- Learnt About Heritage (6)
- Developed Skills (5)
- Changed Attitudes/ Behaviour (4)
- Enjoyable Experience (0)
- Volunteered Time (1)
- Economic Impact (0)
- Other (3)

These comments can be found in the **Appendix**, section 9.2.

4.2.3 Online survey to volunteers

A survey was sent out to the cohort of volunteers in the Archeox database. The database included 642 volunteer email addresses, of which 44 were no longer active (total active emails = 598). A benchmark for good engagement from an email survey is a 10% response rate, and the Archeox volunteer survey received an actual response rate of 17% (101 survey submissions).

The survey was structured around four themes, plus two sections to gather further details about the respondents:

- About You (activities, role, location)
- Learning & Enjoyment
- Community & Project Reach
- Changes in Attitudes or Behaviours

- Project Management
- Final Comments/ Contact Details (optional)

In addition to quantitative questions, questions were posed throughout the survey to capture stories from those whom have been highly engaged in the project and have seen a direct Impact of the project. The survey questions and responses can be found in the **Appendix**. Contact details provided by volunteers have been removed for privacy reasons in published versions of the survey; volunteers have only been named in this report if they provided permission to do so in the survey or interviews.

4.2.4 Stakeholder interviews

Face-to-face and phone interviews were conducted with key stakeholders for the project such as the partners, core volunteers, and steering group members. On some occasions where an interview was not feasible, written testimonials were provided instead.

The aim of the interviews varied depending on the stakeholder, but generally included the following: 1) to clarify and verify the activities/participants for the HLF Evaluation report; 2) to gather feedback on perception of the project; and 3) to gather stories of impact.

Ten interviews were targeted for this activity, and a long list of 59 potential interviewees was prepared with input from the Archeox project team. In the end, 13 interviews were secured, with an additional 4 testimonials submitted. With permission of the interviewees, summaries of the interviews and testimonials have been included in the **Appendix**, section 9.3 and are referenced throughout this report.

The following table lists the interviews completed. Note a number of other project partners, trainees and volunteers were contacted but were not available for interviews during the evaluation study period.

Table 1: List of Archeox project stakeholders who agreed to participate in an evaluation interview

Contact	Organisation	Role
Project Partners		
1. Dr Alison Roberts*	Ashmolean Museum of Art and Archaeology	Curator for European and Early Prehistoric Collections
2. Anne Dodd*, **	Oxford Archaeology	Post Excavation Manager
3. David Radford*	Oxford City Council	Archaeologist, Heritage and Specialist Services
4. Susan Lisk*	Oxfordshire County Council	HER Officer
5. Jane Anderson	Oxford Brookes University	Programme Lead for Undergraduate Architecture
6. Judith Curthoys	Christ Church College, University of Oxford	Archivist
Trainees & Students		
7. Joanne Robinson*	Council of the British Archaeology	Archeox Project Staff (recipient pf trainee bursary)
8. Nick Swift**	OU DCE	OUCE student, studying for certificate in archaeology during Archeox
Schools & Charities		

Contact	Organisation	Role
9. David Gimson	Cheney School	Head of History
10. Sue Grundy	St Michaels Primary School	Head Teacher
11. Volunteer**	RESTORE	Member of RESTORE
12. Janet Keene	Oxford Urban Wildlife Group (OUWG)	Secretary & Editor
Core Volunteers		
13. Julia Brocklesby		Littlemore Historical Society
14. Katie Hambrook		Archeox place names project
15. Graham Jones*		Archeox Maps research group
16. Greg Owen		Participant in excavations
17. Leslie Wilkinson**		Participant in excavations

* Steering Group Member; ** Written testimonial in lieu of interview

4.2.5 Activities data

In addition to gathering data on impact, IE gathered quantitative data on the numbers of activities completed during the project, as part of the reporting requirements for the HLF. Data was gathered in four steps.

First, IE worked with the Archeox project team to draft a list of activity categories, and initial estimates on numbers of days and participants.

Next an activities list was prepared from existing datasets: Volunteer Timesheets and the Events Archive. The Archeox team submitted Volunteer Timesheets (an itemised list of activities) to the HLF from October 2010 to August 2012, at which point these reports were ceased at the request of HLF. This was supplemented by data from the Archeox website Events Archive, from the period of September 2013 to February 2015. It is important to note that the Events Archive does not represent a comprehensive list of activities, since it only captures public events whereas much of the work done during this period was organised by volunteer sub-group leaders, and/or entailed individual research or report writing.

Finally, activities data was verified through the interviews with project stakeholders, and via review meetings with the Archeox project team.

The results of this activity can be found in the **section 5** of the report.

4.3 Interim Project Evaluation

In addition to the evaluation completed by IE at the close of the project, various provisional evaluation exercises were undertaken while the Project was in its most active phase:

- A smaller scale Survey Monkey questionnaire;
- Collection of comments from visitors to the Minchery Farm excavation open day and to the Brookes exhibition at the Pitt Rivers;

- Collection of emails sent to the Archeox Gmail account by volunteers commenting on workshops, walks, excavations, test pits and other Project events

Throughout the activities phase of the project, feedback was regularly sought from participants both informally (in person or via email) and formally (via survey and feedback forms). The project team engaged volunteers and stakeholders in an active dialogue, which shaped the direction of the Archeox research. This on-going activity also informed the final evaluation, providing background context and shaping the interview schedule and survey to objectively capture more detail and uncover stories of impact.

Below is a brief summary of some of the feedback received during the project activities phase.

4.3.1 Survey results

A 10-question online survey was emailed to volunteers in February 2014. The survey confirmed the impact on volunteers' with regards to learning, skills and enjoyment. Further, all the volunteers agreed they would participating in other archaeology or history project, with many commenting they had never previously participated in similar projects, potentially indicating a longer term impact of Archeox in stimulating involvement of the local community. The survey also explored changing attitudes and perceptions of archaeology and East Oxford, and again showed a positive impact.

These findings informed the creation of the final online survey, to gather more detail and stories of impact that could elaborate on the interim survey results.

A summary of the responses is presented below:

- Profile of Respondents
 - Forty-five responses were received
 - 75% were current or former residents of East Oxford
 - Respondents chose to get involved for a variety of reasons including: 22% meeting new people, 20% for work experience or studies, 31% to try something new, 62% to improve knowledge of the area, and 100% out of interest in archaeology or history
 - About half of respondents volunteered on the project less than a day a month, but 10% volunteered one or more days per week (indicating a core volunteer)
- Impact on People
 - 91% felt they learned new skills
 - 100% agreed they enjoyed volunteering on the project
 - 100% would volunteer on other archaeology or history projects
- Impact on Community & Heritage
 - 95% felt the project positively changed their views of archaeology and history in East Oxford, and 80% felt it positively changed their views or archaeology more generally
 - 83% agree they have made a positive contribution to understanding and appreciating East Oxford's archaeology and history

- 22 respondents provided comments about their experiences

4.3.2 *Museum of Oxford archaeology group feedback form*

Feedback was collected in 2011 from members of the Museum of Oxford Archaeology Group. The Museum group conducted their own feedback exercise and sent the results to Archeox. Eight volunteers completed a 14 question survey about their experience in the group. In general respondents positively rated their experiences with the project. Comments about what they enjoyed focussed on the experiences of working as part of the team, and developing their interests and skills. Many volunteers also reported how the project inspired them find out more on their own, and talk about their experiences with others.

The feedback form and results can be found in the **Appendix**, section 9.4.

4.3.3 *Volunteer emails*

A collection of responses and feedback emails from volunteers was compiled throughout the project and remain on file at OUDCE; an indicative sample of these collected in 2011, near the start of the project can be found in the **Appendix**.

5 Project Data

This section summarises the quantitative data about the project, as requested by the HLF for reporting purposes. The data has been reported using the definitions provided in the HLF guideline document, *Evaluating Your HLF Project* (2008).

5.1 Visitors & Volunteers

Unlike some HLF projects that fund the conservation and/or management of physical heritage sites, the Archeox project focussed more generally on promoting knowledge and support for heritage and engaging a diverse community of East Oxford. The HLF 'visitors' data category is therefore not highly relevant to this project, with the exception of visitors to the five open days held on the excavation sites (these figures are reported in the Activities section below).

The HLF 'volunteers' category, however, is highly relevant. Archeox is a university research project, producing new data, research and knowledge by training and teaching local people. Nearly all those who participated in the Archeox project are classified as volunteers.

People from the local community were invited to join the Archeox project by registering on the project website. There were **642 volunteer registrations** received on the website.

Volunteer hours were reported to the HLF from October 2010 to August 2012 utilising the Volunteer Timesheets form, which includes an itemised list of activities. During that period **2056 volunteer-days** were formally recorded. The reports included a break-down by volunteer type: 10 professional volunteer-days; 443 skilled volunteer-days; and 1603 unskilled volunteer-days. 'Professional' volunteers are those who offered advice based on a professional background in Archaeology. 'Skilled volunteers' or 'core volunteers' were those who brought existing experience/skills or had gained experience through the project. Unskilled volunteers were those from the general community who were new to Archaeology, many of whom progressed to become skilled volunteers.

Reporting of volunteer hours ceased in August 2012 (less than half way through the project) because the project had by then fulfilled the quota of its agreed objective (required to meet the terms of its HLF grant) in terms of logging and reporting upon volunteer participation metrics. After that point, data was collected informally as it was not required for accounting purposes.

Given that the project was only halfway through its 5 year programme when reporting ceased, we estimate time spent on the entire project (to February 2015) is closer to **6,000+ volunteer-days**. This is based on the following assumptions:

- Two of the three excavations were completed after HLF timesheet reporting ceased
- A large number of other off-site activities led by volunteer groups and partner organisations were not always formally recorded, but estimates from group leaders indicate a significant amount of time went into these activities over the course of the project
- Although test-pits activity decreased in the latter half of the project, publication time increased

The proportion of time spent by professional, skilled, and unskilled from the period of September 2012 to March 2015 is estimated to be comparable to the first half of the project.

5.2 Activities

The HLF lists nine different categories of activities, including on-site, off-site and outreach activities. Given the nature of the Archeox project (which was a research project rather than a conservation site), the bulk of the activity done by the project tends to fall into the HLF's 'other' categories.

With regards to 'other on-site activities', the Archeox project was structured around three main excavations at Bartlemas Chapel (2011), Minchery Paddock (2012), and Donnington Recreation Ground (2013). In addition, 72 test-pits were excavated in East Oxford. These were 1 or 2-day 'mini-excavations', usually in back gardens or allotments that had been offered by members of the community. In addition to the excavation work, a number of fieldwork sessions were held on these and other sites, where volunteers were trained and participated in activities such as field surveys, building surveys, geophysical and topographical surveys.

Five open days were held at the main excavation sites. These were advertised by newspaper and radio, and posters were placed in notable places (e.g. community centres) and at the gate of sites. Open day visitors could read notice boards containing details of the site, participate in a tour, observe the excavation going on, and talk with volunteers on the site. The BBC ran a live broadcast during the 2011 Bartlemas open day and had a series of on-site interviews at Minchery Paddock in 2012 and Donnington Recreation Ground in 2013. Additionally there were many site visits by local print media. The open layout of the excavation sites made it impractical to register visitors individually, but it is estimated approximately 1,700 visitors came in total. In addition, there were four themed test-pit weekends, in Iffley, Blackbird Leys, Littlemore and Temple Cowley, which involved a focus on contact with the local community in these places and a greater emphasis on publicity, resulting in numerous favourable media reports.

Post-excavation finds washing, sorting, and processing sessions are categorised mainly as 'other off-site activities', as are the numerous lectures, training workshops, research sessions, social events, and various sub-group meetings held during the project period. As volunteers gained more experience, they were encouraged to pass along the knowledge and skills. They delivered many of the project's 37 lectures, and led many of the sub-groups that focussed on specific research topics such as place names, maps research, museum groups, and background research.

In addition to giving time to the excavation work, volunteers were actively involved in other activities aimed at disseminating the findings from the project, and passing on the knowledge they had gained. Volunteers participated in five festivals, engaging in re-enactment, giving talks, displaying finds from the excavations, and interacting with visitors. Volunteers led seven guided tours and walks at sites around East Oxford, and they created temporary displays and exhibitions at the excavation sites. An indoor exhibition at the Bartlemas chapel site included posters created by volunteers plus displays of the finds, and each of the three excavation sites also had outdoor displays with pictures and posters designed by the volunteers, on wooden display panels built by volunteers.

Volunteers have been actively engaged in the reporting aspect of the project as well. To-date, 135 reports have been published on the project website (including, geophysics, reports, test-pits reports, excavation reports, place names reports, and others). One art project was created by a volunteer, and volunteers have participated in maintaining the Archeox website and project database.

The project also ran outreach activities with five charities and seven local schools participating. The Archeox volunteers made 11 visits to the schools, engaging students in community archaeology projects and school ground surveys. Student groups also came on-site for total of 21 days where they worked with volunteers on various fieldwork and excavation activities. In addition, 135 students from Oxford Brookes University were engaged in a project to design original museum displays for the Archeox finds, which were exhibited at the Pitt-Rivers Museum in Oxford. Approximately 32 sessions were held with charity and youth groups, which were attended by groups of 5-20 people, for an estimated total of nearly 360 participant-days.

The above activities are detailed in following table. The numbers of activities and participants have been estimated using the record of activities submitted in HLF reports up to August 2012, and activities posted in the event archives on the Archeox website from September 2012 onwards. This data has been reviewed and amended via interviews with the Archeox project team and key project stakeholders.

Although the activities listed in this data set is fairly comprehensive, a formal record of volunteer-days and participant data is not available after August 2012 (the data at which volunteer timecard reporting to HLF ceased). Activities are marked with an asterisk to indicate figures that are underestimates. It is also important to note that in addition to the managed events recorded in this section, many self-motivated volunteer activities also took place. Volunteers were encouraged to lead their own initiatives within the larger research programme, prompting many pop-up activities and individual research projects.

Table 2: Archeox activities and numbers of participants

	HLF Category	# Activities	# Participants	Source
1	Open Days	5 Open Days at Excavation Sites: - 2 at Bartlemas (2011) - 500 visitors - 2 at Minchery (2012) - 800 visitors - 1 at Donnington (2013) - 400 visitors	1700 Visitors (estimated)	[1]
2	Festival	Participated in 7 festivals (9 days total):	39 volunteers participated	[1]
		Cowley Carnival (3 July 2011)	8	
		National Archaeology Week (16-17 July 2011)	9	
		Elder Stubbs Festival (20 Aug 2011)	6	
		Festival of British Archaeology (15 July 2012)	5	
		Festival of British Archaeology (14 July 2013)	5 (est.)	
		Festival of British Archaeology (12 July 2014)	5 (est.)	
		Soap Box City (May 2014)	1	
3	Temporary exhibition and display	5 exhibitions and displays	38 volunteers & students	[1]
		Bartlemas Chapel - indoor exhibition	4 volunteers	
		Pitt Rivers Museum - student exhibition	30 Oxford Brookes students	
		3 Excavation Sites - outdoor displays at each site	4 volunteers	
4	Guided tours or walks	7 tours and walks	25 volunteer leaders; 137 participants	[1], [2]
		Oct-10 - Field trip - Searchers	1 volunteer, 12 participants	
		Nov-10 - Landscape survey walk	15 volunteers, 50 participants	

	HLF Category	# Activities	# Participants	Source
		Apr-11 - Archaeological walk with Oxford Preservation Trust	5 volunteers, 25 participants	
		May-11 - Walk over survey of Headington Hill and South Parks	3 volunteers, 6 participants	
		Aug-11 - Practice for taking archaeology walk	1 volunteer, 4 participants	
		Jun-13 - Archeox Guided Walk: Rose Hill and Iffley	20 participants	
		Aug-13 - Archeox Guided Walk: Rose Hill and Iffley, walk 2	20 participants	
5	Visits from schools or colleges	21 Visits (21 days) across 4 schools	54+ students participated	
		2010 - Cheney School (3 days on site at South Park, 15 students per day (30 students in total))	30 students	[4]
		2011 - 2 Cheney students and 1 Cherwell student (8 days in total at Bartlemas site)	3 students	[1]
		2012 - Northfield School (7 days onsite, 6 students)	6 students	[1]
		2012 - Emmanuel Christian School (1 day on site)	25 students	[1]
		2012 - Cheney School, gifted and talented group (2 days onsite, 15 students)	15 students	[1]
6	Outreach sessions in schools and colleges	Community Archaeology projects & School Ground Surveys (11 days total):	135+ students participated; 19 volunteers led	
		Oxford Community School - Survey (21-Oct-10)	8 students, 2 volunteers	[3]
		St. Michaels School - Test pit (1 day)	35 students, 1 volunteer	[1]
		St. Michaels School - Geophysics (1 day)	20 students	[1]
		St. Michaels School - Bone handling workshops (7-Jun-11)	60 students, 1 volunteer	[3]
		Cheney School - Pottery ID and quantification (1 day)	19 students, 2 volunteers	[1]
		Magdalen College School - Magnetometry Survey -special student project (28-Oct-11)	1 student	[3]
		Cheney School - Survey (17-Jun-11)	13 students, 6 volunteers	[3]
		Northfield School - Geophysics (13-Jul-12)	6 students, 1 volunteer	[3]
		Northfield School (3-4 Jul-12)	6 students, 3 volunteers	[3]
		St. Gregory the Great School (1 day)	3 volunteers, no students	[1]
7	Other on-site activities	246 days of activities (excavations & fieldwork)	1637+ volunteer-days	
		3 Main Excavations (total of 84 days): - 2011 Bartlemas (6 days/wk. for 6 wks., total 477 volunteer-days) - 2012 Minchery (6 days/wk. for 5 wks., est. 400-500 volunteer-days) - 2013 Donnington (6 days/wk. for 3 wks., 6 volunteers, est. 80-90 volunteer days)	1000 volunteer- days (est.)	[1], [3]
		72 Test-Pit Excavations (total of 144 days)	367 volunteer-days*	[1]
		Field Surveys (34 days at various sites)	200 volunteer-days*	[1]

	HLF Category	# Activities	# Participants	Source
		2 Building Surveys (total of 14 days): - Bartlemas Chapel - 10 days (est.) - Private house - 4 days	70 volunteer-days (est.)	[2], [3]
		5 meetings at allotments to gather data	(covered by other activities)	[1]
8	Other outreach or off-site activities	317 meetings and activities (estimated)	4400 volunteer-days (estimated)	
		37 Lectures and Talks	375 volunteer-days*	
		50 Training Workshops	258 volunteer-days*	[2], [3]
		Ashmolean Museum Group - 5 Museum Workshops (22 volunteer-days*) - Museum Group (10-15 volunteers, once per week for one year (circa 40 meetings)) - Object biographies (10-12 volunteers, on-going (circa 40 meetings)) - Lantern Slides Archival Project (20 volunteers for 1 year (circa 40 meetings)) - Professor Martyn Jope cataloguing Project (currently on-going)	1700 volunteer-days (estimated)	[2], [3], [4]
		Oxford Brookes University student projects - 4 wk. project designing displays for Pitt Rivers Museum for 24 Archeox finds (includes 1 site visit) - 8 wk. follow-in project	1620 volunteer-days (135 students in total, estimated 1 day/wk. for 12 wks.)	[4]
		2 Archives Sessions at Christchurch College + individual research visits	16 volunteer days (11 & 6 people at each meeting)	
		15 Place Names Project meetings (estimate) + individual research activities	105 volunteer-days (6-8 people per meeting)	[4]
		12 Map Research Group meetings (estimate) + individual research work	30 volunteer-days (2-3 people per meeting)	[4]
		38 Finds washing, sorting, and/or processing sessions + independent sessions organised by volunteers	60 volunteer-days*	[4]
		11+ Report write-up meetings + individual work	31 volunteer-days*	[2], [3]
		5+ large scale Social events plus many small	200 volunteer-days*	[2], [3]
		10+ Other meetings and events	68 volunteer-days*	[2], [3]
9	Publications or IT applications	135 publications + others to come	333 people involved in publications	
		13 Geophysics Reports	6 people	[1], [2]
		74 Test pit Reports	140 people	[1], [2]
		20 Excavation Reports	65 people	[1], [2]
		18 Background Research Reports	18 people	[1], [2]
		8 Place Names Reports	10 people	[1]
		5 Other Specialist Reports	5 people	[1]
		6 Art Projects	85 people	[1]
		Archeox Website	4 people	[1]

Data Sources: [1] Archeox Team, [2] Archeox Website, [3] Project Reports to HLF, [4] Stakeholder Interviews

* Data only available to Aug 2012; may be an underestimate

5.3 Training Sessions

According to the HLF definition, “training includes any structured programme of on -the -job training, skill -sharing, work -based learning and work experience.”

As mentioned previously, training of volunteers was a core component of the project. This entailed both training sessions by experts, but also enabling volunteers to deliver training themselves as they gained skills and knowledge they could pass on to others. There were **50 training sessions** delivered throughout the project, plus numerous other lectures and workshops. These have been accounted for the activities section of this report, above.

In addition to general training, the project also supported **nine student work placements**, and provided opportunities for Oxford University students pursuing qualifications to gain practical experience. The table below identifies the numbers of training participants.

Table 3: Archeox training types and numbers of participants

	HLF Category	# Activities	# Participants	Source
1	Skills-sharing training sessions	Covered under “Off-Site Activities”, in previous section		
2	Qualifications	27 volunteers were pursuing qualifications, using Archeox to reinforce, enhance, and extend aspects of their studies	27	[1]
		NVQ in Archaeological Practice (HLF funded)	4	
		Certificate in Archaeology, OUDCE	12	
		MSC in Applied Landscape Archaeology, OUDCE	1	
		DPhil, School of Archaeology	1	
3	Work placements	9 work placements (58 days in total)	9	[1]
		Magdalen College School - 3 students, 23 days in total	3	
		Cheney School - 2 students, 10 days in total	2	
		Cherwell School- 1 student, 10 days in total	1	
		King Alfred the Great College - 3 students, 1 week each	3	

Data Sources: [1] Archeox Team, [2] Archeox Website, [3] Project Reports to HLF, [4] Stakeholder Interviews

6 Impact and Outcomes

Archeox is a university research project that involved members of the community in developing new knowledge about East Oxford's archaeology and history. Throughout, the area under study was treated as a complex multi-phase archaeological landscape within the internationally-important Upper Thames Valley, and worthy of the highest standards of academic research. Outputs from the project include new ideas, a vast amount of new data, and a publishable book.

The aim of this report is to analyse the tangible project outcomes and outputs, and define the associated planned or un-planned impact created by the project. Impact is defined by the Higher Education Funding Council for England (HEFCE) as *"an effect on, change or benefit to the economy, society, culture, public policy or services, health, the environment or quality of life, beyond academia."* In the context of the HLF evaluation guidelines and community archaeology projects, this translates into the difference made to heritage, community, people and the living environment. In the following section, we discuss the impact of Archeox with regards to these topics, and examine how the project will maintain the benefits of this impact going forward.

6.1 Impact on Heritage

Unlike some HLF projects that fund heritage sites, this project is more 'intangible heritage', with a focus on promoting knowledge and support for heritage and engaging a diverse community.

The Archeox team's approach was to undertake research by simultaneously training and teaching local people, providing a platform for delivering a research project with a community group. Volunteers become major part of the research team. While the main mission remained the research focus of the project, the volunteers' contributions and ideas were taken into account and incorporated accordingly. The ultimate goal of the project was to produce research output and publications, with the volunteers contributing and in many cases leading the writing of publications, demonstrating the valuable skills and knowledge they gathered throughout the project.

6.1.1 Research significance of Archeox and academic impact

Below is a chronological list of the research topics covered during the project and the associated outcomes, describing the contribution to science as well as the volunteers' role in the creation of this research impact.

Prehistoric landscapes

Archeox has contributed a greater understanding of East Oxford as a part of the wider Thames Valley landscape. Working with Dr Adrian Parker of Oxford Brookes University, the project has undertaken excavation (particularly Trench 1 at Minchery Paddock), test pits and reworking existing samples (combined with radiocarbon dating) to produce now chronological precision for the development of Holocene peats and vegetational histories across the area (particularly in relation to river course margins).

A substantial initiative with volunteers has been to research and analyse the (existing) 19th century collections of prehistoric material in university museum collections, notably the Manning and Alexander Montgomerie Bell archives at the Ashmolean and Pitt Rivers Museums. This has resulted

in significantly enhanced knowledge of the collections and their provenance, and has contributed a new recording benchmark including drawing, photography and GIS. The Leopold Street Hoard of Bronze Age axe heads (Ashmolean) was the subject of a special research project and a presentation by Professor R Bradley.

The locations of the Bell and Manning material have been field-tested with test pits and geophysics. A large new component of lithic finds has been discovered and studied alongside the 19th century finds. Geophysical survey has illuminated a number of aspects of possible Prehistoric land-use and in one case (a cluster of pits on Donnington Recreation ground) was excavated, producing prehistoric and Roman finds together with a cluster of radiocarbon dates confirming a Neolithic to Roman timescale. Geophysics and archival work around Rose Hill have taken a step nearer to confirming the hypothesis that this high dome of land above the Thames was an Iron Age hillfort.

Romano British Pottery Industry and rural settlement

Romano-British pottery industries were widespread across east and south Oxfordshire and the core of the industry lies in East Oxford between Barton, Shotover, the Churchill Hospital and Cowley. Mr Chris Young, the leading archaeological authority on this industry, has written up a fresh synthesis for the Archeox publication. Although no further kilns were excavated or identified by Archeox, significant progress was made on a closely related question which has always been a difficulty for students of this period: evidence for contemporary dispersed rural settlement. Within 72 test pits excavated by Archeox, a wide range of Romano-British material has been discovered, notably a range of ceramic types which are not closely associated with local ware production but with rural agricultural settlement. These show the beginnings of a major new understanding of the location and intensity of rural settlement in the period otherwise dominated by the pottery industries. Several discrete Romano-British features have been excavated, including pits, paved surfaces and ditches.

Anglo-Saxon and Viking activity

As with Roman period, the test pits excavated by Archeox has contributed a new influx of pottery and other data for the post-Roman period. A spread of Early to Middle Anglo-Saxon pottery is very similar to that of Romano-British pottery, implying that rural settlement experienced significant continuity, whereas the locations of later Anglo-Saxon pottery are somewhat different and clustered around the cores of Medieval villages. Paul Blinkhorn, a leading pottery expert for this period, has led volunteers in analysing the Anglo-Saxon pottery and has contributed a synthesis to the Archeox Publication.

Studies of Viking activity have concentrated around the parish of St Clement, and Magdalen Bridge, on the eastern side of Oxford city. A new study has been made of finds of Anglo-Saxon and Scandinavian objects (now in the Ashmolean Museum) under Archeox's 'object biographies' initiative. These were found on the banks of the River Cherwell underneath Magdalen Bridge and these have been studied and re-interpreted from a grave towards a special or placed deposit. Reconstructions of an Anglo-Saxon shield boss have been made and used in reconstructions and re-enactments. These have been supplemented by landscape studies of the Cherwell corridor as it passes through Magdalen Bridge (including geophysical surveys of Christ Church Meadow and Magdalen School grounds).

Place-names and historic maps

A special volunteer group convened within Archeox has mounted an intensive study of local place-names and historic maps in the project area. Led by an experienced local historian, and advised by a nationally-renowned place-name specialist resident in the area, this group has used map regression from the 19th to the 16th century, coupled with studies of medieval documents, to locate, translate, catalogue and analyse local village, field, manor and topographic names across the area. The landscape of medieval charters has been reconstructed, and a major new understanding of field development and enclosure has been achieved. Many new pointers to the existence of earlier (e.g. prehistoric and medieval) features have been identified. Volunteers' research in local archives, including college archives such as Magdalen, Lincoln and Christ Church, uncovered a significant number of local names that had not been previously studied.

Medieval landscape of town-edge manors, mills, and farms

In conjunction with place-name and historic mapping work, the Archeox project has undertaken field and museum-based studies of medieval settlement across East Oxford. The 72 test pits plus excavations at Bartlemas, Minchery Paddock and Donnington, have revealed a large amount of new evidence for the development of rural communities and parishes together with their fields, mills and use of rivers. The medieval village cores of Church and Temple Cowley, Iffley and Littlemore have been studied in detail, including clustering test pits around their central areas. The chronology of parish development is now better understood, as are village economies. The role of the Knights Templar at Temple Cowley has received special attention and two volunteer projects.

Medieval religious communities: leper hospital and nunnery

Two major excavations, in 2011 and 2012, focused on the archaeology of medieval religious communities. The first, at Bartlemas Chapel, a 12th century leper hospital, involved test-pitting, four main trenches, geophysics and standing building survey. New evidence for a chapel pre-dating the existing 14th century structure was discovered, together with small domestic buildings, a possible bell tower, charnel pits and 13 inhumations (the presence of a burial ground had never previously been proven). Osteological studies of the inhumations were led by a volunteer who is a national authority on human bone in archaeology, and paleopathology showed clear evidence of leprosy and other conditions. Isotope and radiocarbon analyses were also undertaken.

At Minchery Paddock in 2012, parts of the claustral range and outbuildings of Littlemore Priory, a 12th century nunnery, were excavated. This work produced evidence of a possible monastic guest house, an extremely important kitchen midden revealing dietary evidence, and a workshop with hearth and pits. Numerous medieval finds were retrieved, notably pottery and decorated floor tile. The topography of the nunnery is better understood, and the excavation has produced an upsurge in attention for a neglected site, parts of which (not those excavated by the project) are currently undergoing redevelopment.

In addition, individual objects from other ecclesiastical sites have been studied, notably two stone medieval sculptured heads from Old St Clements Church (demolished in 1832), which have been documented and re-interpreted under the project's object biographies' initiative.

Civil war defences

Extensive geophysical survey by the Archeox project in city parks and open areas, coupled with studies of LiDAR and geographic information systems (GIS), have revealed evidence for long-term landscape change. In South Park, which overlooks Oxford city, earthworks and field remains have been mapped and surveyed in unprecedented detail. Evidence has been gained of the probable

topography of Civil War siege works along the ridges overlooking Oxford. The Bartlemas Chapel excavation also produced structural and artefactual evidence for possible Civil War activity in association with the historically-documented use of the site as a Parliamentary depot.

19th/20th century town and industrial expansion

A number of volunteer initiatives have studied aspects of the development of East Oxford as we know it today, through maps and photographs. A study of the 19th century photographer Henry Taunt has contributed vital new understandings of early glass-plate images of East Oxford. Studies of individual buildings such as historic houses in Littlemore have been undertaken, and the early history of industry studied. 19th and early 20th century finds from allotments and gardens have been gathered and documented, revealing interesting evidence for pre-modern patterns of refuse disposal (the most important group of finds being the contents of an Edwardian chemist's shop which were buried in former allotments at Boundary Brook Nature Park).

The research topics also covered various themes such as industry, people on the margins, moving through, military and medieval landscapes.

6.1.2 Impact on heritage and how it is better cared for by the community

Besides the academic significance of the project, to develop a better understanding of heritage in East Oxford among the research community, the Archeox project had a significant impact on heritage in numerous other ways.

The quality of monitoring and planning decisions will increase, based on the improved quality and spread of archaeological data generated by the Archeox project. According to David Radford, archaeologist at the Heritage and Specialist Services at Oxford City Council, the two biggest sites (the Minchery nunnery and the Bartlemas leper hospital sites) are sites of national or international historical importance and are therefore very significant. The additional information produced through the project will be used to argue for improved management of these spaces in the future.

The project impact in his view has been to raise the local profile of archaeology and the public interest in it, involving councillors, the local MP and the University Vice-Chancellor and improving direct public participation and experience of fieldwork and archaeological processes. These are objectives shared by the City Council Archaeologist but are not always easy to deliver given the planning focus of the job. The project was well timed to feature in the City Archaeological Plan produced in 2013. Mr Radford commented that *"there will be enormous impact in terms of sustaining the asset base because screening of planning applications will be better informed because of the new archaeological information coming through."* As an outcome of the project the new data will be added to the existing Historic Environment Record. The city council also now has volunteers coming to help with database work, a direct impact of the Archeox project.

Judith Curthoys, an archivist at Christ Church College at the University of Oxford has noted that the research done by the Archeox volunteers has a benefit for heritage in terms of understanding more about the urbanisation of East Oxford that has happened since the 18th century. It also has the practical benefit of helping Christ Church better manage their land, by improving the understanding of their historical land holdings. The Archeox project research may also benefit Judith in her own work and research about Christ Church.

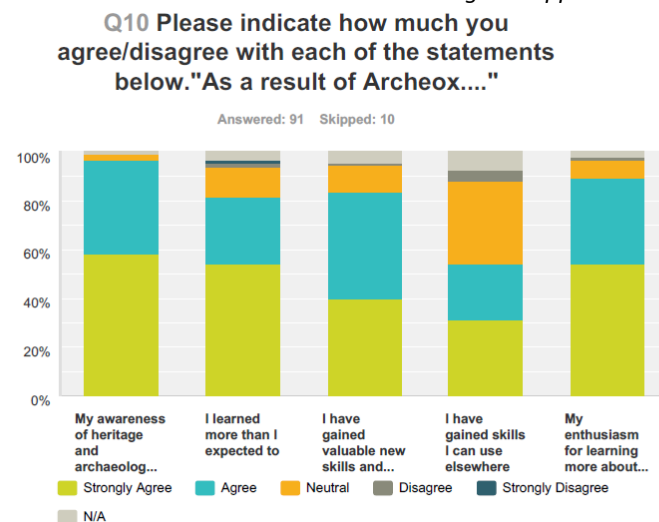
The Archeox project developed skills and knowledge about archaeology that can help people engage more with local heritage. Judith noted that 3-4 Archeox volunteers returned to participate in a one-

day archaeological dig at Christ Church. This activity was independent from the Archeox project, and demonstrates how volunteers are applying the skills and knowledge gained through Archeox to the benefit of other local heritage projects. She noted that *"From what I have gathered talking to people involved in the Archeox project, it has given them a new perspective on Oxford's history. It's also given them another string to one's bow: they've learned how to do archival research that they wouldn't have done before; they've come into an environment they may not have come into before; and expanded one's horizon."*

6.1.3 Impact on how heritage is understood and better appreciated

Another visible impact of the Archeox project is that it increased the knowledge and understanding of heritage among the general public and the project community as well, as witnessed from the responses of the volunteers' survey performed and presented in the graph below.

Figure 3: Results about increased understanding and appreciation of heritage



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
My awareness of heritage and archaeology in East Oxford has increased	58.24% 53	38.46% 35	2.20% 2	0.00% 0	0.00% 0	1.10% 1	91
I learned more than I expected to	53.85% 49	27.47% 25	12.09% 11	2.20% 2	1.10% 1	3.30% 3	91
I have gained valuable new skills and/or knowledge	39.56% 36	43.96% 40	10.99% 10	1.10% 1	0.00% 0	4.40% 4	91
I have gained skills I can use elsewhere	30.77% 28	23.08% 21	34.07% 31	4.40% 4	0.00% 0	7.69% 7	91
My enthusiasm for learning more about history and archaeology has increased	53.85% 49	35.16% 32	7.69% 7	1.10% 1	0.00% 0	2.20% 2	91

Close to 100% of the respondents agreed to the statement that their awareness of heritage and archaeology in East Oxford has increased due to the Archeox project, and 60% of them strongly agreed with this proposition. Furthermore, close to 90% of the people surveyed stated that their enthusiasm for learning more about history and archaeology has increased due to Archeox. As one example of this, the East Oxford community is now part of the Oxford Summer Archaeology Festival.

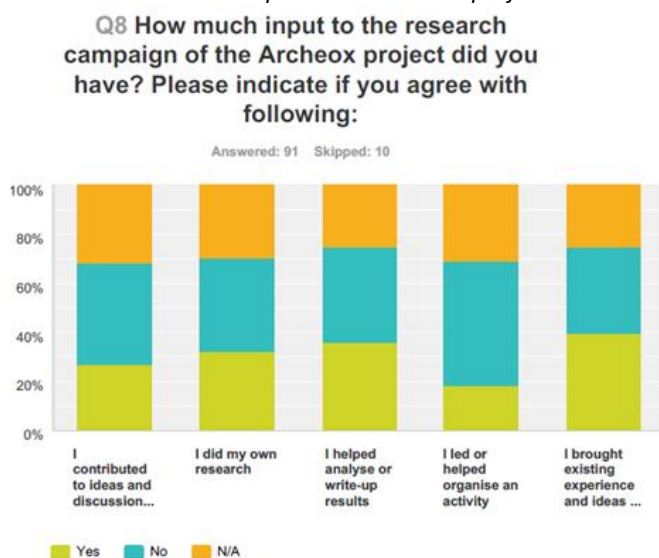
This initiative (another outcome from Archeox) is raising broader awareness about cultural heritage of East Oxford, in the words of a senior curator from the Ashmolean museum.

In another example, Oxford Urban Wildlife Group's (OUWG) Boundary Brook Nature Park site was employed as a teaching area for showing archaeological techniques, and a demonstration dig. According to Janet Keene, who manages the site, the activities performed during the Archeox project on the OUWG site definitely increased the community's awareness about the wildlife group work and she also thinks that general interest in history of East Oxford has increased through the Archeox project.

6.1.4 Role in citizens' science

What is evident from the survey is the role that the Archeox project played in driving 'citizens' science'. This means that the volunteers and the community were able to influence the research direction of the project and suggest activities and programmes to be undertaken. As demonstrated in **Figure 4** below), close to 60% of the respondents stated that they proposed research ideas, contributed to discussions on research topics or conducted their own research. One of the respondents, for example, says that the project has helped them develop their own ideas on a neighbourhood project for the whole of Oxford, which they have now initiated. Another respondent claims that during the lifetime of the project they did their own research on the Iffley parish.

Figure 4 - Citizens Science input to the Archeox project



Examples of self-directed research include: Roelie Reed, a core volunteer to the project, was instrumental in initiating activities with the Ashmolean museum. Roelie is still involved with the Ashmolean, post completion of the Archeox project and also has become involved with the South Oxfordshire archaeology group after the East Oxford project finished. The Place Names research was self-directed by a group of Archeox volunteers researching East Oxford place names and field names. It was set up in the autumn of 2011 by one of the key volunteers, Katie Hambrook, who is a Librarian at Oxford Brookes University. Graham Jones, one of the members of the maps research group also noted that many individuals in that group worked independently on aspects of the research.

Alison Roberts, a senior curator at the Ashmolean museum said that the work of the Archeox team in Donnington recreation ground demonstrated the potential for prehistoric research in East Oxford and *“brought the extent of richness of prehistory in East Oxford”*.

6.1.5 Impact on policy or practices

The Archeox project was not primarily intended to influence local government policy making. It has not led to any direct unplanned policy change so far, but has impacted practices in several ways. One example is the increased knowledge in students, through the involvement of Oxford Brooks University (OBU) architecture students in several activities. According to Jane Anderson, who is Programme Lead for Undergraduate Architecture at OBU *“within the UK context every architect works with existing building, designing around archaeological remains so understanding archaeology is extremely relevant to architecture students”*.

Furthermore, data is fed into the Oxford City and Council database (which is now unified) and this impacts directly the process for decision making on planning permissions, because more high quality data on East Oxford is now available according to David Radford (Oxford City Council) and Susan Lisk (Oxfordshire County Council). Several Archeox volunteers are now involved in digitally archiving archaeological data, which implies that new processes for conducting such archaeological archives activities are being employed as a direct result of the project’s activities.

6.2 Impact on People

6.2.1 Increasing knowledge of heritage and developing skills

The original Archeox project application to the HLF included the following aims on this topic:

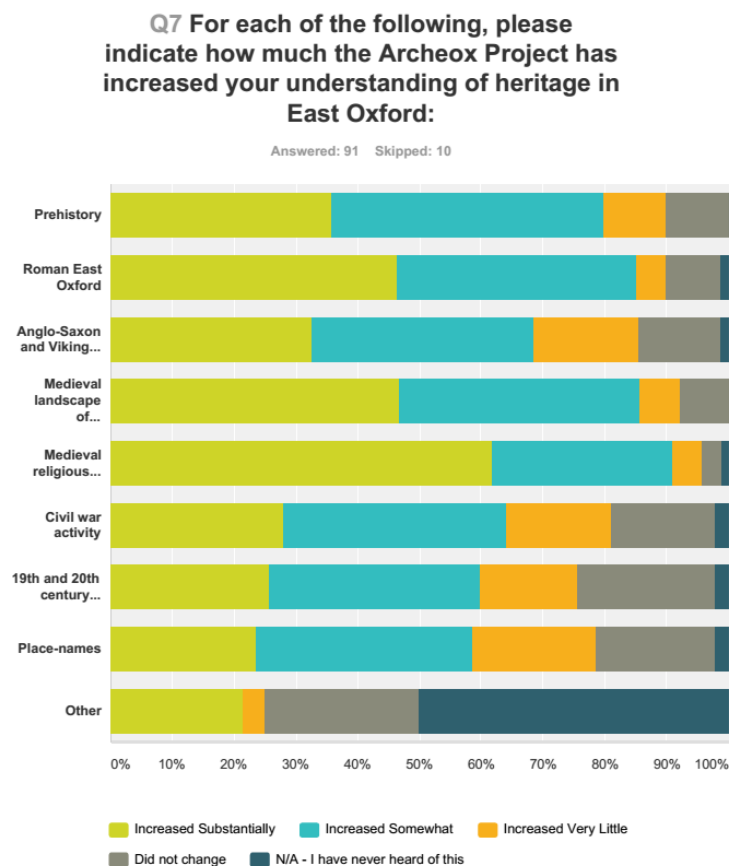
- *“More people will have learnt something about and acquired a stake in the historic landscape of their area.*
- *“People will have enjoyed surveying, excavating, acting as landscape detectives and interpreting the archaeology and history of their area.*
- *“They will have acquired new skills and experiences in the field, and thought in new ways about their physical surroundings – Blackbird Leys is a community living on the site of an extraordinary Romano-British pottery industry, not a modern housing estate without history.”*

This objective was measured through the online survey and interviews. Questions 7-11 from the online survey were targeted at the topic of learning and skills, and in general the responses indicate that participants’ understanding of local heritage and overall learning increased significantly, while also gaining new skills.

When asked how much their understanding increased for each of the eight archaeological features that were explored by the project, the majority of respondents (50-80%) indicated their understanding “increased substantially” or “increased somewhat” **(Figure 5)**.

Of the eight features mentioned in the survey, medieval institutions and medieval landscapes had the highest increase in knowledge, followed by Roman East Oxford, and Prehistory. This may be due in part because two of the three major Archeox excavation sites were mainly from the medieval era; therefore more people are likely to have been exposed to these features.

Figure 5: Increased Understanding of Archaeological Features (Q7, n=91))



While this is already a positive outcome, the results are even stronger when analysed at the individual level. This is because most volunteers only participated in one type of activity (for example excavations, lectures, place names, festivals, museum groups, etc.), as evidenced in Question 1.

- Over three-quarters of respondents (81%) indicated their understanding “increased substantially” for at least one of the eight archaeological features explored by Archeox, and
- Nearly all respondents (96%) indicated their understanding “increased substantially” or “increased somewhat” for one or more features.

In Question 10, the survey respondents were asked to indicate how much they agreed with five statements about learning and skills (n=91). The responses to this question would indicate the awareness, learning, and enthusiasm for learning more were all positively impacted by this project (Figure 6).

- 97% indicated their awareness of heritage and archaeology had increased as a result of the project
- 89% agreed their enthusiasm for continued learning had increased
- 81% learned more than they had expected

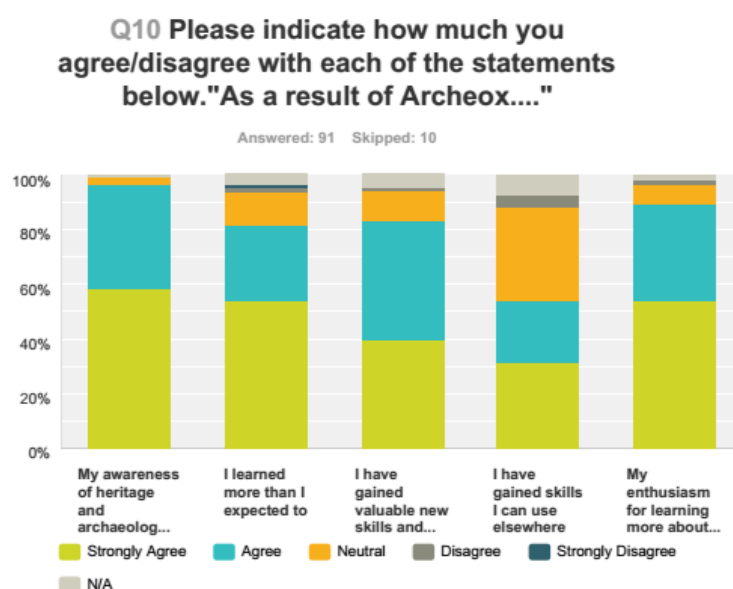
It should be noted that over half of the respondents “Strongly Agreed” with these first three statements about learning.

Responses to the last two statements about gaining new skills were also positive:

- 84% gained valuable new skills or knowledge as a result of the project
- 54% have gained skills that can be used elsewhere

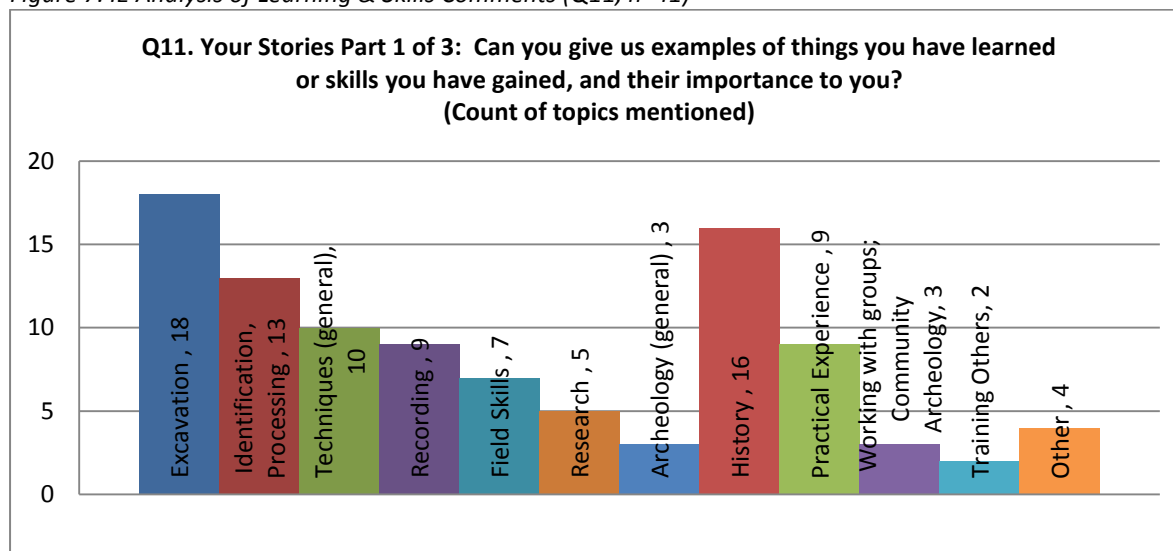
This final statement on applicability of skills gained through the project had the largest number of neutral responses, which can be expected since many of the skills gained are particular to archaeological work (as seen by responses to Question 11 below); however, the fact that over half (54%) of respondents felt they have gained skills that can be used elsewhere is a positive outcome. This could be interpreted in two ways: 1) either respondents intend to pursue other to archaeological projects where they can apply the practical skills gained during Archeox, demonstrating in a longer term impact from the project; or 2) respondents have gained softer skills (e.g., communication, training, etc.) that can be applied more generally.

Figure 6: Impact on Learning & Skills (Q10, n=91)



Question 11 sheds some additional insight on the skills and knowledge gained through the project, asking respondents to share their stories about what they had learned on the project (n=60). **Figure 7** shows the IE analysis of the topics mentioned in these comments. Most of the comments reference practical skills related to archaeology including excavations, identification and processing, recording, field skills, research, and other techniques (65 comments from 41 respondents). Another common theme were comments on what the respondent learned about history (16 comments), followed by nine mentions of the practical experience gained on the project. There were also five comments about learning how to manage community archaeology projects, lead groups, and deliver training.

Figure 7: IE Analysis of Learning & Skills Comments (Q11, n=41)



6.2.2 Increasing educational aspiration, jobs and careers

The original Archeox project application to the HLF included the following aims on this topic: *“Educational aspiration will have increased, **chances of people continuing into other forms of continuing education will have been improved by breaking down some barriers**; access will be provided to **NVQ training** in a heritage-related set of skills to people who might not otherwise have had the opportunity.”*

Educational impact has been assessed via interviews with the project team to understand the outcomes of those formally trained on the project, as well as via two questions in the volunteer survey that directly relate to education and training.

According to the Archeox team leaders, four project volunteers completed a National Vocation Qualification (NVQ) in archaeological practice during the project. The NVQ was done through Archeox, which provided all necessary training opportunities, mentoring and assessing by Jane Harrison who is a CIFA qualified NVQ Assessor. The HLF budget also paid their registration fees.

Two of the nine students that completed work placements with the Archeox project are now studying in the field, and one of these wrote an extended essay about his experience for his university entrance application. The parent of one of the work placement students commented in the survey:

- *“The main difference [made by the project] was actually for my son who undertook work experience with Archeox and ended up enjoying it so much he contributed to two further projects. It cemented his interest in mediaeval history and archaeology which he went on to study at university.”*

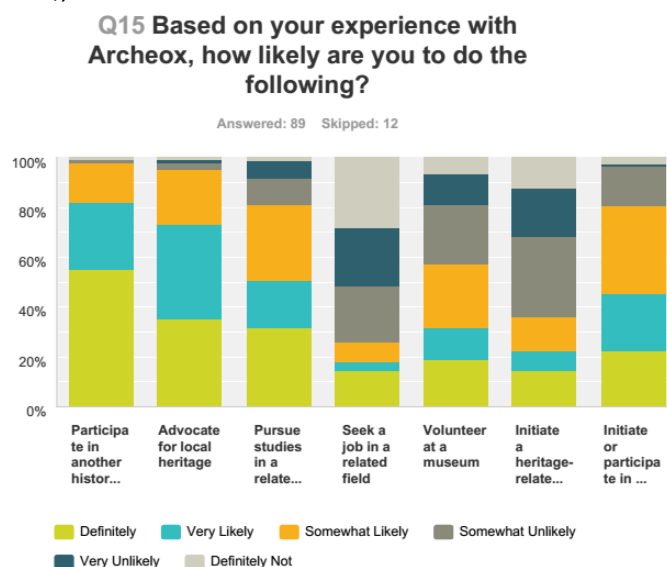
Fourteen project volunteers were already pursuing qualifications and were able to enhance their coursework with practical training. Comments from the survey indicate the value this experience had for the students:

- *“I had already done the archaeology certificate at OUDCE and I decided to continue on to the diploma having taken part in the project” - Patricia Marsh, Volunteer & OUDCE Student*

- *“I already took classes at OUDCE and will continue to do so. Ditto, talks, lectures etc. with a history or archaeological theme.” - Susan Mattheus, Volunteer & OUDCE Student, she also said “Previously, archaeology was something I just read about but having done (a very) little, I now have practical experience to help me understand it in other contexts. This adds to my enjoyment of TV programmes I watch, OUDCE courses I take etc.” - Susan Mattheus*
- *“The field skills learnt through Archeox enabled me to do well in University training excavations, which have led to me becoming a qualified Field Archaeologist.” - Nick Swift, Volunteer & OUDCE Student*
- *“As an archaeology student, I was able to put my theoretical knowledge into practice. My internship with the project has substantially impacted on my ability to conduct background research into an area. I learnt how to consult a multiple of archaeological sources, such as historical records, grey literature research, cartographic sources etc.” - Kristyn Maguire, Volunteer & OUDCE Student*

Question 15 of the survey asked respondents how likely they were to participate in various activities based on their experience with the Archeox project, including the likelihood of pursuing related studies or seeking a job in a related field. Twenty-eight respondents (31%) stated they would “Definitely” pursue further studies, and another seventeen (19%) stated they would be “Very Likely” to do so.

Figure 8: Fifty percent of respondents are “Definitely” or “Very Likely” to pursue studies in a related field (Q15, n=89,)



About half of these respondents who indicated they were likely to pursue further studies identified themselves by name. Based on the Archeox team’s familiarity with these individuals, it can be seen that six were current OUDCE students who participated in the Archeox project indicating they may have been likely to pursue further studies regardless of the project. However, at least ten of the named individuals had no experience of archaeology prior to joining Archeox, a positive indicator that the project was able to give people the confidence to continue their studies.

Comments in the survey and written testimonials from volunteers were also revealing:

- *“It has sparked an interest where I have completed two adult learning courses”- Mick Winter, Volunteer*

- *"I enrolled on the undergraduate certificate in archaeology as a result of the opportunity to be involved in archaeology again." - Caroline Morrell, Volunteer*
- *"It has given me the confidence to pursue my own research into the early history of Oxford. I have undertaken several adult-education courses in Local History and Social & Economic History, and I hope to do more courses in the future." - Catherine Robinson, Volunteer*
- *"Since participating in Archeox I spent a week on a training dig during my summer holidays and have volunteered at a local museum. My involvement with Archeox helped give me the confidence to pursue these other activities."*
- *"I have just given a presentation on my research for the project to the Society for Name Studies in Britain and Ireland. I will want to continue presenting my research in local contexts - e.g. leading walks on local field names. I'm thinking about publishing more research on local nunneries" – Katie Hambrook, Volunteer & Place Names Group Leader*
- *"The training and in depth knowledge provided during the project has given me the confidence and understanding to participate in other Archaeology projects" - Phil Price, Volunteer*
- *"I was particularly interested in pottery, and enjoyed working with finds, and attending workshops. I am a potter and found it fascinating to trace through technologies and styles, and to glimpse a picture of how production was organised. I would be very interested in continuing this interest and contributing to further work"*
- *"ARCHEOX has been a wonderful experience for me all around. From providing me with opportunities in charnel pit excavation at Bartlemas Chapel to the analysis of test pits, I was able confirm my passion in archaeology. This has encouraged me to pursue further study in the discipline. As a result, I am currently undertaking a MA in Maritime Archaeology at the University of Southampton." – Leslie Wilkinson*

There are also at least four instances of Archeox experience resulting in jobs or career development for volunteers.

Greg Owen, a core volunteer at the Minchery Farm excavations noted that as a result of his experience, he was asked to work on two commercial archaeology projects. The first was a paid short-term contract inputting data three days a week, and the second was a volunteer post doing excavation and recording three days a week for six weeks.

Nick Swift was a student who participated in Archeox fieldwork while completing an Undergraduate Certificate in Archaeology with OUDCE. He then went on to pursue an Undergraduate Diploma in British Archaeology, where his advanced field skills on training excavations - combined with enthusiasm and work ethic - resulted in a reference and subsequent employment as a graduate trainee with commercial archaeological unit.

Joanne Robinson joined the Archeox Project team as the Council for British Archaeology's Community Archaeology Training Bursary holder, and has since worked with Oxford Archaeology and as an Assistant Archaeological Officer for the Oxfordshire County Council Archaeological Service. Jo believes the skills acquired through Archeox helped her to secure further work in archaeology, and also noted that experience has changed the way she works as a professional in the field. She had been unaware of the untapped enthusiasm for history and heritage that existed within the local community, and now tries to identify areas for potential outreach wherever possible Graham Jones

was a core volunteer involved in the maps research groups, and a landscape historian by training. Graham recently received a two-year Research Associateship with the Catalan Institute of Archaeology in Tarragona, for a research project he'd previously been working on un-funded for fifteen years. The Associateship has enabled Graham to share his research with the institute and students, while enabling a full-blown archaeological recording and excavation. Says Graham, *"Because it is an archaeological institute and I am a historical geographer, my previous experience wouldn't have qualified me... It wouldn't have happened if it wasn't for this opportunity [with Archeox]."*

In addition to these stories from core volunteers, the survey results also showed a connection between Archeox and volunteers' professional development: thirteen volunteers said they are "Definitely Likely" to pursue a career as a result of Archeox, and another ten said they were "Very Likely" or "Somewhat Likely" to do so (**Figure 8**). Comments from these respondents do indicate that some were already working or studying in archaeology or related field, so it is difficult to gauge how much of this impact may have happened regardless. Even so, the wording of the question in the survey was intended to indicate a degree of relationship ("Based on your experience with Archeox, how likely are you to do the following: Seek a job in a related field") and the comments do seem to show that the experience reinforced the decision to pursue a related job, even if it was not always the driving factor.

- *"During Archeox activities I gained a good knowledge of post-excavation finds processing, illustration and develop abilities of archaeological report writing. I found these experiences very useful to improve my academic skills and they helped me to focus on my aspirations regarding museum management and cultural heritage projects. After the Archeox project I started to volunteer in the Museums and Collections volunteer service of Oxford to gain more knowledge of history and archaeology and understand which types of cultural heritage activities the museums use to engage the public."*
- *"Since my involvement in the project I have continued my BA in Archaeology, part time, and have been involved in archaeology since I returned to Sydney in 2012. I feel privileged (and slightly spoiled) to have been involved in some of the work done by the Archeox project, particularly the St Bartlemas Chapel excavation, geophys and test pits in Iffley and Cowley, and survey learning activities at Boundary Brook Reserve in the early days of the project. Also, involvement in a community research project was more fulfilling than the consultative fieldwork experience that I have had so far in Sydney!" - Fieldwork/excavation volunteer*
- *"It has given me a lot more confidence. I have been able to do more than I expected and meeting people enabled me to get a job as I had been unemployed for some time."*

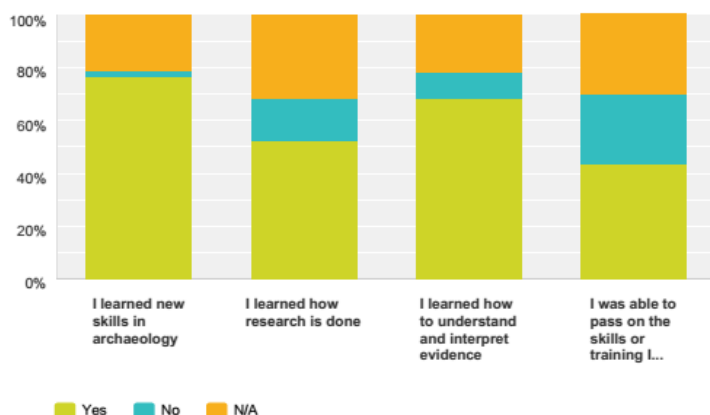
6.2.3 Sharing knowledge and transferring skills

In addition to increasing general learning and the level of educational aspirations, volunteers have also been able to pass on the skills they have gained, and developed skills in training and teaching others, a key objective of the Archeox project. In Question 9 of the survey, 43% of respondents indicated they had been able to pass on skills or training to others. This is an important component in the continuation and lasting impact of the project.

Figure 9: Success of the Archeox project training (n=90)

Q9 How successful was the training aspect of Archeox? Please indicate if you agree with the following:

Answered: 90 Skipped: 11



Comments from the survey also show examples of how volunteers were able to share their knowledge with others:

- *"I have been able to help my niece apply for archaeology at Durham and tackle her first year because I understood the approach"*
- *"I am a lecturer at Oxford Brookes and have been able to disseminate the information to students with good feedback"*
- *"I have learnt many practical skills, which I have passed on to others in a new archaeology group, based in Cherwell area."*
- *"Tutoring GCSE catch-up lessons locally I've referred to this heritage."*
- *"I enjoyed running and teaching the Place Names Group - I'd never done that sort of teaching before."*
Katie Hambrook
- *"Attendance at walks and talks enabled me to pass info to others in the area."*

6.3 Impact on Environment

6.3.1 Direct impact on environment

When the Archeox project was being formulated, there was no particular provision for activities directly related to environmental impact. The excavations had no negative impact on the present environment as there were no Sites of Special Scientific Interest (SSSIs) or protected species constraints in the areas the project team worked on. There was no disruption to ground water or any use of hazardous substances. All excavations were reinstated so that the previous land-use was returned to normal state as before.

The direct environmental impact from the Archeox project is limited to the activities around test pitting and excavations, which involves the digging and displacement of material. The positive

impact of the project on future excavations has in this respect provided evidence that with good planning and structured management of the project, unnecessary or inappropriate digging can be avoided. This knowledge can be incorporated into future digs. In the survey respondents' own words, 96% of the respondents agree or strongly agree that the activities, including the excavations were very well organised. In addition to that, according to David Radford from the Oxford City Council, the project team created a good atmosphere with social events and talks, further stimulating the community's enthusiasm and desire for knowledge. Community Archaeology projects have in the past occasionally been accused of inadequate training provision, poor standards of excavation and/or unprofessional approaches to writing up and disseminating data, , but according to David, this was never the case in this project, as it was planned well and all digging was appropriate and conducted to high professional standards.

6.3.2 Indirect impact on environment

Most of the environment related impact from the Archeox project is indirect and all of it is positive. The excavations and the relevant findings have now been recorded. By improving the historical data in East Oxford, there is better understanding and appreciation of the living environment along with heritage and this would enable better building planning decisions to be taken. Again, the project outcome is relevant to the environment by ensuring that planning permissions take into advantage local sites of archaeological and historical significance. For example the Conservation team at the Oxford City Council is already providing guidance and advice based on the data generated from the East Oxford project, according to David Radford (Oxford City Council) and Susan Lisk (Oxfordshire County Council), and this would help sustain the historical importance of Oxford. As an aftermath of the Archeox project, the way in which they set up consultation documentation changed to include a more detailed map of archaeology in the area. The Oxford City Council have also put new recommendations on how two of the sites that were excavated will be managed, Donnington recreational grounds and Minchery Paddock, therefore the project directly led to the creation of new management practices for heritage sites.

6.3.3 Environmental impact on the community

The project data will help land owners better understand and manage their land, with the new land registry and regulations they need to know what they owned, how they owned, and where they owned. One such beneficiary of such information is Christ Church College in Oxford, a significant landowner including territories in East Oxford. Judith Curthoys, archivist at Christ Church says that Archeox also revealed important information on a part of Oxford that has changed immeasurably in the last few hundred years. Early maps showed the gap between Iffley road and Cowley road and how in 1770 it was agricultural land and currently it is all urbanised, industrial and have practically changed completely. In Judith's view the community of Oxford has learnt a huge amount about Oxford's cultural heritage from the Archeox project.

6.4 Impact on Community

The original Archeox application to the HLF outlined the following aims on this topic of impacting the community: *"The image of an area associated with deprivation and high crime will have been improved so diminishing the effects of that negative picture."* The project also stated one of its aims

was to develop “new audiences for heritage in Oxford, especially in areas of the city with below-average social, educational and economic indicators.” The HLF guidelines further suggest the following as potential outcomes related to community: “contribute to an improved sense of identity and community”.

In this section of the report, we discuss evidence that the Archeox project was able to reach a wide audience from its target groups, including underrepresented groups in the community. We also provide feedback from the survey and from interviews which demonstrates how perceptions of East Oxford have improved.

These analyses would indicate the project was successful in engaging the targets communities in East Oxford.

6.4.1 Reaching and engaging a wide audience in East Oxford

The Archeox project was open to anyone with an interest in and enthusiasm for history and archaeology, with a particular focus on engaging people from the local East Oxford community. The team developed a specific programme of activities for charities and school groups, and also sought to reach people in areas of the city typically associated with lower income or education. The aim was to raise awareness of archaeology and history, making it more accessible to those who might not otherwise have had the opportunity. The Archeox project team employed Jo Robinson, a trainee on a community archaeology training bursary, to facilitate these activities.

East Oxford Residents

Volunteers were not obligated to provide socioeconomic or detailed demographic data when they registered for the project or participated in activities. The reasoning for this was to try to remove as many barriers to engagement as possible, and there was a concern that questions about personal information may deter registrations. Even so, some participants did voluntarily provide their post code upon registration (168 of 642 registrations), as did some of the survey respondents (74 of 101 responses). Survey results also show that 65% of respondents are current or former residents of East Oxford.

The post code and survey information, while limited, does show that participants were largely centred in the city of Oxford, with some based in the surrounding communities. The post code data also shows a good representation across the various neighbourhoods of East Oxford (**Figure 10**).

Neighbourhoods of lower socioeconomic or educational attainment

The areas south and east of Between Towns Road in East Oxford tend to report lower educational and economic indicators compared to other parts of Oxford. In particular, parts of the Littlemore and Blackbird Leys neighbourhoods have been associated with higher crime or deprivation with many residents unaware of their area’s historical significance. The Archeox team conducted outreach in these neighbourhoods to stimulate interest and attract local volunteers. This included publishing articles in the monthly Blackboard Leys Community newspapers, appearances on Local Radio, talking to local people at open sessions at the Community Centre to share information about the project. Anecdotal evidence from discussions with the project team indicated that this had a positive impact on engagement with the community in these areas.

Figure 10: Map of registered volunteers' and survey respondents' post codes in East Oxford, overlaid with map of Archeox sites

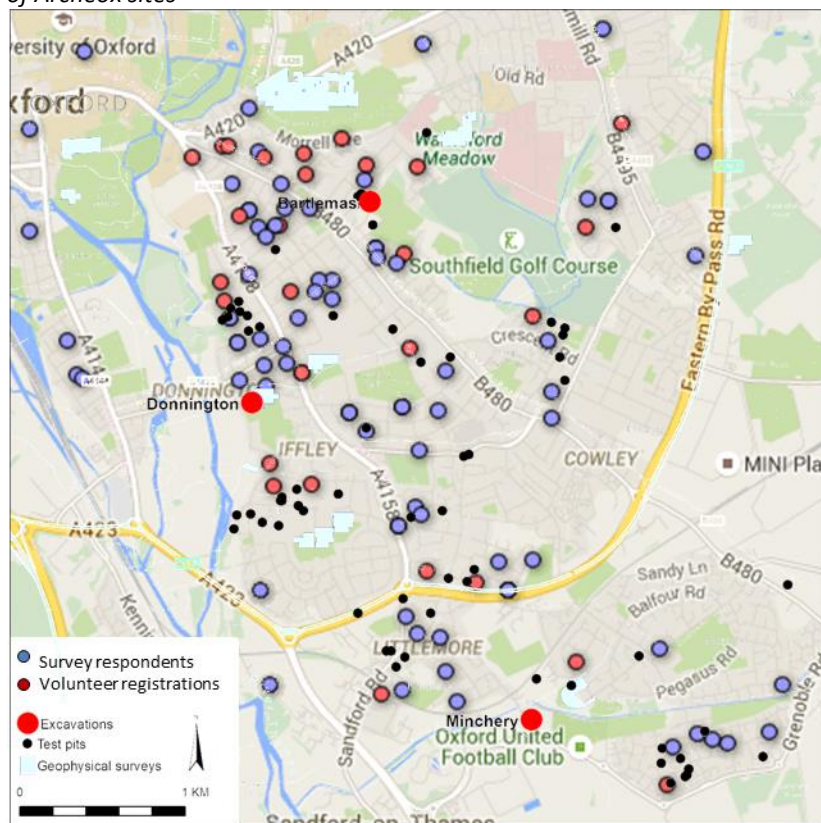
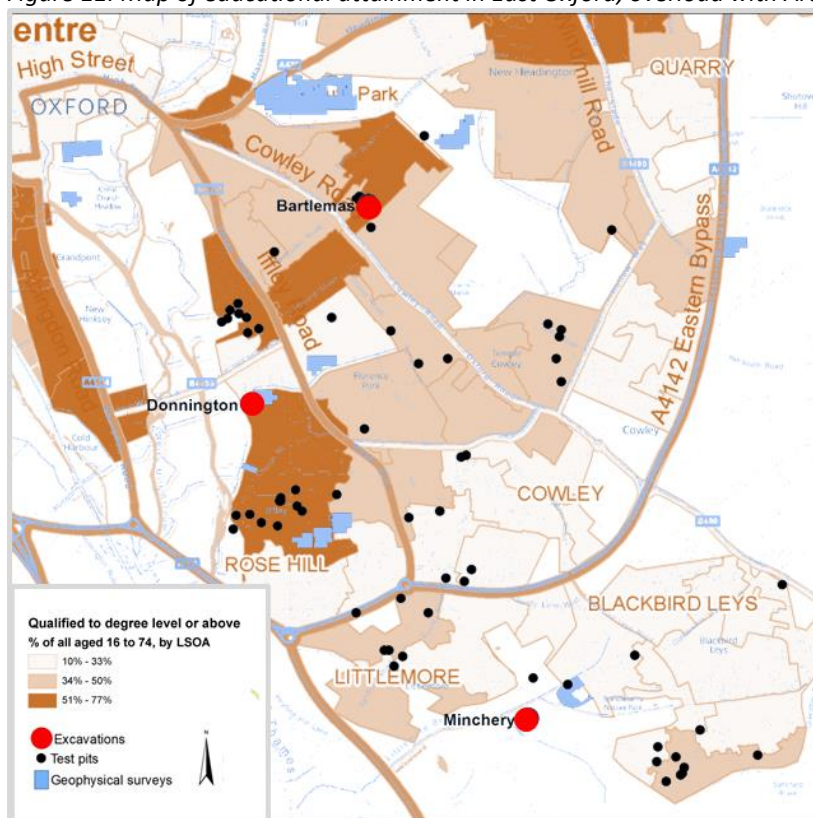


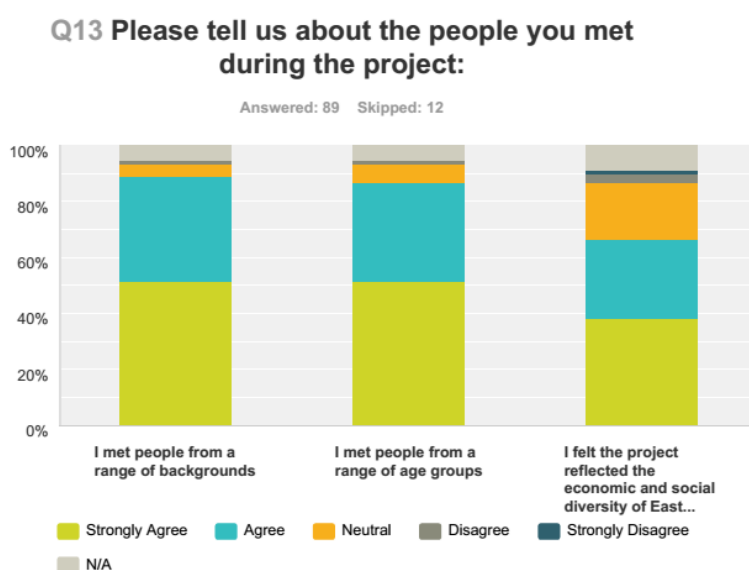
Figure 11: Map of educational attainment in East Oxford, overlaid with Archeox fieldwork sites



As a proxy for socioeconomic data from volunteers, IE analysed a map of educational attainment overlaid with the Archeox project excavation, test pits and field work sites (**Figure 11**). The lighter areas of the map indicate lower levels of attainment, whilst the darker areas indicate higher levels of attainment, showing that activities of the project were distributed throughout community. Comparing this map to the post code data from **Figure 10** provides further evidence that volunteers were engaged from these areas.

Volunteers were also asked in the survey about the people they met during the project (**Figure 12**). Over 85% replied that they met people from a range of ages and backgrounds during the project, and 66% felt the project reflected the social and economic diversity of East Oxford. It should be noted that although this is a positive response, compared to other questions in the survey, a larger number of respondents felt neutral about this last statement (20%) and four even disagreed. Although the neutral responses could be an indicator that that diverseness of East Oxford was not represented in the project, we believe it more likely an indication that people were unaware of the socioeconomic status of the other volunteers on the project.

Figure 12: Most survey respondents agree they met a range of people during the project



Teachers, Schools and Young People

Partnerships with Cheney School and Northfield School (a school for secondary age children who have been reported as having Behavioural, Emotional and Social Difficulties (BESD)) have involved teachers and students in survey and excavation, and in designing presentations and work experience weeks. Students from other schools including King Alfred's School, Cherwell School, Spires Academy and Magdalen College School have done work placements (excavation and IT based). The Project team has also run animal bone identification sessions and test pit digging and survey with St Michael's Primary School. Children from the age of three upwards have joined in excavations at Bartlemas and Littlemore Priory with parental support. Archaeology sessions have also been run with scouts, guides and brownies in Oxford and Abingdon.

Parents and volunteers provided comments in the survey, indicating the impact of these activities on their children:

- *"I only got involved because my primary school aged son was interested, but his interest waned and mine grew... My son and I learned a lot of about test pits and it gave him and some of his friends hands on experience rather than just from watching Time Team."*
- *"I took my 9 year old son along and he was allowed to participate fully in the dig and take measurements etc. It had a profound impact on him and brought alive a story from the things he found."*
- *"The team have been doing demonstrations at various open days, and with various schools. They have also made large excavations very accessible to schools." – Jayne Moore, Volunteer*

Formal feedback was not gathered from teachers or students at the time these activities were conducted, and many of those involved at the time have moved on and could not be contacted for this analysis. This is a common issue found when working with school aged children and due to issues of attribution and data security it is not possible to provide names of minors to such a study. We were however able to reach individuals from Cheney School and St Michael's Primary School.

David Gimson, Head of History at Cheney School indicated that *"every hour invested brought returns to the school"*, most important of which is that the project represented a great introduction to archaeology for students. The school would like to repeat this activity and is looking for ways to engage in with the local community and/or other archaeological projects. As a specific outcome of the involvement, two students have continued to study higher education in the area of anthropology and archaeology. Numerous parents were involved, and David indicated it has been great as it is very useful to have parents supportive of such activities.

Sue Grady, Head Teacher at St Michael's CE Primary School also reported a positive experience with the project: *"From the school's perspective it was certainly a very exciting project to be involved in and was particularly appealing to groups of children with an interest in history and archaeology."*

Charities for mental health, homelessness, dementia and older citizens

The project ran programmes of workshop sessions in archaeology and creative arts with the following groups, enabling members to participate in project activities:

- RESTORE - mental health support charity;
- Julian Housing - second stage housing programme to support homeless individuals;
- The Clockhouse - provides activities for over-50's in the Blackbird Leys areas;
- Artscape at Warneford Hospital – outpatient service users of NHS acute psychiatric hospital;
- Echo's Art at Fusion Arts Centre - groups for people with dementia, partners and carers.

Jo Robinson's role in the Archeox project was to try to target non-self-selecting groups, people who would not normally associate themselves with heritage, and to find ways of engaging them in the project that met their needs. For example, many of the participants from the Clockhouse group were less physically able to participate in site excavations, so the project instead brought the excavation to them by holding finds washing sessions and teaching the members how to process the finds. In

another instance with Echo's Art, groups of people with dementia and their carers made medieval inspired tiles based on project finds and had a site visit to excavations.

One of the members of the RESTORE charity commented on how the Archeox project provided an opportunity for her to gain volunteering experience in a safe and encouraging environment:

- *"I found out about the East Oxford Archaeology Project in mid-2011 after approaching the charity Restore about finding suitable volunteer roles after graduating from university but having suffered agoraphobia and social anxiety for many years. The enthusiasm of Jane and her team was always encouraging and the project sounded like an interesting way to learn more about a subject that had always interested me, and also learn more about the history of the area I live in."*

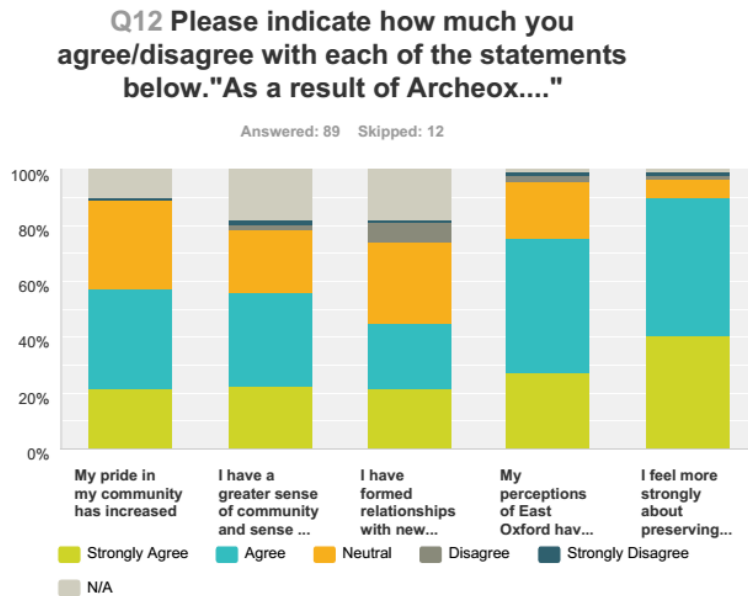
6.4.2 Improving perceptions of East Oxford

In addition to increasing awareness and access to archaeology across east Oxford, the project sought to improve residents' perceptions of the area.

Archeox team member Jo Robinson noted some of the ways in which the project benefited the local area and improved perceptions. Firstly, the physical presence of the Minchery Paddock site in the Littlemore area stimulated discussion and awareness. Jo noted that she overheard many comments from passers-by indicating they had no idea about the history of the site, which had been a paddock for dumping cars: *"People said they had no idea this was here [or that] the run down pub with a bad reputation was historic."* Furthermore, Jo said that as a result of this increased awareness and activity, when the Priory Pub located adjacent to the Minchery Paddock site (itself a surviving medieval building from the nunnery) closed down in 2013, Archeox volunteers formed an action group to campaign to raise awareness of the vulnerable and at-risk state of this historic building.

The survey also provides strong evidence of changing perceptions and behaviours. The majority of respondents agreed that their pride in their community and their sense of community had increased, and that their perceptions of East Oxford improved as a result of Archeox (**Figure 13**). The survey shows Archeox volunteers are more likely to take action in their community as well. Thirty-four percent of respondents said they would "Definitely" advocate for local heritage as a result of their experience with Archeox, and another 38% said they would be very likely to do so (Q15, n=89). More generally, 90% of respondents feel more strongly about preserving heritage as a result of Archeox (Q12, n = 89).

Figure 13: Perceptions and sense of community have improved as a result of Archeox



Over thirty people provided comments in the survey about the impact of Archeox on their perceptions of East Oxford, and their involvement in the community. This is a significant amount of feedback, which in itself is a testament to the value of the project to the community. Comments tend to focus on themes of 1) meeting new people; 2) meeting a diverse group of people; 3) having an improved sense of community and sense of teamwork; 4) learning more about the community and viewing it in a new way; and 5) having exposure to experts and academics. The figure below shows IE's analysis of the comments. Examples of comments can also be found in the full survey results, in the **Appendix**.

Figure 14: IE analysis of survey comments related to community perception and impact



7 Maintaining Benefits of the Project in the Long-Term

The HLF funded project is now effectively at an end in terms of fieldwork and training events; however, there is still ongoing activity on archiving and publication, the project team are looking to maintain their network of contacts, their web site is funded to continue for two more years as an active resource, and many key volunteers remain active in local societies. The project team have a number of ideas for smaller research and training projects in hand, many or most of which are keyed into the provision for participation and learning in archaeology within Continuing Education, which remains the largest and most diverse archaeology programme within Continuing Education in the UK. The associated professional training programme in the Historic Environment at OUDCE now includes a best practice course in Community Archaeology as an annual fixture.

In the following section, we discuss the means by which the project intends to maintain the benefits and impact in the longer term.

7.1 Dissemination of Findings

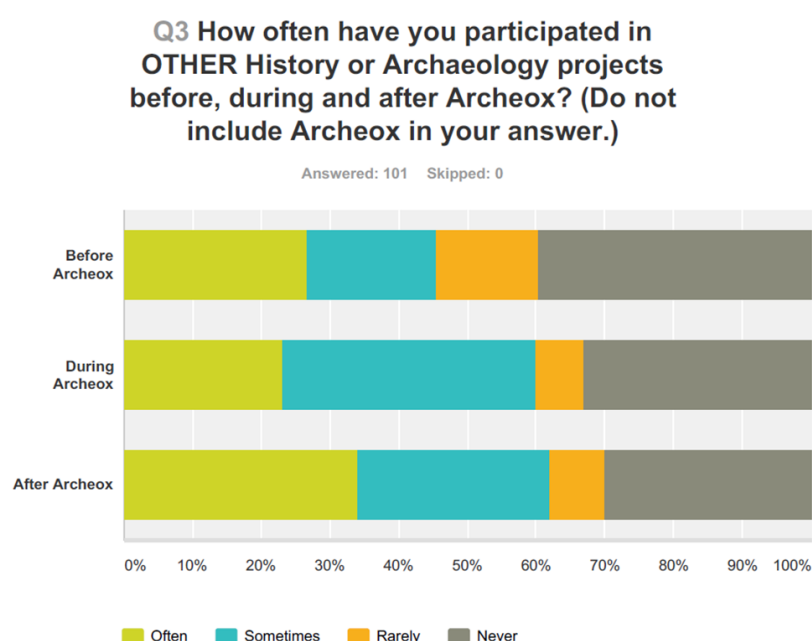
Specifically, the project team are preparing all the material gathered for permanent archive at Oxfordshire County Museums Service, and are working on a book about the project. The project team will maintain the Archeox website (<https://www.archeox.net/home>) and its archive based on the research findings, which will be available through ORA (Oxford University Research Digital Archive, <http://ora.ox.ac.uk/>). The work performed and the outcome of the project will be also disseminated via other channels, such as publications in peer reviewed journals.

7.2 Volunteers' Continuous Involvement

The primary means by which the project will see long term impact is through the activities of individual volunteers who are now applying the knowledge, skills, and confidence gained through Archeox to other local projects and activities. One of the outcomes of the Archeox project has been the development of local 'clusters' of people volunteering to further exploit working and contributing to heritage. Such examples include but are not limited to; the Littlemore Historical Society, the Cherwell Archaeology group in Kidlington and the Place Names Group. Furthermore, some of the volunteers are now working (both on a paid and volunteering basis) in archaeology related activities, for example doing digital archiving work. One of the volunteers on the project has started to volunteer in the Museums and Collections volunteer service of Oxford to gain more knowledge of history and archaeology and understand which types of cultural heritage activities the museums use to engage the public. Some of the volunteers continue to work with the Ashmolean museum and at least one is now a key volunteer at the Oxford City Council.

According to the survey (see **Figure 15** below), the engagement of people in archaeology based projects after participating in the Archeox project has increased by close to 20%.

Figure 15: Participation in history or archaeology projects



Further to that, based on their experience with the Archeox project, most volunteers expressed desire to either participate in another archaeological project (55%), pursue further education in the area (32%), volunteer in a museum (19%) or initiate or participate in a related community group (23%). For more details, please refer to the table below or the complete survey, which can be found in the **Appendix**.

Figure 16: Desire to participate

	Definitely	Very Likely	Somewhat Likely	Somewhat Unlikely	Very Unlikely	Definitely Not	Total
Participate in another history or archaeology project	55.06% 49	26.97% 24	15.73% 14	1.12% 1	0.00% 0	1.12% 1	89
Advocate for local heritage	34.83% 31	38.20% 34	22.47% 20	2.25% 2	1.12% 1	1.12% 1	89
Pursue studies in a related topic	31.46% 28	19.10% 17	30.34% 27	11.24% 10	6.74% 6	1.12% 1	89
Seek a job in a related field	14.61% 13	3.37% 3	7.87% 7	22.47% 20	23.60% 21	28.09% 25	89
Volunteer at a museum	19.10% 17	12.36% 11	25.84% 23	23.60% 21	12.36% 11	6.74% 6	89
Initiate a heritage-related project of my own	14.61% 13	7.87% 7	13.48% 12	32.58% 29	19.10% 17	12.36% 11	89
Initiate or participate in a community group	22.73% 20	22.73% 20	35.23% 31	15.91% 14	1.14% 1	2.27% 2	88

7.3 Partnerships and Networks

An additional outcome of the Archeox project was in the potential for formation of new partnerships. Such partnerships include but are not limited to the now established relationship with Oxford Brookes University, the Ashmolean Museum, the Pitt Rivers Museum, the local councils and with numerous Oxford based charities and schools. Jane Anderson from Oxford Brookes believes

that there will be other opportunities for joint research or community based work with OUDCE based on the successful completion of the activities within the Archeox project.

There will be ongoing partnerships not only between the project team and the relevant organisations, but also between volunteers and the project team, as well as between volunteers' own networks. As one of the survey respondents explained, the experience with the Archeox project helped them maintain connections with the Ashmolean Museum and helped them get much more involved with local (South Oxfordshire) archaeology group.

Further to that, one of the team members, Jane Harrison has begun a small field training project on a medieval settlement at Appleton, Oxon, in conjunction with OUDCE. Archeox volunteers are being welcomed as participants and Archeox equipment is being used. This is one of several possible initiatives for smaller projects which can offer ongoing archaeological field experience and training opportunities in the Oxford area. OUDCE are also providing ongoing advice and support (including loaning out the Archeox equipment) to a range of individual volunteers and groups as they search for other such opportunities and set up their own initiatives.

7.4 New Courses and Enhanced Curriculum

Furthermore, OUDCE plan to offer new courses based on the experience and feedback received during the Archeox project. While OUDCE have had a community archaeology course in the historic environment training programme every year, they are also now tailoring a new certificate in archaeology (a two year part time course at first year undergraduate level) with more focus on community archaeology as a theme and using East Oxford as a case study. They are also building up their bursary funds to enable less financially advantaged people to take these courses. The department also runs a wide range of weekly classes, practical day schools, weekend conferences, summer schools and awards which offer study opportunities in archaeology. With the resourcefulness of the Archeox project, more teaching materials will be created with more practically and community oriented focus.

8 Best Practice Review - Repeating the Model

The Archeox project has been a great platform for both academic findings and also community and volunteers engagement. The timeline and extent of volunteer outreach make it a comprehensive tool for analysing best practices in community-based archaeological projects. Therefore, the final section of this report focuses on the lessons learnt and good practices that could be derived from the project, if a similar project is to be repeated.

8.1 Review and Lessons Learned

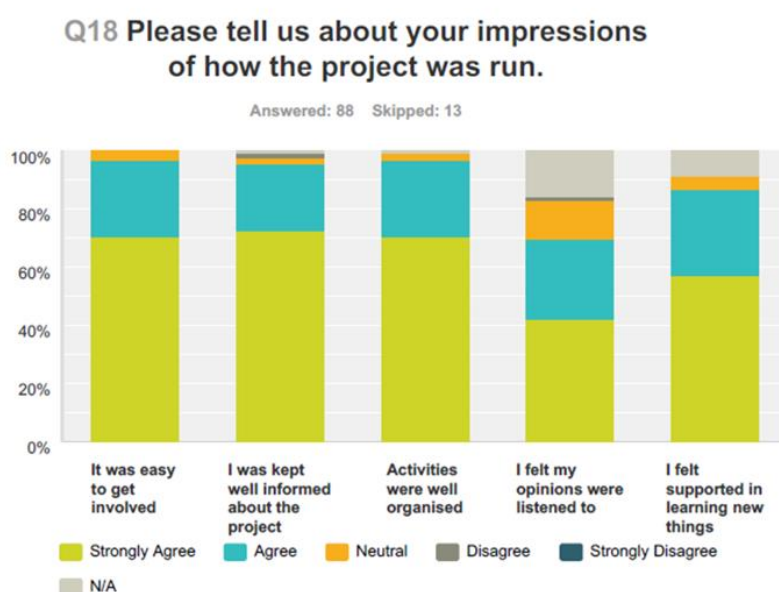
8.1.1 What has worked particularly well in the project

The volunteers who responded to the survey were very satisfied with the way in which the project was run. More than 96% of the respondents appreciated how easy it was to get involved in the project. Some 95% agreed that they were constantly kept to date with developments around the project. More than 96% also suggested that the activities were well organised and more than 85% felt supported in the learning process. For detailed breakdown, please see **Figure 17** below.

The following are few comments from the volunteers, particularly about the way the project was run by the project team including core staff and also key volunteers:

- *“The project leaders were tireless in their enthusiasm and hard work. I have never met such committed leaders. They got everyone involved.”*
- *“One of the most positive things of the project was the warm welcoming by project coordinators and also they were always available to help in any kind of issues.”*
- *“An excellent leadership team. Meetings arranged to keep us up-to-date with progress.”*

Figure 17: Impressions of how the project was run



There has been feedback from the project stakeholders regarding the project's success and the way in which the activities were run. Most commonly cited factors for the success of the project were:

1. The project team experience, the way that activities were organised and smoothly run and the way they selected their stakeholders;
2. The enthusiasm of the project team and their ability to reach out at people and to seek the most of the enthusiasm and ideas expressed by volunteers/members of the community;
3. The empowerment of the volunteers and the ability for them to learn new and transferable skills;
4. Good press coverage, engagement with the community;
5. The area selected for the project, East Oxford, with its rich archaeological data based on dynamic human activity in the history and also the nature of its residents' community.

According to David Radford, from the Oxford City Council: *"It all worked well because of the access to local knowledgeable people, efficient communications and publications, mentoring, sufficient press coverage and as a whole I would say it was a very successful project."*

In Alison's Roberts's view from the Ashmolean Museum, the research agenda was very well structured, and the project delivered more high quality heritage data and information, which now also raises new questions and opens the venues for new research. She also was of the opinion that the 'object biography' initiative delivered with the Archeox volunteers was a great success. The object biography project was designed to give people the freedom to use real life experiences and in her words: *"All the way through the project, volunteers were shaping the research agenda."*

Graham Jones, a member of the Steering Group and a landscape historian, was impressed by the way the project was managed and planned-through despite the volume of the project activities and the high number of volunteers to manage.

For Julia Brocklesby, a member of the Littlemore residents' community and a core volunteer in the project, Archeox was a great platform for her to drive her own research agenda. Because her interests are in the history of East Oxford, this project gave her opportunity to improve her skills in archaeology and use it as a tool for enhancing historical evidence in the region, which was originally her aim. Also she was very pleased for being treated as a colleague by the project team.

8.1.2 What could be done differently next time

IE included a question in the survey about what could be improved if a similar project is run again. Also, IE held a detailed discussion with the project stakeholders about what could have been done differently. The aim of these enquiries are to help better define best practices for running community archaeological projects. With its planned and unplanned impact and feedback from various elements of the community, the Archeox project became an excellent platform for defining such practices.

Volunteer feedback on the topic of improvements was overall very positive with nearly half of respondents (18 of 37) even commenting they could see little or nothing that needed improvement. There were two comments identifying a desire to improve dissemination of information (via website or other awareness-raising) and two comments expressing frustration with some aspects of how the project engaged with volunteers. There were a few specific requests about certain types of training or activities, but the remaining comments tended to centre on a two themes: 1) more funding to

continue or expand the project (n=5), and 2) more opportunities for those in full-time employment could participate (n=6). Regarding the latter, many of these comments were caveated with a note about how the respondent understood this might not have been possible. Below is an example of some of these comments received:

- *“More tuition on survey equipment, training the volunteers how to use it in a detail”*
- *“Possibly more activities for the weekends, because many volunteers are in full time employment during the week”*
- *“More funding so the project could be run for longer, generally people regretted when the project finished”*

Some of the volunteers expected that a continuing group would be formed and this was not part of the initial specification of the project neither there has been follow up funding to support such initiative.

In terms of stakeholders’ opinions (those on the Steering Group committee or professionally involved in the project) the following comments were made in terms of what could be done differently next time:

- Ensuring that volunteers who are keen to continue to contribute to community archaeology projects are informed about such opportunities
- Even more attention to be given to managing volunteers’ expectations so that they understand that the project is finite and that there will be other options to contribute to similar projects; This is because the Archeox project enthused volunteers very much and many are now disappointed that the project has finished
- More focus on research related archaeology as opposed to spending much time on practices; particularly this was mentioned by Alison Roberson, in the context of the activities with the Ashmolean museum
- More ambitious with the funding and time resources; because the project has been so successful, Jane Anderson from Oxford Brookes University expressed an opinion that many more activities could have been done with more funding. In particular, the ability to apply for some follow-on funding (see below) would have been useful.
- Plan reunion events so that the volunteers stay in touch.

The project team has addressed some of the remarks particularly around the continuity of the project and maintaining the benefits of the project (as per **section 7**). They are exploring the possibility to source bursaries so that OUDCE can sponsor low income people to get engaged in further community based archaeological work.

It is worth noting that most of the interviewees (both volunteers and other stakeholders) have expressed the opinion that there is nothing that could have been done better in this project neither from the project management point of view nor from activities point of view.

Other general observations include the fact that these types of community based projects are funded in a way where there is not necessarily a provision for funding for other follow on activities. Also funding for such project is limited and comes predominantly from a single source. These types

of grants could be structured with such follow up provisions. This could enable more project evaluations to be conducted in the future and to observe the long term benefits of such community based project. One way to facilitate such evaluation continuation is to fund a community archaeologist for certain period of time, also to help with the setup of other community archaeology projects, to maintain the links within the existing project and to ensure that each new project does not reinvent the wheel each time.

8.2 Critical Success Factors

Based on the feedback collected and analysis of the project outcomes and impact, we have listed some conditions that we deem important for similar project's success.

8.2.1 Funding

Because the project had such an overwhelming response from the community, it was observed that funding or staffing plans could have benefited from a "success contingency plan" to help react to and accommodate this demand. The project team noted that additional resources or funds were in fact required to meet this demand. In addition, follow-on funding has emerged as an important component in maintaining the longer term impact. Many of the volunteers who have been enthused by or gained skills through the project are eager to stay involved in local heritage. Funding to support follow-up activities and monitoring would help greatly in maintaining the project's continuity.

8.2.2 Operations

Operational expertise is crucial as are project management skills. One of the reasons behind the successful completion of the project is in the ability of the project team to manage such a high volume of volunteers, with a very high public reach, and an ambitious number of activities.

8.2.3 Team

Part of the success of the Archeox project is down to the professionalism of the project team, their attitude and ambition to empower volunteers and dedication to the project. What is also necessary is that the project team has the skills in picking the right stakeholders for the project. Oxford Brookes University's Jane Anderson attributed the success of the project to the exceptional project management skills of the core team and the key volunteers. Key volunteers were exceptionally important because their time and motivation made certain activities possible. Having the right team in place is especially important when operating under limited resources. Graham Jones further noted the value of a community archaeology project run by professional educators from OUDCE who understood how to engage and teach the core volunteers that contributed to the project success.

8.2.4 Community

The engagement of the community is crucial for community based project. The community and volunteers are empowered by 'citizens driven science' and need to be given the opportunity to drive parts of the research agenda. The other benefit is that through community based archaeology projects, the community becomes more responsible for maintaining and respecting the local

heritage. One of the main benefits of the project was the strengthening and bonding of the community, which is very diverse not only culturally but also economically and socially.

8.2.5 Stakeholders

The success of the Archeox project is also partly due to the fact that the right people were brought into the project as stakeholders. The project benefited from enormous participation by the local community as well as archaeology authorities from the local and county councils, senior leadership from the University of Oxford, local archaeology based businesses, schools representatives, members of non-profit organisations and professionals providing archaeology related expertise.

8.2.6 Location

The choice of location for a community based archaeology project is one of the elements required for successful execution of the project. The Archeox project benefited from a location which provided access to university resources, a group of committed project stakeholders, and an enthused local community based in an area of archaeological significance.

9 Appendix

9.1 Action Plan

The following is an excerpt of the action plan submitted with the HLF Application forms.

Activity: detailed description	Create/Planning/Design	Delivery
1. Teaching sessions: 2 x 2 hour training sessions for core volunteer survey group	Create: months 1-3.	Deliver months 3-6.
2. Outdoor survey sessions: fieldwork in geophysics and ground survey – c.20 c. half-day sessions.	Design of sessions and guidance: by volunteer survey groups/ target groups with project staff: ongoing months 3-15.	Deliver in Years 1 and 2 (depending on budget, demand and results – this could grow with volunteers skills and continue into Year 3).
3. Survey – target group C. 4/5 (half-full-day) sessions: on survey tailored to needs of RESTORE mental health support group.	Set up in months 3-6 Design and begin delivery Year 1 (months 6 -12).	Design and begin delivery Year 1 (months 6 -12). Delivery continues into Year 2.
4. Survey sessions – schools. Up to 10 survey sessions of c. 3 hours with schools - mix of a little indoor and outdoor.	Design and consultation Years 1 (from month 3) and 2.	Delivery Years 1 and 2 but could continue into Year 3.
5. Teaching sessions – maps/documents		Deliver sessions: months 3-9. Continuing support through length of project
6. Training sessions – test-pits. 2 x 2 hour indoor training sessions (with follow-up on the job training)	Create: months 1-3.	Deliver months 3-6.
7. Outdoor test-pit sessions: 15 - 20 sessions (5-6 hour session organised to suit participants);	Design of sessions and guidance: with core group and target groups: begin months 3-6 (ongoing).	Deliver Year 1 – 3 with majority in Year 1, earlier Year 2
8. Outdoor test-pit sessions target groups: Up to 10 individual test-pits (1 day session) dug by target groups - arranged at locations determined by group survey work and on dates decided by groups; team approach designed by groups.	Consultation on guidance with volunteer group begins Year 1 months 1-3 and with groups as nec. Years 1 and 2.	Days chosen by groups in consultation with Project staff and support staff. Delivered during Years 1 and 2 especially in months of better weather. Can continue into Year 3.
9. Outdoor test-pit events sessions with schools: min 4. Areas chosen and sessions designed with pupil panels facilitated by project staff, drawing on information from survey events.	Design and consultation Year 1.	Delivery Years 1 and 2 (can continue to Year 3).
10. Finds identification and collection sessions with allotment groups: up to 20 sessions (c. 2 hours)	Months 1-6: reach remaining allotment groups; encourage allotment holders to continue / begin collecting finds, distribute trays.	Gathering information will continue into Year 3 but will concentrate in Years 1 and 2, with sessions with expert in Year 2 once a collection has built up.

Activity: detailed description	Create/Planning/Design	Delivery
11. IT mini-internships (1 week x 2) to collaborate on website maintenance and information display.	Design Year 2 in consultation with involved clients.	Deliver in Year 2/3.
12. Full-scale excavation(s) Year 2 [with the possibility of a short season in Year 3 depending on budget and findings].	Consultation with volunteer steering groups and target groups in Year 1 and early Year 2. Development of guidance using test-pit group experience: months 1-6 Year 2. Excavation preparation begins: Year 1.	Deliver in Year 2 (and possibly shorter session in Year 3, depending on results of Year 2 and budget).
13. Excavation: Acting as site guides: for small groups of people turning up ad hoc.	Training and designing (with guides) of information sheets: from week 1 of excavation in Year 2 (with possibility of some pre-excavation time)	Delivered in all excavation weeks.
14. Excavation: School visits: c. 10 visits from local primary and secondary schools, and schools from around the city and county. On average one a day but depends on style of visit requested by school and demand.		Delivered from week 1 of excavation in Years 2 and 3
15. Excavation: 5 specially designed group visits	Consultation with support group managers etc. before excavation begins.	Visits delivered in excavation weeks Year 2 and 3. [Through Year 1 project workers continue to seek out groups who might enjoy and appreciate a specially designed visit – including the visually impaired.]
16. Excavation: Designing and writing information boards to inform visitors (of all ages) about site over period of excavation.	Team chosen in first two days of excavation.	Delivered during the excavation (s).
17. Excavation: Outreach events: talks and tours.	Designed around excavation in Year 2/3.	Deliver from second excavation week. (Outreach visits and talks will continue into Year 3.)
18. Walking tours:	Preparation begun in Year 2.	Walks delivered in later Year 3 and 4.

Activity: detailed description	Create/Planning/Design	Delivery
19. Excavation Activities to promote alternative records of the excavation.	Discussed with schools, volunteers, visiting groups before and during the excavation. Delivered during the excavation in Year 2; some editing work in Year 3.	
20. Designing min of 3 exhibitions after excavation to display results of project.	Contacts made during Year 2 (at least partly within schools and groups already involved with the project in other ways) - groups invited to excavation while in progress. Design teams set up and begin work at end of Year 2 after excavation.	Delivered in Year 3 and Year 4.
21. Publication: Local group to design and edit a local publication about the project, drawing in groups involved in all stages of the project.	Core group organised in Year 3: most work in Year 4.	
22. Guides and trails. Design and write downloadable guides/trails for website.	Design and writing begin Year 3.	Delivery Year 3 and 4.
23. Post-excavation specialists. Activities enabling volunteers to attend workshops with archaeological experts working on excavation material: at least 2-3 workshops – on plant remains; bones and pottery/objects.	Years 3 and 4: set up in Year 3, most delivered in Year 4.	Most delivered in Year 4.
24. Post-excavation write-up.	Training Year 3 and on.	Work Years 3 and 4 (mostly Year 4).
25. Art/dance events: minimum of 2 larger or 4 small events based on workshops.	Contacts made Year 3.	Delivery Year 4.

9.2 Volunteer Meeting Workshop Outputs

IE held a facilitated workshop at the final volunteer meeting in January 2015, to gather stories of personal impact from the attendees from the local community. The table below captures the comments from volunteers that resulting from that activity.

Impact	Feedback at Volunteer Session
Learnt About Heritage	1. Got Littlemore Local History Society going; doing background... 2. New group starting up. Cherwell Archaeology 3. Learnt a lot about the city... [illegible] & Headington field names 4. I learnt many things about the history of Oxford, and the value to preserve the heritage of a city and share with the community 5. Learnt about different heritage - shield in... [illegible] 6. Ran place names group
Developed Skills	1. 6 weeks full-time dig gave me additional archaeology skills. Project as a whole gave me a chance to study the district from several new perspectives, professional and social - brought the alive for me, and I was able to give something back from my viewpoint as a landscape historian. And just good fun! 2. Illustrating bronze age artefacts 3. Learnt about washing , sorting, inking, archaeology methods 4. Having a background in cultural heritage, the projected helped me to develop skills in archaeology and heritage environment. Also, the projected showed me a different perspective, to share the heritage with the people 5. I helped to volunteer on a commercial dig as a result of project. Rehabilitation new skills.
Changed Attitudes/ Behaviour	1. As someone who works in archaeology it's really inspiring to see how archaeology connects people and the enthusiasm of the group. It has given me a new view and a different perspective of aspects of archaeology. 2. Social connections 3. Although I didn't get involved in any of the actual work of the project (!) if you think it appropriate I'd be happy to talk to the chap from Isis about what effect the project has had on me. I did do several of the walks, attended many of the talks, looked at the Bartlemas and Priory sites, etc. and have therefore seen the area with new eyes and learnt a lot. If you do want to add me to the list, bearing in mind I wasn't a volunteer on anything, then do please add my details. 4. Got married as a result of working on project. Had blessing at the Chapel.
Volunteered Time	1. [No comments provided – but offered to discuss another time]
Other	1. New skills, new interests, new friends 2. Brought alive history already learnt. Meet others. Out in fresh air. PTC. 3. Live at Bartlemas Farmhouse. Custodian of the Chapel. Spent 8 weeks digging.

9.3 Stakeholder Testimonials & Interview Summaries

9.3.1 Steering Group Members

Name: David Radford

Current Role: Archaeologist, Heritage and Specialist Services, Oxford City Council, St Aldate's Chambers, 109 St Aldate's, Oxford, OX1 1DS

Archeox Role: Archeox Steering Group Member

His role was one of a member of the Steering Group, a lecturer (gave few talks) and had a monitoring role on the larger excavations. He did 1-2 talks on archaeology (would have done more but partner had baby meantime and had less free time to put into the project than he would have liked). He had a role monitoring the three large excavations, this involved requesting and commenting on a formal Written Scheme of Investigation for each (in line with professional guidance) and by visiting the sites in order to act as an external monitor.

The project impact has been to raise the local profile of archaeology and the public interest in it, involving councillors, the local MP and the University Vice-Chancellor and improving direct public participation and experience of fieldwork and archaeological processes. These are objectives shared by the City Council Archaeologist but are not always easy to deliver given the planning focus of the job. The project was well timed to feature in the City Archaeological Plan produced in 2013. He also now benefits from volunteers coming to help him with database work (impact from the EO project).

Data wise, the quality of monitoring and planning decisions will improve on the back of the improved quality and spread of archaeological data generated by the project. He said that the 2 biggest sites (the Minchery nunnery and the Bartlemas leper hospital) are sites of potential national historical importance and are therefore very significant and the additional information produced will be used to argue for improved management of these spaces in the future.

There has not been so far been any direct policy impact from the Archeox project, as it is rather soon and the results have not yet been published, however he expects that in the next few years, a review will take place of city wide data and there may be policy implications. Meantime, there will be enormous impact in terms of sustaining the asset base because screening of planning applications will be better informed because of the new archaeological information coming through; As an outcome of the project the new data will be added to the existing Historic Environment Record.

It all worked well because of the access to local knowledgeable people, efficient communications and promotion, mentoring, friendly approach of the lead project members, supportive press coverage. On the whole he would say it was a very successful project.

Name: Joanne Robinson

Current Role: Assistant Archaeological Officer, County Council Archaeological Service

Archeox Role: Archeox Project Team Member & Community Archaeology Trainee

Joanne Robinson was employed as a trainee with Archeox on a 12 month community archaeology training bursary. Jo's role was to guide and train volunteers in general fieldwork and research, social media and outreach. Her aim was to broaden the type of people the project engaged with, organising and delivering events suitable for different ranges of audiences and for people who would not normally associate with heritage.

Jo feels that the project was successful in reaching a wide audience from East Oxford through a number of outreach activities with youth groups, a homeless charity, an over-50s group, and a local group of carers for patients with dementia.

Jo also noted the impact of the project on the local community, and the ways in which volunteers are continuing to engage in the community since participating in Archeox. For example, as a result of the Archeox awareness raising activities and excavations in Littlemore and Blackbird Leys, volunteers formed an action group to help converse the Priority Pub (on the Minchery Farm site) when it closed down. Volunteers have also continued to engage in local archaeology and history, with some starting a new community group, others volunteers with the city council, and others volunteering with the Ashmolean museum.

Jo felt the project had an impact on her personally as well, primarily that the skills acquired through Archeox helped her to secure further work within archaeology. She also noted that the experience has changed the way she works as a professional in the field. She had been unaware of the untapped enthusiasm for history and heritage that existed within the local community, and now tries to identify areas for potential outreach wherever possible.

Finally, she commented on the lessons learned from the project. With regards to successes, Jo feels it was overall a success in reaching its target groups and objectives. Some challenges they had not anticipated were the level of commitment required to engage charities, and to support people of different skill levels in the fieldwork. This could be resolved by budgeting for more staff on future projects. With regards to advice for those seeking to replicate the model, Jo noted the importance of the relationship with stakeholders from the university, the city, and the archaeological community, as well as the existence of an enthusiastic local volunteers who contributed significantly to the success of the project.

Below are some highlights from the conversation:

- What difference do you think visiting/taking part has made to you/your experience:
 - *"What I like is how it has changed my attitude of how I work in each role... I am trying to do more in outreach and engagement in county council... Now I know there is so much enthusiasm and people just don't know how to access [the data]... I'm always trying to think now how could we reach people."*
 - *"Archeox probably got me my new job [with Cotswold Archaeology]... Because it is consultancy [knowing] how to develop relationships and meet people's needs [is important]."*
- How will you maintain the benefits of your project in the long-term?
 - *"I'd like to think those people [who have been a constant presence on the project] will continue afterwards... Especially through groups that have developed such as Place Names"*

and Ashmolean. They have ability to carry on afterwards... It won't be the same format (it won't run itself without funding) but it may carry on."

- What do you think worked well and why?
 - *"In terms of our outreach, the project achieved what it wanted to achieve. It reached a massive amount of people in all different ways."*
 - *"A lot of the success came down to core volunteers.... If we didn't have those same sorts of people (if you were in an area with less enthusiasm) it may not have had the same success."*
 - *"In theory, the model could be sent anywhere, but the relationship with stakeholders [was important]."*

Name: Graham Jones

Current Role: Landscape Historian

Archeox Role: Steering Group Member & Maps Research Group Lead

Graham Jones was a member of the Archeox Steering Group, and an active participant in the map research sub-group, exchanging and discussing map data. Graham is a professional landscape historian, and through the project he was engaged in individual research with the maps group, while also providing support and expertise to the broader project activities. He originally joined the Steering Group as a representative of the City Council.

From his involvement as a member of the Steering Group, Graham commended the project management and the model used by Archeox. He feels this success stems from how the membership of the steering group was crafted (a balance of people from the community) and the personal and teaching skills of the project team. The team not only provided leadership and archaeological expertise, but as OUDCE staff they also had expertise in teaching and training people, which Graham feels was a key part of the project's success as a community archaeology project.

Graham also commented on the personal impact of the project. He had last volunteered on archaeological digs in the 1980s, and was pleased to learn new techniques and skills being used in the field today. Graham's experience with Archeox also had a professional impact - his experience qualified him to receive a Research Associateship for a project he'd been working on unfunded for 15 years.

Below are some highlights from the conversation:

- Project Management and Success Factors
 - *"I thought it was a very good way of promoting community cohesion and bringing people together... It was clear to me the membership [of the Steering Group] was skilfully put together— a good balance and a nice mix of skills."*
 - *"It was also evident some of the success was due to the leadership of archaeologists who were also teachers... They were interested in developing individuals, working with individuals,*

fostering team spirit and getting the best out of people. I heartily commend that type of model. I think it adds a huge amount of value to the successful activity levels and output... These are community projects – enthusing and encouraging people is at the heart of this."

- *"I've been very impressed by the way the project was managed and planned-through."*

- Learning & Skills

- *"My wife and I had been volunteers on digs in the 70s and 80s, back in the time when you could go on digs and get free food and accommodation... all good fun! But archaeology has moved on [since then], for example the recording techniques are much more demanding now. I hadn't done much drawing so that was helpful. I certainly hadn't used electronic tools for plotting and determining levels. Jane was a brilliant teacher."*

- Professional Impact

- *"For the last 15 years I've had an unfunded piece of internationally significant landscape research in Catalunya. The skills I've picked up on the [Archeox] project have enabled me to receive a Research Associateship over two years with the Catalan Institute of Classical Archaeology in Tarragona. [This will allow me] to work with ICAC in developing my interest, sharing it with the centre and students, and putting a full-blown archaeological recording and excavation programme in place... Because it is an archaeological institute and I am a historical geographer, my previous experience wouldn't have qualified me... It wouldn't have happened if it wasn't for this opportunity [with Archeox]."*

Name: Susan Lisk

Current Role: Archaeologist and Historic Environment Record Officer, Oxfordshire County Council

Archeox Role: Archeox Steering Group Member

She has been involved in the beginning. She is interested in the data from planning point of view (for the county) and she believes that the project has been a good experience for the community and the individuals. The project has already contributed to the data depository at the Council. She would also like to see how people's expectations are met, and how to do archaeology after such project finishes; One aspect to further consider is how to help people/community pursue the archaeological interest after the project is finished. The project made heritage real for people, and people generally worked in areas where they were interested in and also collectively in groups to do test digs the information and data of which is part of the country council database now, so this is very useful; The people in the neighbourhood talked a lot about Archeox; high level of commitment from the volunteers and in her view they definitely acquired new skills.

Name: Anne Dodd

Current Role: Head of Post-Excavation and Publication, Oxford Archaeology

Archeox Role: Archeox Steering Group & Project Partner

"I am responding in my capacity as Head of Post-Excavation and Publication at Oxford Archaeology's Oxford office, although I do also work part-time with OUDCE at Rewley House running the programme of courses and workshops in the historic environment."

*"Oxford Archaeology is one of the largest practices in the commercial sector of archaeology. We have enthusiastically supported the Archeox project. From our point of view it has provided opportunities for our staff to engage with the project staff and volunteers to provide training, experience and practical assistance. **It has been a very positive experience for our staff** to share their skills and knowledge with the volunteers. **The project has focused much-needed attention on parts of Oxford that have seen little previous research**, and the forthcoming monograph publication of the results will provide a valuable addition to our knowledge of the city and its hinterland, and sites such as Bartlemas and Littlemore Priory that had previously seen little or no investigation. It is clear that the project has **spread enthusiasm and expertise amongst a wide audience in East Oxford and beyond**, and has **encouraged many new people to become involved** in the investigation of the past".*

Key points to mention include:

- *The participation of senior Oxford Archaeology staff in giving Archeox sponsored lectures and assisting the delivery of the training programme,*
- *The opportunity for Oxford Archaeology to participate in the steering;*
- *The use of OA facilities especially the environmental lab for soil processing (in which connection there were a number of very successful volunteer training sessions there and at RH);*
- *OA staff participating in the field and post-ex side of the project - **useful opportunity for knowledge exchange with volunteers** (especially as many OA staff are resident in east Oxford)*
- *OA's provision of expert advice and consultancy services*
- *Shared training initiatives between OA and Rewley House, including several very popular Community Archaeology focused training days run over the last few years*
- *It has also been possible for Archeox project team members and volunteers to take up **opportunities for employment and volunteer work at OA**, creating closer links between OA and the project community"*

9.3.2 Charities & School Groups

Name: Anonymised

Archeox Role: Volunteer & Member of RESTORE

"I found out about the East Oxford Archaeology Project in mid-2011 after approaching the charity Restore about finding suitable volunteer roles after graduating from university but having suffered agoraphobia and social anxiety for many years."

"The enthusiasm of Jane and her team was always encouraging and the project sounded like an interesting way to learn more about a subject that had always interested me, and also learn more about the history of the area I live in."

"I wasn't able to involve myself that regularly and didn't participate in fieldwork, but I did some research about local photographer Henry Taunt and learnt a lot about a fascinating figure who should be remembered more in our community."

"It is a shame that the project has come to an end, but wonderful that the information gleaned from volunteers efforts will be made available to the public through the publication of a book. It would be nice if the opportunity for local amateurs to learn about local archaeology could continue beyond this project."

Name: Janet Keene

Current Role: Secretary & Editor, Oxford Urban Wildlife Group (OUWG)

Archeox Role: Project Partner & Volunteer

Janet is involved in a number of community groups in and outside of Oxford, including the Oxford Urban Wildlife Group (OUWG) and the Longworth and District History Society. She was approached by Archeox to see if they could use OUWG's Boundary Brook Nature Park site as a teaching area for showing archaeological techniques, and a demonstration dig. Although Janet could not think of any significant impacts resulting from Archeox on the OUWG organisation itself, she did feel there was an impact on the individuals who participated. Janet was also involved as a liaison between the two groups in the Archeox project. Below is a summary of highlights from the discussion:

- Learning:
 - As an individual, Janet learned about archaeological techniques and methodology
- Impact on OUWG/community:
 - *"I think people have a greater awareness of the [Boundary Brook Nature Park] site as a result"*
 - *"I am sure our members have taken much more interest in the history of their local area"*
 - *"I am sure general interest in history of East Oxford has increased"*
- Story about Learning, Enjoyment, Impact:
 - Janet shared a story about unearthing some bottles apparently from a pharmacy at the site (not as part of the Archeox dig), and then researching the history of the bottles with support from the Jane and the Archeox team. One of the bottles was labelled 'Mrs. Winslow's

Soothing Syrup', which we found out was an opium-based teething remedy once given to babies to stop them crying. After dozens of babies sadly died, it was eventually banned.

Name: David Gimson

Current Role: Head of History, Cheney School, OX3 7QH

Archeox Role: Project Partner

There were several activities that Cheney School was involved in, as part of the Archeox project in East Oxford. These included looking at/exploring the possible remains of Cromwellian fortifications in South Park; students learnt to do measurements and it helped them learn history by discovering artefacts. Another activity included pottery identification and quantification which helped the children working with artefacts to better understand how artefacts are used, stored etc. There was a big event at Hadrian's Wall for the children and those with prior involvement in the Archeox project found the project participation very helpful as they were better prepared. An Archeox activity with Cheney School helped the children learn to do geophysical survey on the school field;

In David's view every hour invested brought returns to the school, most important of which is that the project represented a great intro to archaeology for students! Also, working with artefacts was a new activity and they would like to repeat this; new contacts were established; Working with Jane and Oxford Archaeology Department was easy and enjoyable; The School would like to have an ongoing long term engagements with the local community and also with Archaeological projects; They would welcome similar activities and are hoping such opportunities will come soon.

As a specific outcome of the involvement, two students have continued to study higher education in the area of anthropology and archaeology. Numerous parents have also been involved; it has been great as it is very useful to have parents supportive of such activities.

9.3.3 University & Museum Partners

Name: Jane Anderson

Current Role: Programme Lead for Undergraduate Architecture, School of Architecture, Faculty of Technology, Design and Environment, Oxford Brookes University

Archeox Role: Project Partner

Jane Anderson was keen to run a live project at the School of Architecture and wanted to do projects related to archaeology. She looked around for collaborators and found the Archeox webpage. Got in touch with the Archeox team and agreed to have Oxford Brookes students participate in Archeox as they found similarities in the respective organisations aims. Brookes proposed a project that was agreed- through collaboration with Archeox- designing an exhibition at the Pitt Rivers (24 small finds to display). Archeox helped the Brookes students learn about the finds- organised a site visit and do

an archaeological talk and meet some of the volunteers to touch and handle the finds- 4 weeks, 135 students – participated in definite, achievable, completed projects.

There was a continuation of the collaboration in a second project that enabled the inter-disciplinary findings from project 1 to be applied in a design proposal intended to benefit the local community by proposing a permanent home for the finds in a small local museum housed in a redundant building of historical value. This followed on from the Pitt Rivers project but looked into the future – 8 weeks, 135 students. [Meeting Brookes' objectives]

Jane Anderson also worked with Jane Harrison on other indirect activities including: TORCH Network (Humanities research programme, she independently got involved in the group and Jane Harrison was in the same group).

The students' enhanced understanding of archaeology gave them the opportunity to better handle historical information when dealing with contemporary aspects of architecture.

In terms of outcomes, 14 students chose a unit dealing with issues of architecture and Archaeology at Brookes. This unit was being run for the first time and the students' year 1 experience meant that they would be far better informed and produce better work as a result. This would make them far better informed and produce better work as a result. Jane Anderson also contributed to the project monograph book. The Live Projects Network – an international online resource for students, academics and collaborators involved in live projects and Archeox is featured there as a case study.

Name: Alison Roberts

Current Role: Assistant Keeper for Early and European Prehistory, Ashmolean Museum

Archeox Role: Project Partner

As a long term resident of East Oxford as well as an Assistant Keeper at the Ashmolean, Alison was involved personally and professionally in the project. Ashmolean has been a long term and ongoing partner to the project. They shared activities from the beginning and continue to benefit from the project, after it has officially stopped.

In the first year the museum provided general support for the project and discussed ways in which volunteers could undertake work on the museum collections. The project held events at the Ashmolean during the July Festival of Archaeology.

During the second year a 'museum group' was formed of about 10-15 people who came to the museum once a week to enhance access to archaeological material from Oxford held by the Ashmolean. Their activities included repacking archaeological material to modern standards, improving documentation, photographing objects, and researching collections and archives. Their work included repacking and documenting artefacts from old excavations of Roman kilns sites at Sandford, Littlemore, and Blackbird Leys, and medieval floor tiles from Godstow Nunnery. These were relevant to other work taking place within the project and with the test pits and Minchery Paddock excavation in particular. Much of this material was still in the packaging in which it had been deposited in the museum, or was out of order and/or separated from its documentation. The improved records and photographs for these collections will be included in the next update of the

Ashmolean's British Archaeology on-line database where it will be accessible for all. The repacking work ensures that the material is well ordered and safely preserved and accessible for future research. One highlight was the discovery of the finds and records for a previously unknown small excavation in Rose Hill, and it is hoped that this can be included in the Archeox report. The project again held events at the Ashmolean during the July Festival of Archaeology. During the second year, Alison also held a two day workshop on stone tools for the project with Olaf Bayer and Professor Nick Barton. Several of the museum group attended the session.

During the first term of the third year, Alison and Olaf Bayer held a Lithic Illustration workshop at the museum. The workshop was taught by Jeff Wallis and Jemma Jones with Alison and Olaf providing additional support regarding the objects and the history of artefact illustration.

During the rest of the third year, Alison and her colleague Dr Senta German, from the University Engagement Project, held a two-term workshop for the museum volunteers on 'Object Biographies' with Jane Harrison of the OUDCE. The aim of the workshop was for the volunteers to research objects from East Oxford and/or from the collection of the Oxfordshire Antiquary, Percy Manning, in order to explore the social context of those objects and how they related to past communities of the East Oxford area. The project was supposed to be held in conjunction with testing a 'crowdsourcing' platform for the on-line transcription of the Percy Manning archive at the Ashmolean. However, due to technical problems with the IT platform, the entire time was spent on Object Biographies, which allowed the subject to be more fully explored than originally intended. This was extremely rewarding and showed the value of such an approach for community archaeology. The volunteers presented their results and objects to the public at a special Festival of Archaeology event at the Ashmolean in July 2014. Alison gave a lightening talk on the Object biography project at an Oxford University Museums Staff Conference, and a podcast of her talk is publically available.² One of these volunteers has gone on to apply to do postgraduate work on digital heritage inspired by Archeox and the Ashmolean group.

During this past year the museum volunteers have continued to come to the Ashmolean once a week and have been supporting two very distinct archival projects that were partnerships between the Institute of Archaeology, the Ashmolean and the East Oxford volunteers.

The first project involved sorting, documenting and cleaning the Ashmolean's Lantern slide collection for the Institute's 'Historic Environment Image Resource' project (HEIR).³ The database of that project and a related app will be launched at the Ashmolean on 15 May 2015.⁴ Below are some related links about the project:

- Blog article about the volunteers working on this project:
<https://archaeologyarchivesoxford.wordpress.com/2015/01/23/from-oxfam-to-the-archive-how-to-bind-a-lantern-slide/>
- Photo of the volunteers working on the project on Museum Selfie Day 2015:
<https://twitter.com/ArchivistArch/status/557954259598462976>

The second project is sorting and cataloguing the papers of Professor Martyn Jope relating to the archaeology of Oxfordshire.⁵ This work is continuing and it is hoped that the volunteers will be able

² <http://www.oxfordaspiremuseums.org/aspire/museum-lightning-talks-2014-0>

³ <http://www.arch.ox.ac.uk/HEIR.html>; <https://archaeologyarchivesoxford.wordpress.com/heir-project/>

⁴ <http://www.oxfordtimes.co.uk/news/12912192.Opening-up-an-archive-of-images-to-the-world/>

⁵ <http://www.independent.co.uk/news/people/obituary-professor-martyn-jope-1353771.html>

to prepare a catalogue of the papers and perhaps also to undertake their own research on his excavations and work, including several projects which were never properly published during his lifetime.

The Archeox/Ashmolean partnership over the past 3-4 years has been extremely rewarding in and brought many benefits to both to all participants. In addition to all of the community and individual benefits gained, Alison also highlighted strengthened links between the museum and the Department of Continuing Education as being an unexpected but very welcome outcome of the project. She hopes that these links will be maintained in the future as well as though with the community volunteers.

She also thinks the project acted as a community bonding activity, especially for smaller communities, and was pleased that the influence of Archeox has spread beyond the original geographic boundaries of the project. For example, Christine Turley has started a new community archaeology group in Kiddlington and Alison is looking forward to welcoming them to the Ashmolean for a Study Room session on archaeological objects from their local area.

What worked really well was the pick of the location (East Oxford) and the project management of the project; the numerous activities and how flexible the agenda was; The object biographies activities went particularly well; She thinks that what could be done better next time is to focus on more research/ actual objects handling work and less on learning about processes and procedures for running museum displays/exhibitions.

Name: Judith Curthoys, MSt, DAA

Current Role: Archivist, Christ Church College, University of Oxford

Archeox Role: Project Partner

Judith Curthoys is the Archivist at University of Oxford's Christ Church College. Judith is responsible for curating the administrative records of the college, from the 12th century to modern times. In 2011, a subgroup of the Archeox project approached Judith for support in researching maps and place names of East Oxford. Judith provided the team with maps from the Archives (primarily from 18th century onwards), to support their research on field layouts, place names, and people.

Judith has noted that the research done by the Archeox volunteers has a benefit for heritage in terms of understanding more about the urbanisation of East Oxford that has happened since the 18th century. It also has the practical benefit of helping Christ Church better manage their land, by improving the understanding of their historical land holdings. The Archeox research may also benefit Judith in her own work and research about Christ Church.

Judith noted that 3-4 Archeox volunteers returned to participate in a one-day archaeological dig at Christ Church. This activity was independent from the Archeox project.

Quotes:

- *"Once the report is finalised, it would be absolutely wonderful [to read it]. I am hoping to write a history of the college estates... It is very helpful from my point of view. I learn as much they do."*

- *"It's tremendously beneficial in several ways. From a practical point of view, we still have to manage our land... [and] the more we know about our land holdings, the better. It also sheds a brighter light on a bit of Oxford that has changed immeasurably in the last few hundred years... Early maps show the gap between Iffley road and Cowley Road: In 1770 was agricultural and now it's urbanised, industrial, completely different. I think we learn a huge amount about Oxford's cultural heritage."*
- *"From what I have gathered talking to people who have been in [to the Archives]... It's given them a new perspective on Oxford's history. It's also given them another string to ones' bow: they've learned how to do archival research that they wouldn't have done before; they've come into an environment they may not have come into before; and expanded one's horizon."*

9.3.4 Volunteers

Name: Nick Swift

Current Role: Graduate Trainee, Oxford Archaeology

Archeox Role: Volunteer & former archaeology student, Oxford University Department of Continuing Education

Nick Swift first got involved in the Archeox project in 2011, while completing an Undergraduate Certificate in Archaeology at Oxford University's Department of Continuing Education. Nick participated in a few test-pit digs and attended volunteer sessions from 2011-2013, which he feels improved his field skills. He then went on to pursue an Undergraduate Diploma in British Archaeology, where his advanced field skills on training excavations - combined with enthusiasm and work ethic - resulted in a reference and subsequent employment as a graduate trainee with commercial archaeological unit.

- *"These basic techniques [learned at the Archeox test pit] proved to be very useful and combined with the volunteer sessions for Archeox, it meant that when I went on my first university training excavation two months later, my field work was of a good (for my level!) standard."*
- *"The field skills learnt through Archeox enabled me to do well in University training excavations, which has led to me becoming a qualified Field Archaeologist."*
- *"On the 19th of August 2013 I started work at Oxford Archaeology as a graduate trainee! I have been there since then and am currently an assistant supervisor with considerable knowledge of different types of excavations and other archaeological processes"*

Name: Leslie Wilkinson

Archeox Role: Core Volunteer

“ARCHEOX has been a wonderful experience for me all around. From providing me with opportunities in charnel pit excavation at Bartlemas Chapel to the analysis of test pits, I was able confirm my passion in archaeology. This has encouraged me to pursue further study in the discipline. As a result, I am currently undertaking a MA in Maritime Archaeology at the University of Southampton.

“I was very lucky to have heard about ACHEOX through a reporter from the Oxford Mail. With ARCHEOX, I was provided with free training on an on-going and long-term project. The excavation at Bartlemas was very exciting. This not only included sensitively lifting bones to understand these past peoples in relationship to this site, as well as extending knowledge in the greater context of Medieval people and leper hospitals. It also included learning how to record context sheets, create detailed drawings (plans and sections), measure and record small finds, identify bones, prep soil samples and process using flotation. Not only was I given excellent training, but I was provided with the experience of working with a great team in an area that was too long overlooked as a result of the physical relationship with Oxford city centre.

“I would like to use my experience and knowledge to work in the archaeological field both on land and in water. Most of all, I hope to use my education background, as a teacher, to provide opportunities and encourage a passion for archaeology amongst all ages and backgrounds.”

Name: Julia Brocklesby

Archeox Role: Core Volunteer, Littlemore

Organisation: Littlemore Historical Society

Her role in the Archeox project was very specific and well defined from the very beginning. She is not archaeological professional but her hobby is learning history and archaeology is the preferred tool for her to do that.

She revived the local Littlemore History Society post the Archeox project, at the moment there are 35 members. They organise monthly meetings with speakers (and collect cash among themselves to afford the speakers' time because professionals in her views need to be paid, otherwise there will be no archaeologists). They receive no formal funding. The main focus of the society is to look into both Roman and medieval heritage.

In Archeox she test-pitted actively on three excavations (using Jane Harrison's documentation). The main impact of the Archeox project in Julia's view is that it broke the idea of archaeology being only activity for rich people.

Also Julia had the chance from the very beginning to drive her own research agenda. Her interest was in Roman pottery and through the good organisation of the project, there was possibility to dig there and to organise the digging in such a way so that very small objects were possible to be found.

Post Archeox project, Julia is way more confident in taking decisions on what is valuable and what is not. Also she thought that the project owner David Griffiths is very good in picking the right people for a project and that he had Jane and Jo Robinson on the team was fantastic because of their abilities to communicate and empower people.

Her society is documenting data not only accrued through the Archeox project but also through their work (walks and findings) and they are planning to send the data to David Radford. David is also occasionally giving lectures to the local community she revived and this happened because of the Archeox project and links it created between different stakeholders.

She gave as an example how Oxford Archaeology collect data and perform landscape archaeology; in her view, what she does differently and inspired by Archeox is to connect the data with historical information (improving the historical record). Also her prior historical and landscape knowledge made it possible for the Archeox people to better pick the sites. It worked both ways.

In her view:

- Archeox enthuse people very much;
- Helped her find out what she needed to find out and how to find it (the teaching aspect);
- She was treated as a colleague despite the fact that she is not professional archaeologists
- Made archaeology accessible to people; that everyone can be responsible for their own heritage

She said that everyone made new friends in the local area; community is relationship driven and there was enormous synergy driven by the project; also children were involved and she thought that was fantastic because children can give different views.

In her words: 'The project brought a great deal of happiness to many people and gave a sense of collective spirit.'

She thought that what worked really well was the methodology for the project. The systems were put in place, then delegation of responsibilities, people were trained and now there is enough data to be published.

Name: Katie Hambrook

Current Role: Librarian, Oxford Brookes University

Archeox Role: Place-names project leader and core volunteer

Katie Hambrook is a librarian at Oxford Brookes University, and was a core volunteer on the Archeox project. She organised the place names sub-group, which provided volunteers with the opportunity to complete individual research on place names and field names of East Oxford, while also contributing to the research of the project as a whole. Research reports are available on the Archeox website, and there will be a place names chapter in the final project publication. The group met about 10 times per year, from autumn 2011 to spring 2014, with on average 6-8 people involved in the meetings and research activity at any one time. Group members also spent their own time completing research between meetings.

In addition to many comments on impact that Katie provided in her online survey response, she also noted in the interview that the experience has helped her gain new skills in teaching and training others, and has had an impact on her personal development. Prior to her involvement in Archeox

she only had limited experience with field names research (but did have an interest in the area), and had no experience of teaching volunteers.

Name: Greg Owen

Archeox Role: Core Volunteer

Greg was a core volunteer on the Archeox project since 2012, participating in the Minchery Farm excavation and recording, data input for the Oxford County Council, as well as other activities throughout. Greg is a resident of Greater Leys, and first learned about the project from a neighbour who had heard about the Archeox talks and exhibition at the local community centre. Greg had always had an interest in archaeology, and at the time was recovering from anxiety and depression and seeking ways to get involved in activities outside the home. In addition to helping with his rehabilitation, the project was an opportunity to get involved in a field that had always interested him, as well as a chance to meet people he wouldn't have met otherwise. Furthermore, as a result of his participation in Archeox, Greg was asked to work on two commercial archaeology projects. The first was a paid short-term contract inputting data 3 days a week, and the second was a volunteer post doing excavation and recording 3 days a week for 6 weeks.

Below are some highlights from the conversation:

- *"I had always been interested in buildings – I am an architect by profession – and always had an interest in archaeology[....] The personal impact [was] just being able to get involved in something I'd had an interest in since I was younger but never had opportunity to practice."*
- *"I had a break in my career due to anxiety and depression, and this project came just at a point where I was well enough and looking for ways to do things outside of home [....] I was finding it difficult to relate to people at the time, because of my anxiety. The people leading the project were able and allowing and understanding enough to deal to with me, and let me get involved. Also it helped me a lot, got me out of the house and got me doing something physical and practical and involving. And on the social side, [I was] meeting people who I wouldn't have met any other way."*
- *"[I made] a contact in the project itself who worked for Oxford Archaeology. They had a large project near Didcot, they needed someone to input data on their database from the daily records sheet. I did 3 days a week data input (a paid job)."*
- *"I walk my dog daily near [the Archeox site at] Minchery Farm, where I met a guy who was an archaeologist and had been in Afghanistan on a site for a year or more, then decided to return to UK and became lead archaeologist on the commercial site on Minchery Farm. So that having happened and me telling him about what I had been doing [on the Archeox project], he rang me up and invited me to do work there [...] digging and recording burials. I did that 3 days a week for 6 weeks as volunteer."*

9.4 Museum of Oxford Archaeology Group – Evaluation July 2011

1. Where did you hear about the archaeology group?

Neil Stevenson x2

Museum of Oxford

Searchers x3

From a friend

Oxford University volunteers email

2. On a scale of 1-10 with 1 being the lowest and 10 the highest, how would you rate the diversity of the archaeology programme?

1	2	3	4	5	6	7	8	9	10
						2		1	5

3. On a scale of 1-10 how would you rate the quality and content of the archaeology workshops/practicals/visits?

1	2	3	4	5	6	7	8	9	10
							2	3	3

4. On a scale of 1-10 how much have you enjoyed the following:

	1	2	3	4	5	6	7	8	9	10
Visits								3	1	4
Talks					1			4	1	2
Test Pits								1	3	3
Survey			1		1	1		2	1	1
Walks					1					2
Pot Washing	1	2	3	4	5	6	7	8	9	10
							2	1	1	3

5. What have you enjoyed most about the archaeology group? Why?

This is a field I've always wanted to get into! This has been a chance in my lifetime to get involved.

Being part of a team who are at different levels of knowledge about archaeology & not feeling left out.

New interest. Meeting new people.

Interesting varied talks

Being part of a group which is interested and interesting – there is a strong common interest!

Only joined in March 2011 but enjoyed the outdoor digs, visits, etc

Everything because it is all new to me

Practical's are most interesting and meeting new people with similar interests

6. Have you learnt anything new? If yes what?

Loads – everything I've done

Yes – various aspects of archaeology, how to dig test pits, finds washing, History of Oxford

Lots. Puts archaeology East Oxford project in perspective

Handling surveying equipment

Yes, how to survey a site

Yes, everything about archaeology and this leads to internet interest in history, etc

Yes loads. English Heritage, Gateway and links countrywide

7. Have you developed existing knowledge? Perhaps about archaeology in general or Oxford's historic past, etc

Yes. Both

Yes

No existing knowledge of archaeology. Developed my knowledge of Oxford

Thought I had read and knew quite a lot about Oxford's past but I have learnt so much more – great

Yes, existing knowledge

Learning lots in general

All has been new to me, although I have always been interested in archaeology. I've worked as an upholsterer and know a bit about history and this has improved due to the course

8. What new skills have you developed?

Bit of ground surveying. Recognising stuff.

Finds washing, how to dig test pits

Archaeology investigation techniques

Analysing finds in their context, and trying to draw them. Geophysics – fascinating

Digs

Internet, library, archaeology skills

Dig test pits, looking and walking through historical landscapes

9. Has anything from the archaeology project inspired you to find out more? Perhaps a visit to another museum, or follow up reading/ research

I'm a museum nut anyway

Visits to museums and research

Yes – reading about Oxford

Yes – has certainly stimulated further reading and would like to explore more museums locally

Yes. All interesting

Yes would like to start a local group in Kidlington

10. Have you found the partnership with the East Oxford Archaeology project useful? Would you like to see this partnership develop?

Difficult to see how it would work without some similar practical partnership

Extremely useful & have attended talks and excavations. Hope partnership continues

Yes very. Excellent partnership

Yes, very useful and gives an exciting focus to the practical elements – more of the same please

Yes, have been involved with East Oxford

This has been brilliant and yes do extend

11. Have you talked to anyone outside of the group about the archaeology workshops?

Friends and family

Informed friends and family, interviewed by Malcolm Boyden, Radio Oxford

Yes – lots of interest

Yes, almost everyone I know – it is still relatively unknown but appeals to nearly everyone of all ages

Yes my local history group

Yes

Yes all the time

12. Is there anything relating to archaeology that you would like to see included in future workshops or anything that you would like more of?

Suggest something!

More visits and test pits

Would enjoy seeing & learning more about local finds in Oxfordshire

Cannot comment as new to the group

Excavations on large scale, more museum visits to see and hold finds from maybe something in Kidlington

Doing more work and looking at field layout historical and modern

13. Any other comments?

I've thoroughly enjoyed what I've been able to do

Enjoyed all sessions and gained knowledge of Oxford Archaeology that I would never have done unless I had met Neil Stevenson

Fantastic teaching of subjects from Neil and Jane. Thanks to both. I have really taken the subject to heart and it is fascinating

Love the course and the people

14. What is your postcode?

OX2 6EJ

OX2 7SP

OX3 0NR

OX4 1SD

OX4 3SH

OX25 3QS

OX5 1SN

OX5 1BY

Thank you for completing this evaluation. Neil

9.5 Volunteer Email Feedback Sample – 2011

Below is an indicative sample of feedback collected by Jane Harrison (HLF funded Project Officer) from project partners and volunteers. Names of those submitting the emails have been removed for privacy reasons.

Subject: Re: Hi

Date: Sun, November 7, 2010 5:59 pm

To: janeharrison@clara.co.uk

Hi Jane,

I enjoyed today. It was good to learn a new skill and see the plan that we produced take shape.

Subject: Test Pits on Sunday

Date: Sun, November 7, 2010 10:08 pm

To: janeharrison@clara.co.uk

Hi Jane,

I just wanted to say a big thank you to you and the rest of your team for the activities today at Boundary Brook Reserve. It was a really good experience to put into practice the surveying and excavation methods I've been reading so much about. I'm really looking forward to the next dig day!

Kind regards,

Sent: 07 November 2010 16:41

To: jane@archeox.net

Subject: Archoelogy Training Event

Hi,

It was nice to meet you this afternoon. I would love to come to the training evening on the 17th however, I am already committed to something which I can't change. Is there going to be another training event in the future as I would like to be involved. I am definitely able to come to the open day at the end of the month,

Subject: Re: Test Pit Stanley Road

Date: Mon, November 8, 2010 8:36 pm

To: janeharrison@clara.co.uk

Dear Jane

I have been berating myself for not getting in touch to thank all of you - I had a great day. I also have some photos to forward.

The bits and pieces are boxed up and going back into the cellar until they may be of interest.

Best of luck with TP 2,3,4,5,.....

Best wishes

Sent: 10 November 2010 17:07

To: Harrison, Jane

Subject: RE: East Oxford Community Archaeology Project: Core
Volunteers' Meeting 30 November

Hi Jane,

I've had a lady at the museum this afternoon telling me about how she had been on an archaeology session at the weekend and that what an excellent teacher Jane Harrison was! Thought you'd like to know.

Could we confirm times and where to meet for next Tuesdays visit to South Parks? I'll then email the group the details.

Thanks

Date: 1 December 2010 14:50

Subject: Re: Meeting last night (30 November): was a purse handed in?

To: Archaeology of East Oxford <contact@archeox.net>

That's a very kind offer, but I feel I've probably seen the last of it -- I'm sure it would have materialised by now. It's just one of those annoying things that happens.

BTW, I very much enjoyed last night's meeting! It's a very exciting project, and I would love to be involved in any way (I handed in my piece of paper) -- and the website is impressive too!

Many thanks

Thanks for this, it sounds so..... exciting!

You and Paula are doing a fantastic job of engaging all the volunteers and giving us so much information.

Best wishes

Thanks for all your enthusiasm, its appreciated by all the volunteers on the project

I love the 'buried treasure' aspect of archaeology - whether the treasure is tangible or a written piece of information found in an archive all the bits go together to form pieces of the puzzle.

Personal comments:

I was fascinated to see the way that the difference between the east and west sides of the test pit gradually emerged, from "looks like there might be a difference" to the gravel being obviously visible and then the wall.

It was also interesting to then look at the grass in the lawn above and see the difference in the grass and vegetation.

Date: 14 June 2011 16:45

Subject: RE: East Oxford Archaeology Project: Rose Hill and Iffley Weekend - thank you!

To: Jane Harrison <contact@archeox.net>

Hi Jane,

I found the weekend was some good experience and good fun at the same time (even in the rain). I hope I was ok to leave when I did on Sunday, when I got back to the Prince of Wales Trisha and Lee seem to have the equipment all collected in their cars so I went home.

I hope Hettie's and Rons lawn was ok. When the rain really started to come down about 2pm we did our best to clean up but it looked very muddy. I don't know if there's anything we could do to improve it in the dry. If there is let me know I'd be happy to help out if I can.

Just to let you know I gave your USB to Alison last night and she said she'd put it in your pigeon hole. One other thing did you mention you had some sort of template for the report writing? If so I think that might be useful to have when I come to writing the report. Ill try and get that written and back to you ASAP while its still relatively fresh in my head

Thanks for the feedback on the weekend - enjoyed my bit of it despite the rain!

Date: 11 June 2011 18:28

Subject: Re: East Oxford Archaeology Project: Rose Hill and Iffley Weekend - Saturday 1pm

To: Archaeology of East Oxford <contact@archeox.net>

Dear Jane - Thanks for today - I really enjoyed it as my first ever venture into archaeology. Sorry I

couldn't stay all day, but my legs won't put up with that much activity! Just to re-iterate that I would be very happy for my garden (at 6 Percy Street) to be used for a test pit whenever that would be relevant, and would be interested in doing future weekends if you are holding them elsewhere in East Oxford.

All best –

Dear Jane, Paula and David

Thank you very much indeed for coming to Cheney yesterday. I thought it all went extremely well. The pupils were very engaged and it was very good for them to learn the meticulous observational skills which they were practising, as well as to see a familiar landscape from a very unfamiliar angle. I will send on some of the photos which Huw Bradbury took. I am really grateful to you for coming to Cheney to provide this special and unusual historical/geographical/scientific activity.

Jane - I will be in touch next week with all the dates of birth and emergency contact details for the four students coming to Marcham in the week of 18th July. They are all very keen to come - I found them all looking for us, though unsure of where we were, just after you had gone. I have briefed them about sunscreen, hats, footwear and waterproofs, and they are going to fix up travel arrangements between them.

With many thanks for both opportunities

Hi Jane,

I don't know how you fit everything in. I thought I worked hard! Lol

I'm happy to come out to Marcham next week, but you deserve an uninterrupted lunch break, so am happy to meet on 10th August if that's okay with you.

I did some evaluation with the group last week, and they were all very positive and complimentary about yourself and the East Ox project.

I asked the question:

Have you found the partnership with the East Oxford Archaeology project useful? Would you like to see this partnership develop?

Yes, very useful and gives an exciting focus to the practical elements - more of the same please

Yes very. Excellent partnership

Yes

Difficult to see how it would work without some similar practical partnership

This has been brilliant and yes do extend

Yes have been involved with East Oxford

Extremely useful & have attended talks and excavations. Hope partnership continues and there was also a comment left under 'Any other comments?'

Fantastic teaching of subjects from Jane and Neil. Thanks to both. I have really taken this subject to heart and it is fascinating

I'll send a copy of the evaluation results to you when I've typed everything up. I then have to write an evaluation report, but will do this in September after my holidays. At some stage would you be able to send me a bit of feedback about how you've found working with the Museum of Oxford and the group? It would be much appreciated.

Re. the archaeology programme for the autumn, can I be cheeky and ask if we could link in with your project maybe 4-5 times? It would be great to keep the practical offer going.

Looking forward to a nice weekend. It's been very busy this week. We had 84 people over the two days of the Summer School which I was delighted with. We're running a Winter School in December.

As always, a great pleasure to link in with the East Oxford Project.

Dear Jane,

Thanks for a really excellent dig today! -- a great experience, and lots of really unexpected finds.

I'm sorry I forgot to retrieve your cardigan, which is still here; I can pop it down to you or Clare can bring it on her way to work tomorrow (she leaves here at about 8am, I think) -- or I can deliver it to ContEd if you're likely to be there tomorrow. Not sure how often you 'touch base'!

Best wishes,

Jane, David and all the team

Thank you so much for letting Jack (and me) join in at the allotment archaeology at the weekend. He was more excited about joining in ... and discovering his cow jaw .. than I have seen for a while.

So I was wondering...

What happens to the things that were found on the allotment? Can we get involved in cleaning them up?

Can he and I make a date to come at help at the chapel on Saturday mornings? He'd like to do some more digging and finding, really.

If I can find space for a trial pit and the spoil on my allotment at Links, would that be of interest? We are not quite on the Barracks Lane line. In view of the imminence of winter rain, would it be better to wait till Spring? I'm imagining Jack doing a few hours a week over several months, rather than several long days on the trot.

George is going to set him making a photographic display for the allotment AGM, but I think it's the digging and the treasure (!) that has really caught his imagination.

And is it OK if I give your contact details to someone at St Mary and St John School who run after school clubs, to see if there is any possibility of doing something with KS2?

Many thanks again

26.10.2011

Hi Jane

Thanks for the great weekend.

I know all the youngsters and adults really enjoyed it.

Thanks to Dave as well and for letting us look at the Chapel site.

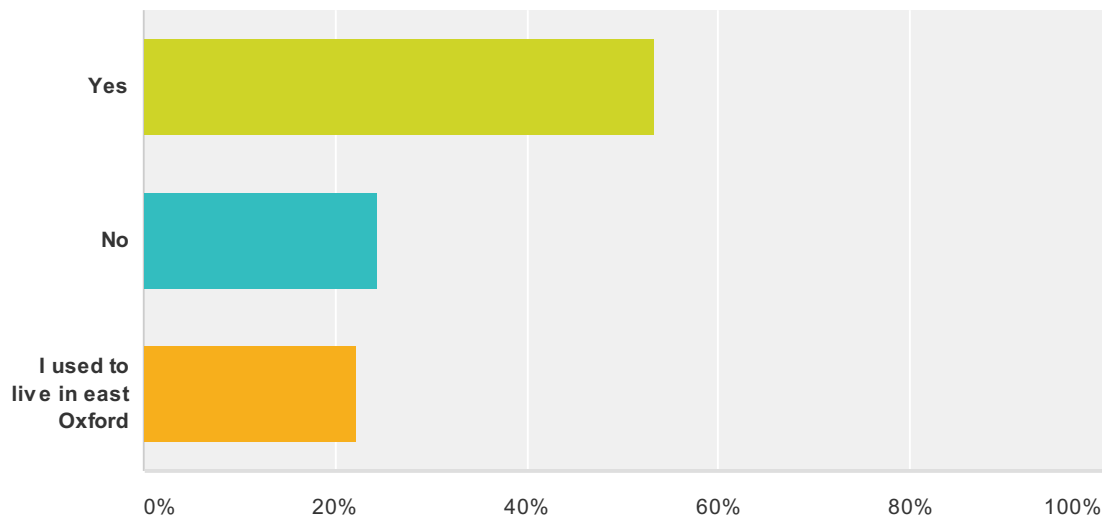
Kind regards

9.6 Interim Archeox Volunteer Survey – February 2014

The following pages contain the results of the interim survey.

Q1 Do you live in east Oxford?

Answered: 45 Skipped: 0

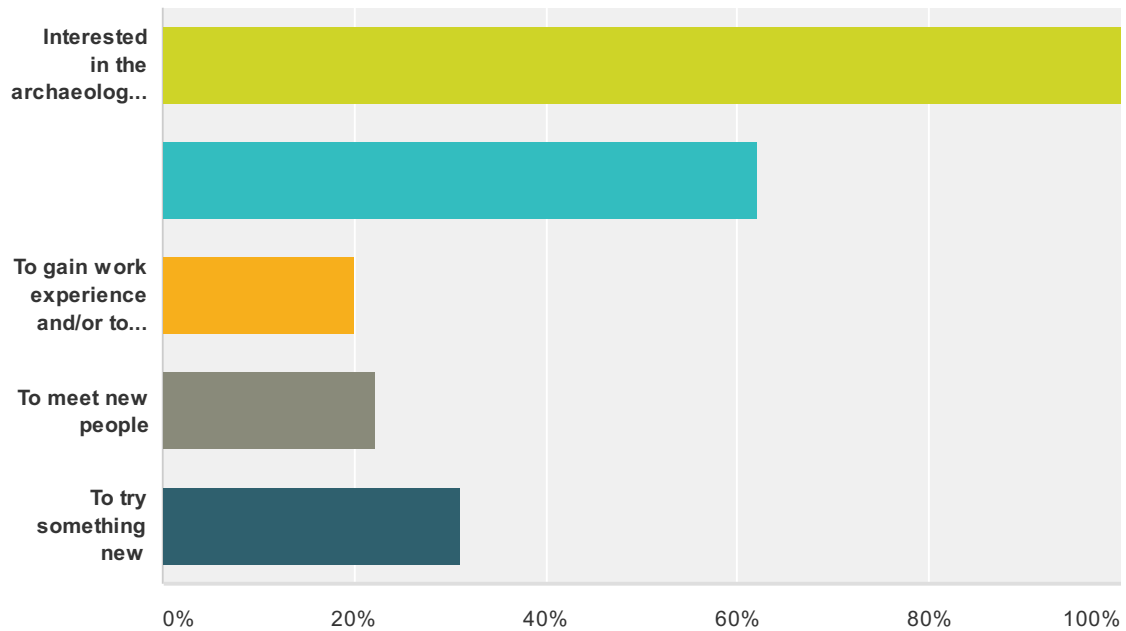


Answer Choices	Responses	
Yes	53.33%	24
No	24.44%	11
I used to live in east Oxford	22.22%	10
Total		45

Archeox Feedback Form

Q2 Why did you choose to get involved in this project? You can select more than one answer.

Answered: 45 Skipped: 0

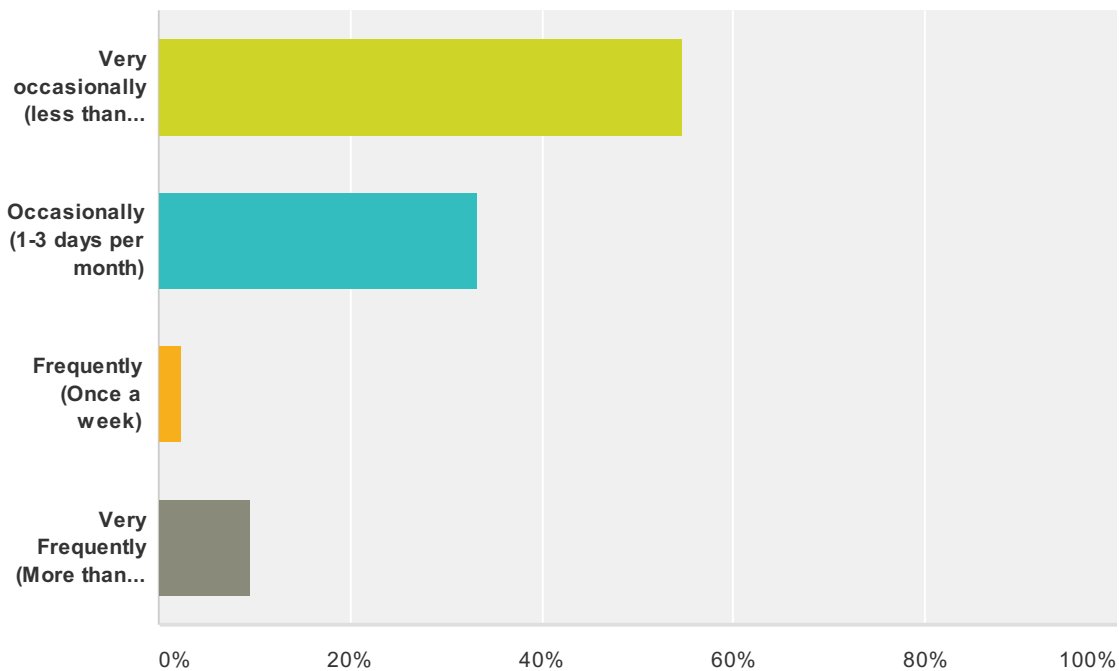


Answer Choices	Responses	
Interested in the archaeology and history	100%	45
To improve my knowledge of where I live	62.22%	28
To gain work experience and/or to support studies	20%	9
To meet new people	22.22%	10
To try something new	31.11%	14
Total Respondents: 45		

#	Other (please specify)	Date
1	to give my children something interested to learn about	7/2/2013 3:00 AM

Q3 On average, how often do you volunteer on the project? This could be attending organised talks and workshops, writing up reports or carrying out your own research.

Answered: 42 Skipped: 3

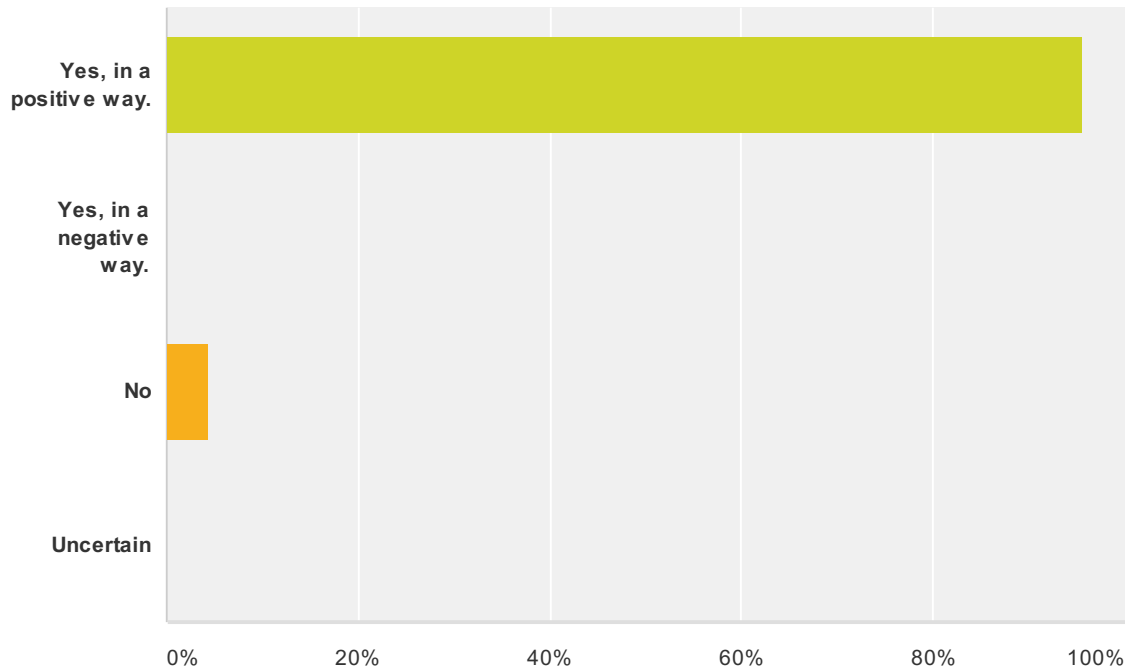


Answer Choices	Responses
Very occasionally (less than one day per month)	54.76% 23
Occasionally (1-3 days per month)	33.33% 14
Frequently (Once a week)	2.38% 1
Very Frequently (More than once a week)	9.52% 4
Total	42

#	Other (please specify)	Date
1	I volunteered for a week	7/5/2013 8:17 PM
2	Irregularly, depending on excavations	7/3/2013 10:21 AM
3	Working sadly so have little time	7/2/2013 6:02 AM
4	Would have loved to have done more but am in full-time employment	7/2/2013 5:35 AM
5	This was my first time, but I hope it won't be the last	7/2/2013 2:59 AM

Q4 Has volunteering with the project changed your views on the archaeology and history of east Oxford?

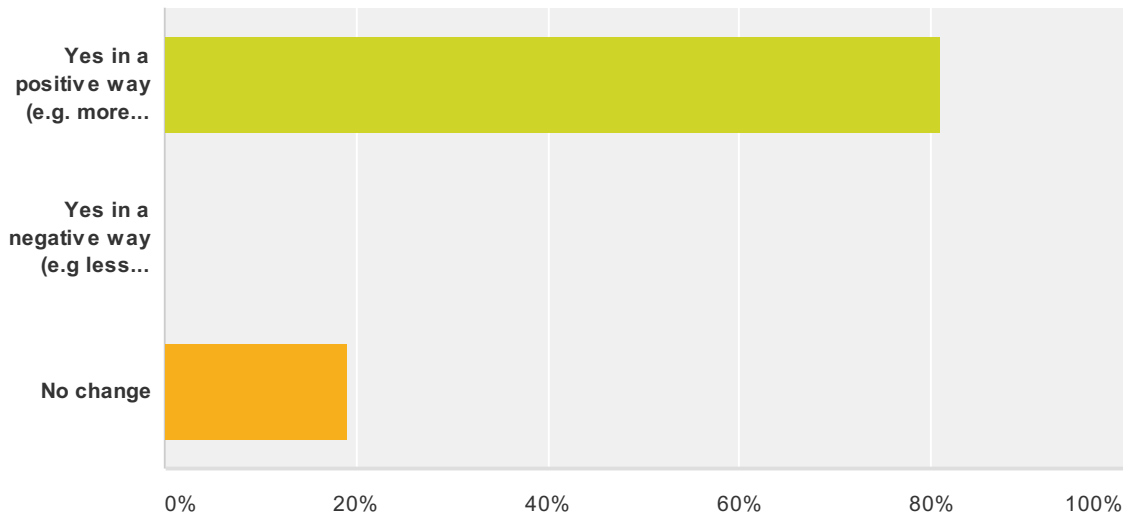
Answered: 45 Skipped: 0



Answer Choices	Responses	
Yes, in a positive way.	95.56%	43
Yes, in a negative way.	0%	0
No	4.44%	2
Uncertain	0%	0
Total		45

Q5 Has volunteering changed your opinion of archaeology and history more generally?

Answered: 42 Skipped: 3

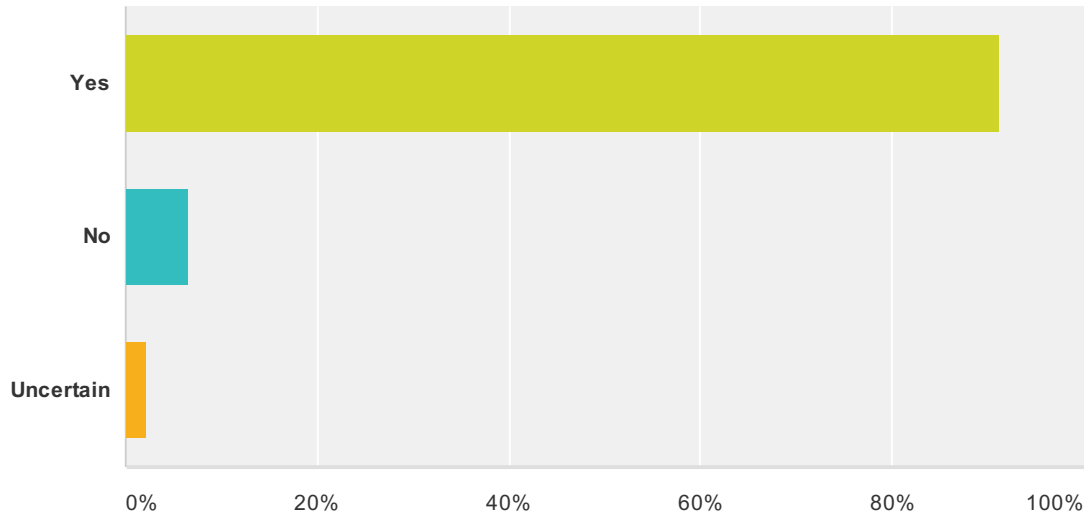


Answer Choices	Responses
Yes in a positive way (e.g. more interesting than expected)	80.95% 34
Yes in a negative way (e.g less interesting than expected)	0% 0
No change	19.05% 8
Total	42

#	Other (please specify)	Date
1	I always thought it would be interesting but did not know how many opportunities there would be for amateurs	7/2/2013 9:09 AM
2	I have seen what a great benefit volunteers can be to the disciplines when enthused, well motivated, taught and supervised.	7/2/2013 8:45 AM
3	Already vey interested and remain so.	7/2/2013 4:21 AM

Q6 Would you say that you have learnt new skills whilst volunteering with the project? Skills could include practical archaeological skills or more general skills such as team working and communication.

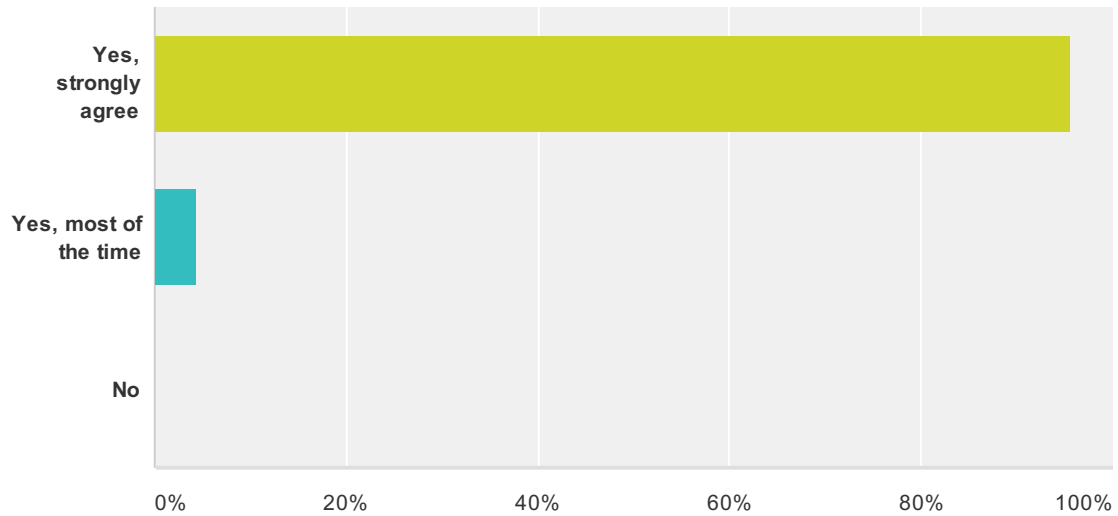
Answered: 45 Skipped: 0



Answer Choices	Responses	
Yes	91.11%	41
No	6.67%	3
Uncertain	2.22%	1
Total		45

Q7 Have you enjoyed volunteering on the project?

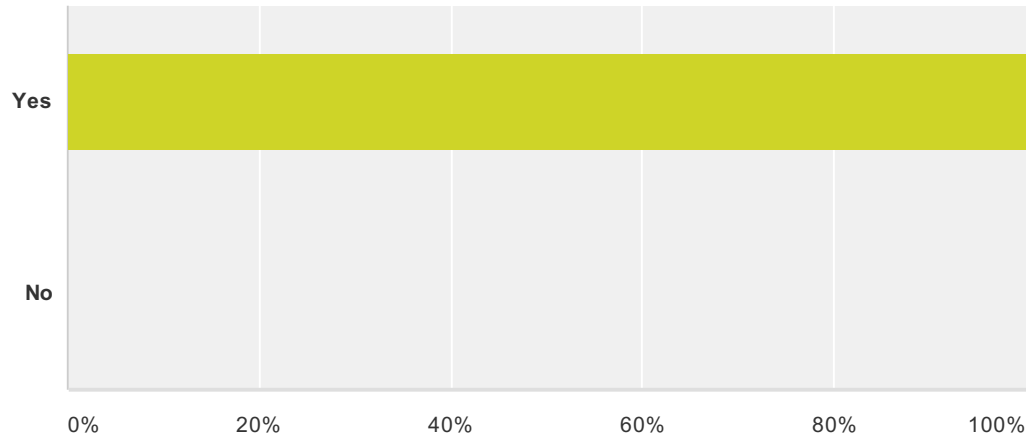
Answered: 45 Skipped: 0



Answer Choices	Responses	
Yes, strongly agree	95.56%	43
Yes, most of the time	4.44%	2
No	0%	0
Total		45

Q8 Would you volunteer on other community archaeology and history projects?

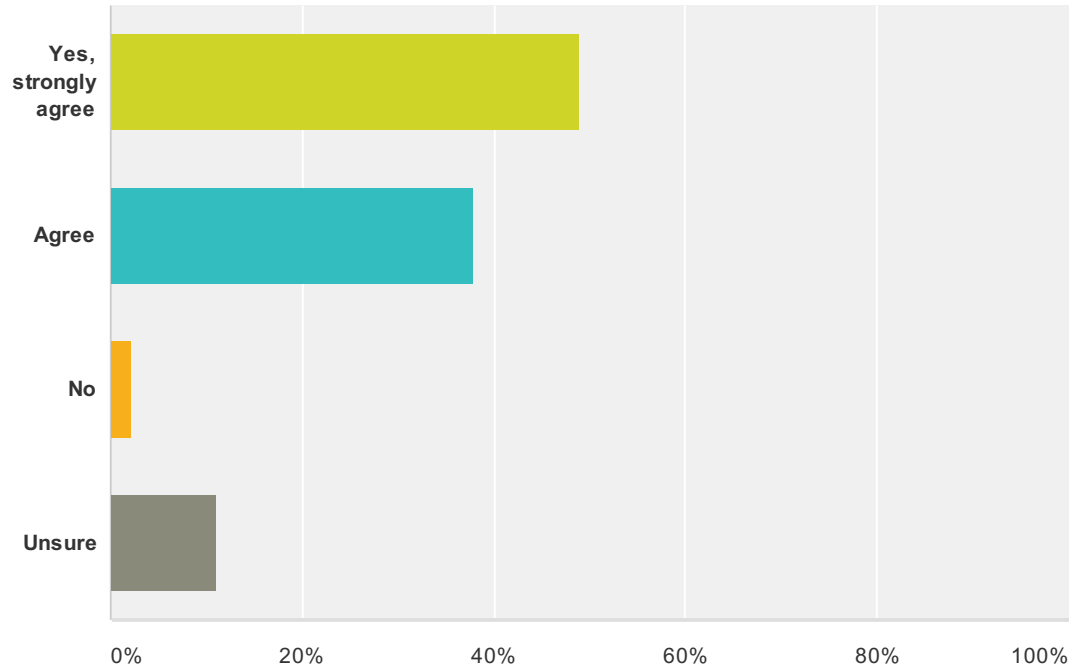
Answered: 45 Skipped: 0



Answer Choices	Responses	
Yes	100%	45
No	0%	0
Total		45

Q9 Do you feel that you have made a positive contribution to the understanding and appreciation of east Oxford's archaeology and history?

Answered: 45 Skipped: 0



Answer Choices	Responses	
Yes, strongly agree	48.89%	22
Agree	37.78%	17
No	2.22%	1
Unsure	11.11%	5
Total		45

Archeox Feedback Form

Q10 We really value your feedback on the project. If you would like to give us feedback that isn't covered by the questions above then please do so below. If you could let us know if you have ever volunteered on another community archaeology or history project that would be very helpful. Thank you for taking the time to complete this survey.

Answered: 22 Skipped: 23

#	Responses	Date
1	Would love to have devoted more time to the project but, unfortunately, I work full-time and don't have as much free time as I would like.	7/15/2013 10:35 AM
2	This was my first hands-on experience of archaeology and I was so pleased to have been given the opportunity to take part. It helped me feel more a part of the community, and of the continuum of history in east Oxford. Long may Archaeox flourish, as this work is incredibly valuable both to historians, and to the community.	7/8/2013 6:03 AM
3	Never volunteered before.	7/7/2013 12:34 AM
4	I have never been involved in a project anything like this and found the experience to be not only enjoyable and informative, but it has given me a strong desire to be involved in similar projects. I also believe it has very beneficial in drawing different people together and connecting them to one another and their community.	7/4/2013 3:26 AM
5	This is my first venture into the world of archaeology, which has been a very enjoyable experience. I left school at the age of 15, 55 years ago, with no formal qualifications. This project has motivated me to investigate the early history of my own community, and to write up my findings. I would very much like to be involved in similar community-based projects in the Oxford area, if any are organised.	7/4/2013 2:30 AM
6	I can't really say I'm a volunteer as I've only attended talks and observed digs at Bartlemas and Minchery Farm! But I'm fascinated by it all.	7/3/2013 12:11 PM
7	Really enjoy the learning experience and also the great teamwork that is generated on a 'dig'	7/3/2013 10:27 AM
8	Have taken part in several other community archaeology and history projects, i.e. in Marlow, Ewelme. Monks Risborough and Brightwell Baldwin.	7/3/2013 10:21 AM
9	Enjoyed it so much that I have joined other archaeology groups.	7/3/2013 4:22 AM
10	I was already very interested in archaeology The project has taught me a great deal especially the practical aspects	7/2/2013 12:20 PM
11	Just to emphasise that anything that looks at all negative in my responses is simply because I haven't been able to attend more than a few meetings/talks, etc (working full time has meant I've been unable to take up more of the volunteering opportunities). However, I've thoroughly enjoyed everything I've been to, and have been very impressed by the project and its contribution, and would hope to have more time in the future to be involved to a greater extent.	7/2/2013 11:05 AM
12	I have been so impressed with how welcoming the team have been and so generous with their knowledge and expertise. I have had some amazing opportunities and learnt so much.	7/2/2013 10:26 AM
13	I have found the project quite addictive & will be very sorry to see it come to an end	7/2/2013 9:09 AM
14	No i haven't volunteered on any other com. arch. project. It's been excellent.	7/2/2013 9:07 AM
15	I would love to do more but have very little time as I work. Its a great project and have met some interesting people as well as learning things.	7/2/2013 6:02 AM

Archeox Feedback Form

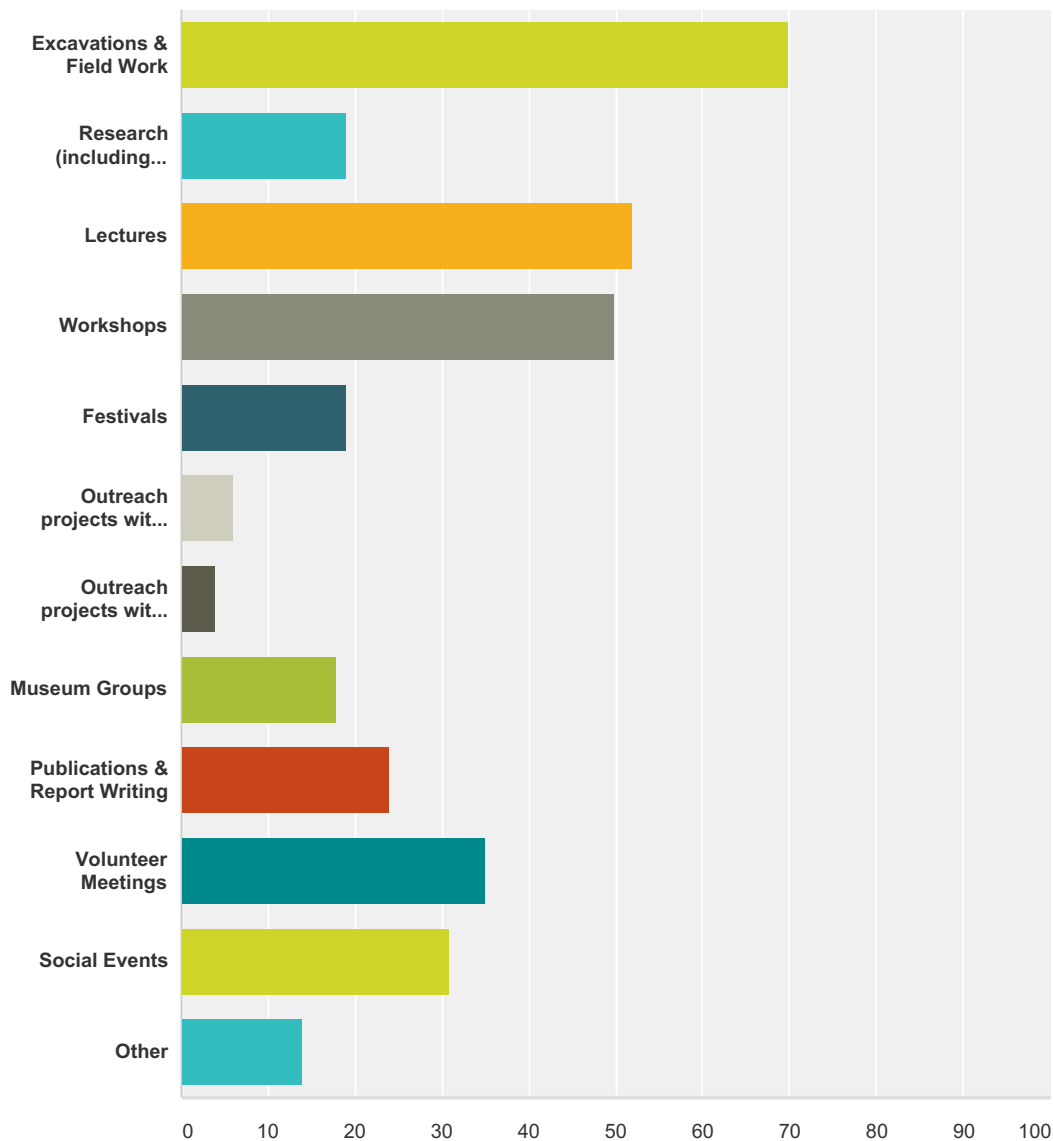
16	I have worked on the Little Wittenham castle hill project for 2 summers. I worked on the marcham frilford community trench for 4summers. I have not done very much on this project because of inforseen family commitments. However I have kept up to date with its success by following the online data.	7/2/2013 4:39 AM
17	Have not volunteered before - was in full-time work	7/2/2013 4:21 AM
18	I started with a week of work experience on the dig at Frilford and enjoyed it so much I went back for a few more days to help finish excavating a skeleton. I then worked on another dig in East Oxford, and dug a test put in my garden. The experience was really good - I learnt a lot and met some very interesting people, and was able to talk to the organisers about career advice. I have always been interested in history, but it led to me deciding to apply for joint history and archaeology courses at university. The experience I had helped me put together a much better personal statement for UCAS than I would otherwise have been able to do, and I got offers from all 5 universities I applied to. From September 2013 I will be studying mediaeval history and archaeology, and I owe a real debt to East Oxford Archaeology.	7/2/2013 3:49 AM
19	The workshops I attended were very well run, interesting and gave me the opportunity to learn about and handle things one can usually only look at in museums. An excellent experience.	7/2/2013 3:48 AM
20	The excellent workshops are much appreciated	7/2/2013 3:01 AM
21	We've never volunteered on any other archaeology or history project.	7/2/2013 3:00 AM
22	It made me realise all that's involved in preparation and recording. I'm going to take part in the launch of a village local history and project at Holton soon, so this insight was very valuable.	7/2/2013 2:59 AM

9.7 Final Archeox Volunteer Survey – March 2015

The following pages contain the results of the final evaluation survey. Respondents contact details have been removed to maintain privacy and anonymity.

Q1 What was your involvement in the Archeox project? Please check all that apply:

Answered: 101 Skipped: 0



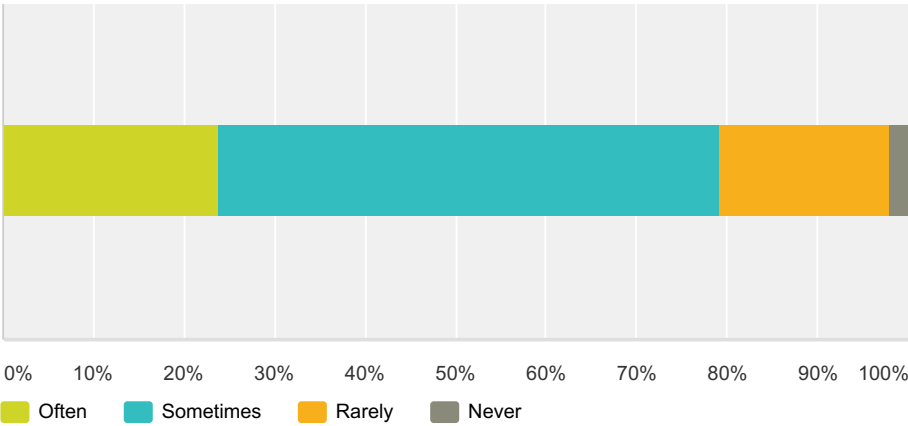
Answer Choices	Responses
Excavations & Field Work	69.31% 70
Research (including Place Names)	18.81% 19
Lectures	51.49% 52
Workshops	49.50% 50
Festivals	18.81% 19
Outreach projects with Schools	5.94% 6

Outreach projects with Charities	3.96%	4
Museum Groups	17.82%	18
Publications & Report Writing	23.76%	24
Volunteer Meetings	34.65%	35
Social Events	30.69%	31
Other	13.86%	14
Total Respondents: 101		

#	Other (please specify)	Date
1	Photography and some PR	4/29/2015 2:19 PM
2	Survey	4/19/2015 7:05 PM
3	A detached distance learner not to participate much but learned from the e-mails.	4/14/2015 6:05 PM
4	publicising the project via articles for local community papers	4/13/2015 5:00 PM
5	washing and processing finds	4/13/2015 3:37 PM
6	sorting cleaning recording photographing	4/9/2015 9:28 AM
7	Regular email updates and website	4/8/2015 7:14 PM
8	writing up of Place Names material and object biography at the Ashmolean	4/8/2015 3:58 PM
9	visit to my garden	4/8/2015 1:12 PM
10	All that I was able to do health wise	4/8/2015 1:10 PM
11	i've only participated passively online	4/8/2015 12:34 PM
12	Walks around sites; attended many lectures.	4/8/2015 11:58 AM
13	Finds washing (Minchery site items)	4/1/2015 7:37 PM
14	Site visits	3/31/2015 5:33 PM
15	Interested bystander	3/30/2015 7:25 PM
16	two introductory meetings at the outset	3/30/2015 6:01 PM
17	Finds Washing	3/30/2015 12:21 PM
18	Site visit	3/30/2015 11:10 AM
19	Test pit was dug in my back garden	3/30/2015 10:27 AM

Q2 How frequently did you participate in the Archeox project?

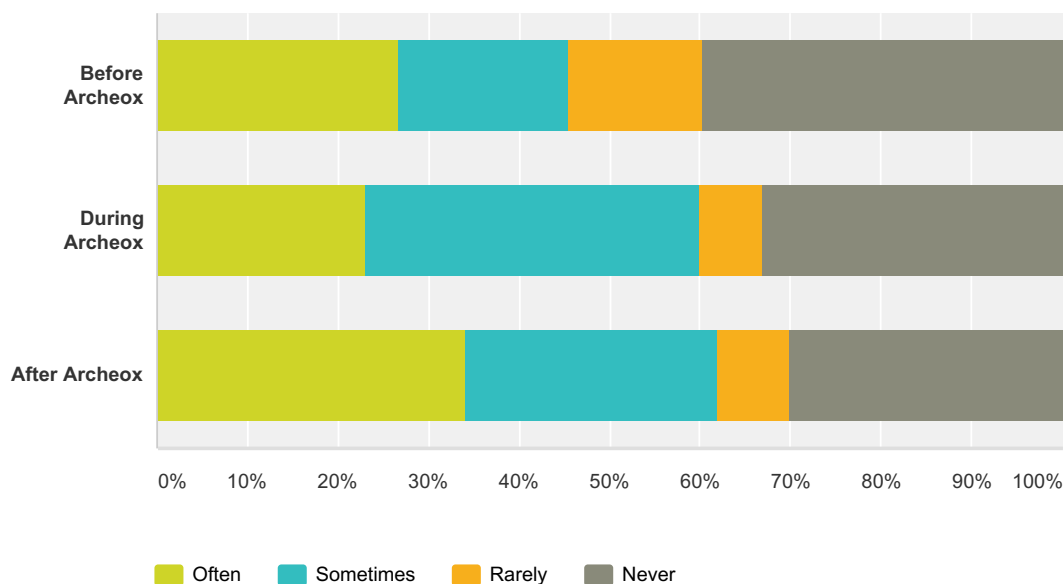
Answered: 101 Skipped: 0



Answer Choices	Responses	
Often	23.76%	24
Sometimes	55.45%	56
Rarely	18.81%	19
Never	1.98%	2
Total		101

Q3 How often have you participated in OTHER History or Archaeology projects before, during and after Archeox? (Do not include Archeox in your answer.)

Answered: 101 Skipped: 0



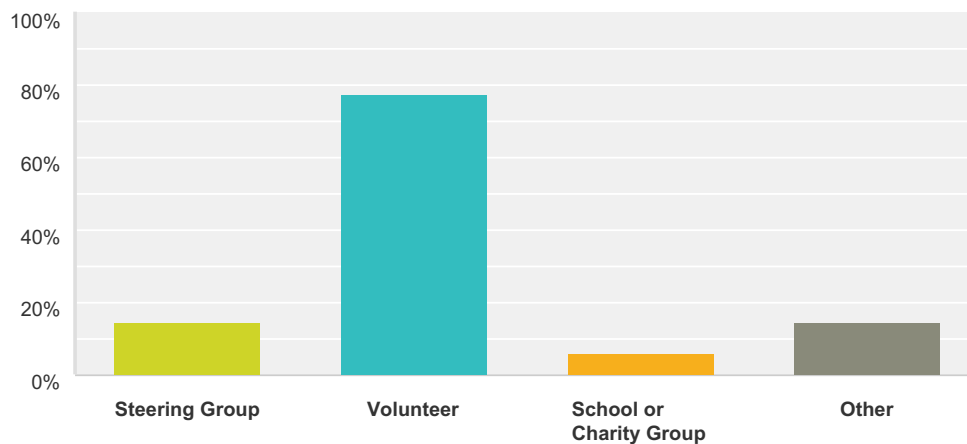
	Often	Sometimes	Rarely	Never	Total
Before Archeox	26.73% 27	18.81% 19	14.85% 15	39.60% 40	101
During Archeox	23.00% 23	37.00% 37	7.00% 7	33.00% 33	100
After Archeox	34.00% 34	28.00% 28	8.00% 8	30.00% 30	100

#	Comments (optional)	Date
1	Since 2008 I have been busy working on private research projects	4/14/2015 6:05 PM
2	Local history	4/13/2015 3:37 PM
3	Professional archaeologist before retirement.	4/10/2015 7:31 AM
4	Always active in other operations. The pty is that time prevented me from participating further with Archeox, which I have always supported fully.	4/9/2015 7:51 AM
5	Such involvement was essentially part of my job as a heritage manager; I have also assumed that heritage management is sufficiently closely linked to count as History or Archaeology projects	4/8/2015 10:44 PM
6	widened my knowledge and understanding	4/8/2015 4:42 PM
7	I am still participating in the group at the Asmolean.	4/8/2015 3:58 PM
8	an excellent programme	4/8/2015 1:12 PM
9	Archeology is addictive	4/8/2015 1:10 PM
10	I have participated in many Archaeology research projects before, but never with a Community Archaeology project until Archeox	4/8/2015 12:34 PM

11	I support my niece who is studying archaeology	4/8/2015 12:34 PM
12	Re-enactment - Wulfheodenas	4/2/2015 1:20 PM
13	I'm not sure what counts as a 'project'	3/31/2015 10:22 PM
14	Have since joined Oxon YAC	3/30/2015 7:22 PM
15	I would be happy to participate in another archaeology project in the Oxford area	3/30/2015 5:03 PM
16	I like the way Archeox is ran specifically. They have had great variety in what they have offered at the weekends (I work full time).	3/30/2015 4:35 PM
17	Nice clean Local History projects!	3/30/2015 12:36 PM
18	History is the constant thread	3/30/2015 10:33 AM

Q4 Were you a member of any of the following groups? Please check any that apply (optional)

Answered: 49 Skipped: 52

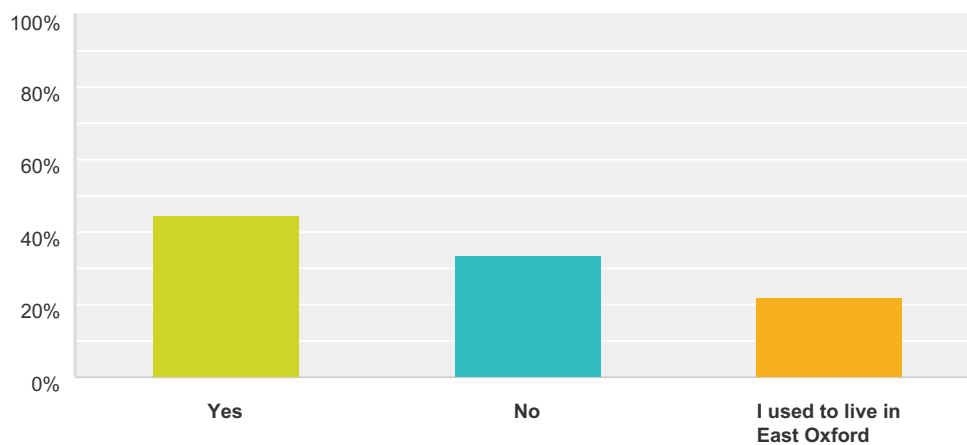


Answer Choices	Responses
Steering Group	14.29% 7
Volunteer	77.55% 38
School or Charity Group	6.12% 3
Other	14.29% 7
Total Respondents: 49	

#	Other (please specify)	Date
1	Would very much have liked to join the group on place-names, but have done much research on that provately.	4/14/2015 6:05 PM
2	My particular interest was in the Iffley area; I took photos for our Parish magazine	4/12/2015 3:19 PM
3	Intern	4/11/2015 10:40 PM
4	Professionally involved in post-excavation analysis.	4/10/2015 7:31 AM
5	Loosely attached -followed all the emails and would have liked to participate	4/9/2015 7:51 AM
6	Neil's Archeology Tuesday group @ Oxford Museum & Town Hall	4/8/2015 1:10 PM
7	Place Names Group, Ashmolean Group	4/3/2015 12:59 PM
8	None	3/30/2015 4:17 PM
9	employee	3/30/2015 1:19 PM

Q5 Do you live in East Oxford?

Answered: 101 Skipped: 0



Answer Choices	Responses
Yes	44.55% 45
No	33.66% 34
I used to live in East Oxford	21.78% 22
Total	101

#	Comments (optional)	Date
1	But I have worked there and walked the whole area (Green Lungs Oxford)	4/14/2015 6:05 PM
2	I used to live on Cowley Road, now in Headington	4/9/2015 4:38 PM
3	Henley on Thames	4/9/2015 9:28 AM
4	Live in Wolvercote but the project is an inspiration for the whole of the modern city of Oxford and elsewhere.	4/9/2015 7:51 AM
5	But I was brought up in Littlemore and did my thesis on a topic for which sites in East Oxford provided much evidence	4/8/2015 10:44 PM
6	As a child	4/8/2015 12:51 PM
7	I have lived in East Oxford for 30 years	4/8/2015 12:34 PM
8	I live in Headington, but not sure if that counts as East Oxford	4/3/2015 12:59 PM
9	Moved away in 2014	4/1/2015 10:28 PM
10	but in Oxford	3/30/2015 1:19 PM
11	I live in Marston near East Oxford	3/30/2015 12:40 PM
12	work in East Oxford; live in south Oxford	3/30/2015 10:46 AM

Q6 To help us understand if we were able to reach people from all different areas in East Oxford, we would be grateful if you would tell us your postcode and/or neighbourhood below (optional)

Answered: 88 Skipped: 13

Answer Choices	Responses
Name:	0.00% 0
Company:	0.00% 0
Address 1:	0.00% 0
Address 2:	0.00% 0
Neighbourhood:	0.00% 0
State/Province:	0.00% 0
Post Code:	0.00% 0
Country:	0.00% 0
Email Address:	0.00% 0
Phone Number:	0.00% 0
Neighbourhood	73.86% 65
Post Code	84.09% 74

#	Name:	Date
	There are no responses.	
#	Company:	Date
	There are no responses.	
#	Address 1:	Date
	There are no responses.	
#	Address 2:	Date
	There are no responses.	
#	Neighbourhood:	Date
	There are no responses.	
#	State/Province:	Date
	There are no responses.	
#	Post Code:	Date
	There are no responses.	
#	Country:	Date
	There are no responses.	

#	Email Address:	Date
	There are no responses.	
#	Phone Number:	Date
	There are no responses.	
#	Neighbourhood	Date
1	Cowley	4/20/2015 11:28 AM
2	East Oxford - Cowley Road	4/20/2015 7:30 AM
3	St Clements	4/19/2015 7:05 PM
4	n/a	4/14/2015 6:05 PM
5	Cowley Road	4/13/2015 5:00 PM
6	Iffley	4/13/2015 3:37 PM
7	Iffley	4/12/2015 3:19 PM
8	Appleton, Oxfordshire	4/11/2015 10:40 PM
9	Headington	4/10/2015 7:31 AM
10	Iffley Fields (formerly)	4/9/2015 6:00 PM
11	Headington	4/9/2015 4:38 PM
12	originally Donnington Bridge area now St Clements	4/9/2015 9:17 AM
13	Summertown	4/9/2015 9:01 AM
14	Wolvercote	4/9/2015 7:51 AM
15	Florence Park	4/9/2015 7:51 AM
16	St Mary's Road	4/8/2015 10:11 PM
17	Blackbird Leys	4/8/2015 7:47 PM
18	Summertown	4/8/2015 7:15 PM
19	Cowley Road	4/8/2015 7:14 PM
20	Chinnor	4/8/2015 7:03 PM
21	Wallingford	4/8/2015 7:01 PM
22	East Oxford	4/8/2015 4:42 PM
23	Marston	4/8/2015 4:33 PM
24	st clements	4/8/2015 3:58 PM
25	Divinity Rd	4/8/2015 2:37 PM
26	Cotteslowe	4/8/2015 1:21 PM
27	Headington Hill	4/8/2015 1:12 PM
28	Rose Hill . (from birth to marriage)	4/8/2015 1:10 PM
29	Winnersh, Berkshire	4/8/2015 1:05 PM
30	Central North Oxford	4/8/2015 12:51 PM
31	St Mary's	4/8/2015 12:34 PM
32	St Mary's ward	4/8/2015 12:34 PM
33	Headington	4/8/2015 12:31 PM

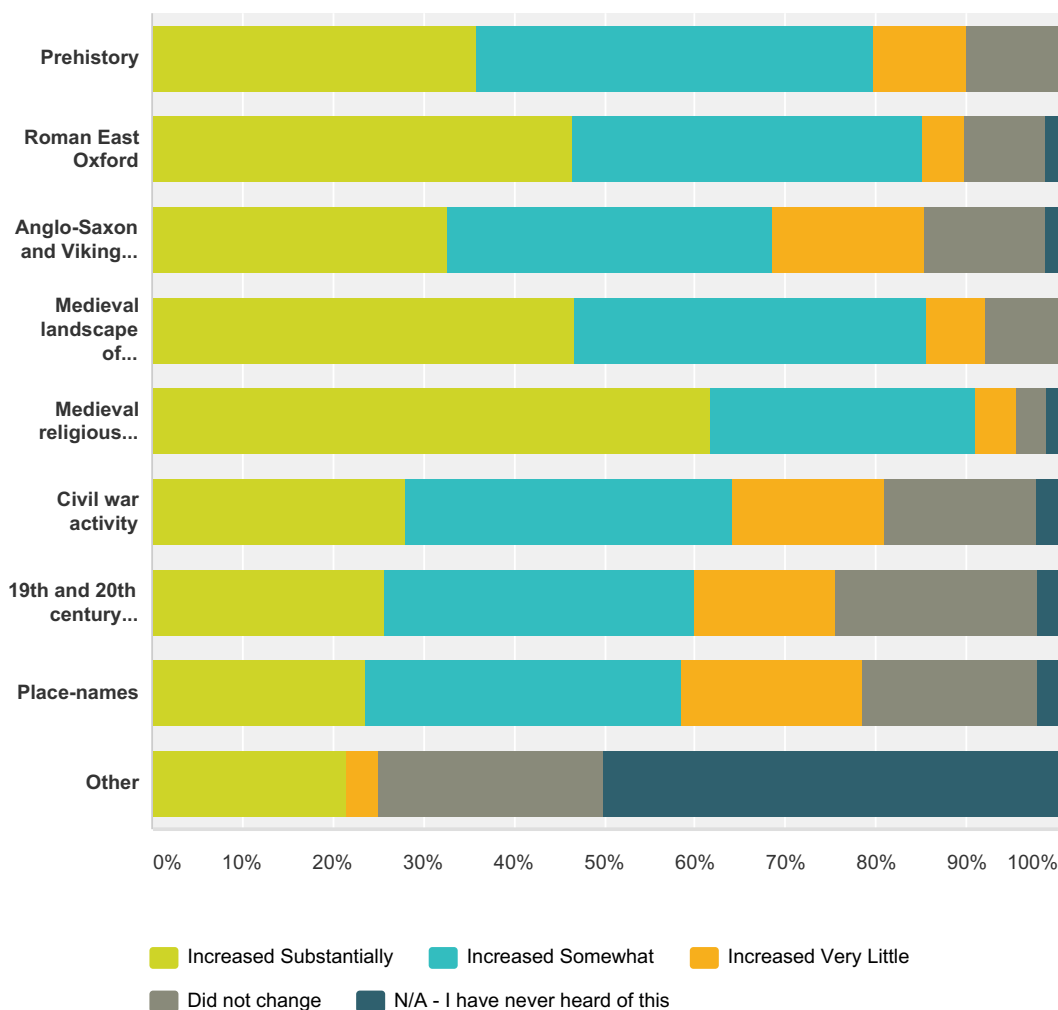
34	Morrell Avenue	4/8/2015 11:58 AM
35	Cowley Road	4/6/2015 11:35 AM
36	Central Oxford, then North Oxford and then Bicester	4/6/2015 9:45 AM
37	Florence Park	4/4/2015 12:15 PM
38	Abingdon	4/3/2015 9:46 PM
39	Wood Farm, Headington	4/3/2015 12:59 PM
40	Kidlington	4/2/2015 2:49 PM
41	Temple Cowley	4/2/2015 2:10 PM
42	Stadhampton	4/2/2015 1:20 PM
43	Littlemore	4/1/2015 10:28 PM
44	Blackbird Leys	4/1/2015 7:37 PM
45	littlemore	4/1/2015 5:30 PM
46	headington	4/1/2015 2:14 PM
47	Headington	3/31/2015 5:01 PM
48	Waterstock	3/31/2015 12:06 PM
49	North Oxford	3/30/2015 11:25 PM
50	Divinity Road	3/30/2015 10:48 PM
51	E Oxford	3/30/2015 7:25 PM
52	Littlemore	3/30/2015 7:24 PM
53	Abingdon	3/30/2015 7:22 PM
54	Inner East Oxford	3/30/2015 6:01 PM
55	Greater Leys	3/30/2015 4:35 PM
56	Waterperry, nr Wheatley	3/30/2015 4:17 PM
57	Iffley Fields	3/30/2015 2:25 PM
58	Headington	3/30/2015 12:44 PM
59	New Marston	3/30/2015 12:40 PM
60	Cotteslowe Park	3/30/2015 12:21 PM
61	City	3/30/2015 11:58 AM
62	st clements	3/30/2015 10:46 AM
63	Greater Leys	3/30/2015 10:27 AM
64	North Oxford	3/30/2015 10:21 AM
65	Divinity Road	3/30/2015 10:20 AM
#	Post Code	Date
1	Ox12ja	4/29/2015 2:19 PM
2	OX4 1XH	4/20/2015 11:28 AM
3	OX4 1DD	4/19/2015 7:05 PM
4	OX39	4/14/2015 11:40 PM
5	OX4 4HB	4/13/2015 3:37 PM

6	OX4 1XP	4/12/2015 9:52 PM
7	OX4 4EN	4/12/2015 3:19 PM
8	OX135JF	4/11/2015 10:40 PM
9	OX3 9SB	4/10/2015 7:31 AM
10	OX44DP	4/9/2015 7:48 PM
11	ox4 3dt	4/9/2015 7:17 PM
12	OX2 7PL	4/9/2015 9:01 AM
13	OX2 8PW	4/9/2015 7:51 AM
14	Ox4 3nw	4/9/2015 7:51 AM
15	OX4 3TN	4/9/2015 12:25 AM
16	OX26 6BU	4/8/2015 10:44 PM
17	OX4	4/8/2015 7:47 PM
18	OX2 7SP	4/8/2015 7:15 PM
19	OX39	4/8/2015 7:03 PM
20	OX39	4/8/2015 7:01 PM
21	OX41SS	4/8/2015 4:42 PM
22	OX3 0RW	4/8/2015 4:33 PM
23	ox4 1ea	4/8/2015 3:58 PM
24	OX4	4/8/2015 2:37 PM
25	OX41QU	4/8/2015 2:17 PM
26	ox141bl	4/8/2015 1:57 PM
27	OX3 0JD	4/8/2015 1:35 PM
28	Ox4 1TG	4/8/2015 1:25 PM
29	OX2 8NP	4/8/2015 1:21 PM
30	ox30db	4/8/2015 1:12 PM
31	RG41 5SF	4/8/2015 1:05 PM
32	OX2 6EJ	4/8/2015 12:51 PM
33	OX4 1QD	4/8/2015 12:34 PM
34	OX4 1HB	4/8/2015 12:34 PM
35	OX4 2AP	4/8/2015 12:31 PM
36	OX3 9JX	4/8/2015 12:31 PM
37	OX4 1NG	4/8/2015 11:58 AM
38	OX4 1PE	4/7/2015 11:34 AM
39	OX4 1JW	4/6/2015 11:35 AM
40	Can't remember them - sorry!	4/6/2015 9:45 AM
41	OX4 3NT	4/4/2015 12:15 PM
42	OX14 1LF	4/3/2015 9:46 PM
43	OX13 5AD	4/3/2015 5:03 PM

44	OX3 8PX	4/3/2015 12:59 PM
45	OX5 1TU	4/2/2015 2:49 PM
46	OX4 2PQ	4/2/2015 2:10 PM
47	OX44 7UP	4/2/2015 1:20 PM
48	OX4 4XQ	4/1/2015 10:28 PM
49	OX4 6EH	4/1/2015 7:37 PM
50	OX4 3UJ	4/1/2015 5:30 PM
51	OX4 1BN	3/31/2015 10:22 PM
52	Ox1	3/31/2015 5:33 PM
53	OX3 7EH	3/31/2015 5:01 PM
54	OX33 1JT	3/31/2015 12:06 PM
55	OX37EX	3/31/2015 11:30 AM
56	OX2	3/30/2015 11:25 PM
57	OX4 1LW	3/30/2015 10:48 PM
58	OX4 1SN	3/30/2015 7:25 PM
59	0x44pe	3/30/2015 7:24 PM
60	OX14 1QR	3/30/2015 7:22 PM
61	OX4 4DP	3/30/2015 6:37 PM
62	OX4 3AD	3/30/2015 6:01 PM
63	OX4 2AZ	3/30/2015 5:03 PM
64	OX4 7GQ	3/30/2015 4:35 PM
65	OX33 1LD	3/30/2015 4:17 PM
66	OX4 1SU	3/30/2015 2:25 PM
67	ox3 9ew	3/30/2015 12:44 PM
68	OX3 0HD	3/30/2015 12:40 PM
69	OX2 8NH	3/30/2015 12:21 PM
70	OX1	3/30/2015 11:58 AM
71	Ox52sf	3/30/2015 11:10 AM
72	OX1 1JL	3/30/2015 10:46 AM
73	OX4 4EY	3/30/2015 10:33 AM
74	Ox14 3st	3/30/2015 10:22 AM

Q7 For each of the following, please indicate how much the Archeox Project has increased your understanding of heritage in East Oxford:

Answered: 91 Skipped: 10



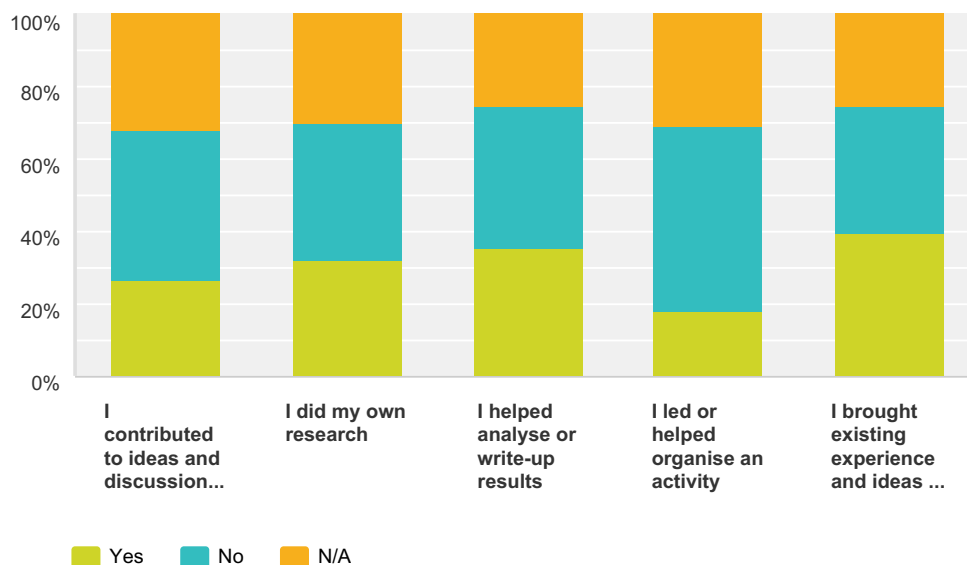
	Increased Substantially	Increased Somewhat	Increased Very Little	Did not change	N/A - I have never heard of this	Total
Prehistory	35.96% 32	43.82% 39	10.11% 9	10.11% 9	0.00% 0	89
Roman East Oxford	46.59% 41	38.64% 34	4.55% 4	9.09% 8	1.14% 1	88
Anglo-Saxon and Viking settlement	32.58% 29	35.96% 32	16.85% 15	13.48% 12	1.12% 1	89
Medieval landscape of villages, fields and farms	46.67% 42	38.89% 35	6.67% 6	7.78% 7	0.00% 0	90
Medieval religious institutions (leper hospital and priory)	61.80% 55	29.21% 26	4.49% 4	3.37% 3	1.12% 1	89

Civil war activity	28.09% 25	35.96% 32	16.85% 15	16.85% 15	2.25% 2	89
19th and 20th century townscape	25.56% 23	34.44% 31	15.56% 14	22.22% 20	2.22% 2	90
Place-names	23.60% 21	34.83% 31	20.22% 18	19.10% 17	2.25% 2	89
Other	21.43% 6	0.00% 0	3.57% 1	25.00% 7	50.00% 14	28

#	Other (please specify)	Date
1	This includes learning from Jane Harrison on a OUDCE Weekly Class.	4/14/2015 6:08 PM
2	local figures	4/13/2015 5:02 PM
3	This includes learning from Jane Harrison on a OUDCE Weekly Class.	4/9/2015 8:28 AM
4	How Oxford grew and changed	4/8/2015 4:47 PM
5	Methods used for investigations	4/3/2015 5:06 PM
6	I didn't participate enough to learn more.	3/30/2015 6:05 PM

Q8 How much input to the research campaign of the Archeox project did you have? Please indicate if you agree with following:

Answered: 91 Skipped: 10

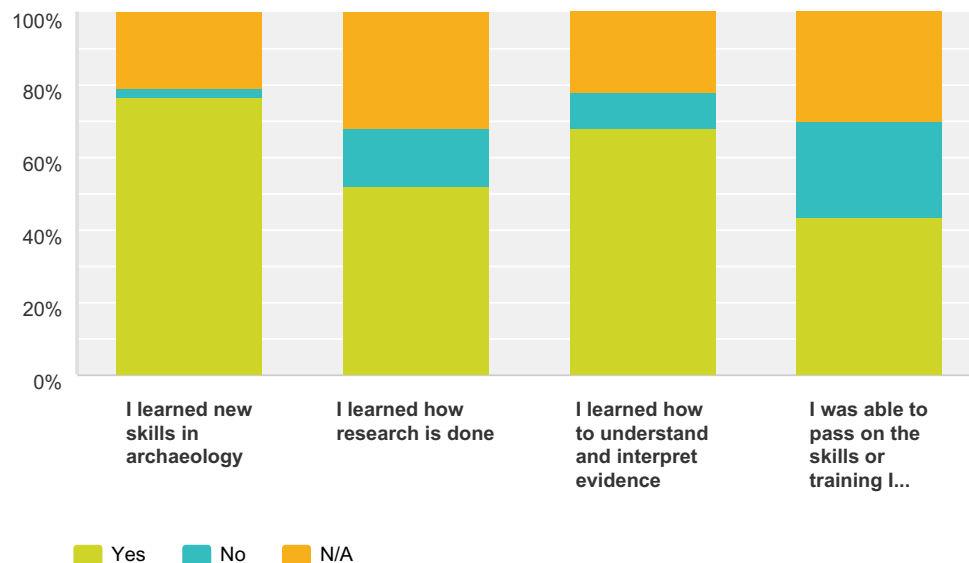


	Yes	No	N/A	Total
I contributed to ideas and discussion about research	26.67% 24	41.11% 37	32.22% 29	90
I did my own research	32.22% 29	37.78% 34	30.00% 27	90
I helped analyse or write-up results	35.56% 32	38.89% 35	25.56% 23	90
I led or helped organise an activity	17.78% 16	51.11% 46	31.11% 28	90
I brought existing experience and ideas to the project	39.56% 36	35.16% 32	25.27% 23	91

#	Comments (optional)	Date
1	The project has helped me develop my own ideas on a neighbourhood project for the whole of Oxford.	4/14/2015 6:08 PM
2	During the currency of the project I did my own research on Iffley parish.	4/9/2015 8:28 AM
3	I watched and learnt	4/3/2015 5:06 PM
4	This was all within the Place Names and Ashmolean Groups, particularly with regards to writing Field Names and Object Biography papers	4/3/2015 1:04 PM
5	I was only a member in the late stages of the project	3/31/2015 12:12 PM
6	Although I took part in a number of different activities I do not feel that I can claim that I did much on a level which these phrases suggest.	3/30/2015 5:16 PM

Q9 How successful was the training aspect of Archeox? Please indicate if you agree with the following:

Answered: 90 Skipped: 11

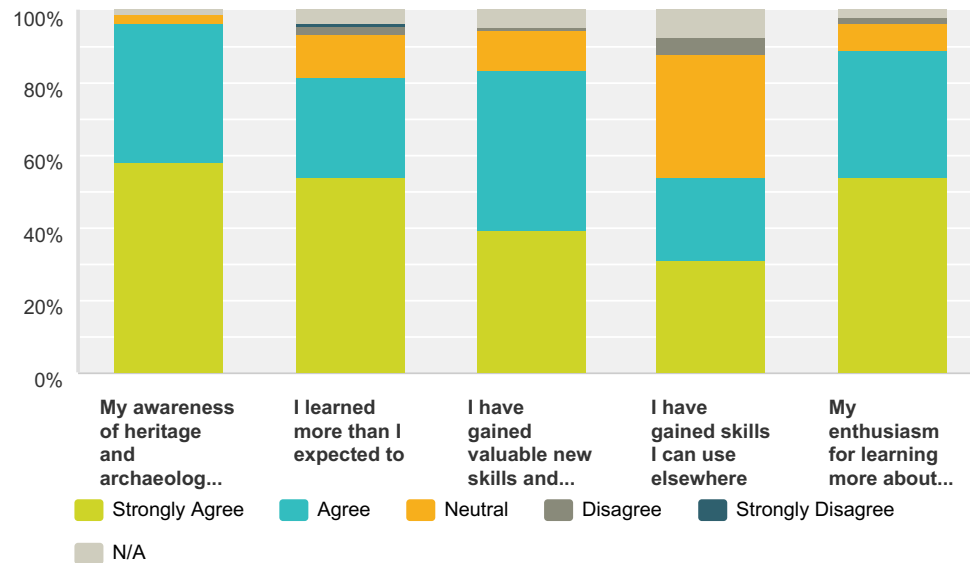


	Yes	No	N/A	Total
I learned new skills in archaeology	76.67% 69	2.22% 2	21.11% 19	90
I learned how research is done	52.22% 47	15.56% 14	32.22% 29	90
I learned how to understand and interpret evidence	67.78% 61	10.00% 9	22.22% 20	90
I was able to pass on the skills or training I received to others	43.33% 39	26.67% 24	30.00% 27	90

#	Comments (optional)	Date
1	Not able to participate.	4/9/2015 8:28 AM
2	I'm an experienced field archaeologist working in the commercial sector.	4/8/2015 1:10 PM
3	Yes I helped my niece in year 13 & first year undergrad	4/8/2015 12:37 PM
4	The training was excellent. Thank you for all the effort you put into this.	4/8/2015 12:35 PM
5	I learned a lot of other things	3/31/2015 10:37 PM
6	I was able to refresh excavation skills	3/30/2015 4:23 PM
7	Bit worried about "learned" I had good hands on experiences on new to me techniques & procedures	3/30/2015 10:40 AM
8	I already had experience in research and interpretation	3/30/2015 10:30 AM

Q10 Please indicate how much you agree/disagree with each of the statements below."As a result of Archeox...."

Answered: 91 Skipped: 10



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
My awareness of heritage and archaeology in East Oxford has increased	58.24% 53	38.46% 35	2.20% 2	0.00% 0	0.00% 0	1.10% 1	91
I learned more than I expected to	53.85% 49	27.47% 25	12.09% 11	2.20% 2	1.10% 1	3.30% 3	91
I have gained valuable new skills and/or knowledge	39.56% 36	43.96% 40	10.99% 10	1.10% 1	0.00% 0	4.40% 4	91
I have gained skills I can use elsewhere	30.77% 28	23.08% 21	34.07% 31	4.40% 4	0.00% 0	7.69% 7	91
My enthusiasm for learning more about history and archaeology has increased	53.85% 49	35.16% 32	7.69% 7	1.10% 1	0.00% 0	2.20% 2	91

#	Comments (optional)	Date
1	I was already enthusiastic about history and local history	4/9/2015 6:08 PM
2	I count myself as a distance learner! (Live in Wolvercote)	4/9/2015 8:28 AM
3	Already actively interested	4/8/2015 12:54 PM
4	As a result of Archaeox, I feel more connected to place and community in East Oxford.	4/8/2015 12:35 PM
5	Although I have lived in Oxford for 50 years, East Oxford was a complete blank in my mind before the Archeox project. My concept of Oxford was entirely dominated by the history of the University and elite power structures associated with it. It has been a revelation to learn about the social and economic aspects of 'the other Oxford'.	3/30/2015 11:25 PM
6	I did not participate as felt too short of time.	3/30/2015 6:05 PM
7	I only got involved because my primary school aged son was interested, but his interest waned and mine grew.	3/30/2015 12:50 PM
8	See comment to 9. Also was a confirmed history nut before Archeox	3/30/2015 10:40 AM

9	I am a lecturer about Brookes and have ben able to disseminate the information to students with good feedback,	3/30/2015 10:22 AM
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Q11 Your Stories Part 1 of 3: Can you give us examples of things you have learned or skills you have gained, and their importance to you?

Answered: 60 Skipped: 41

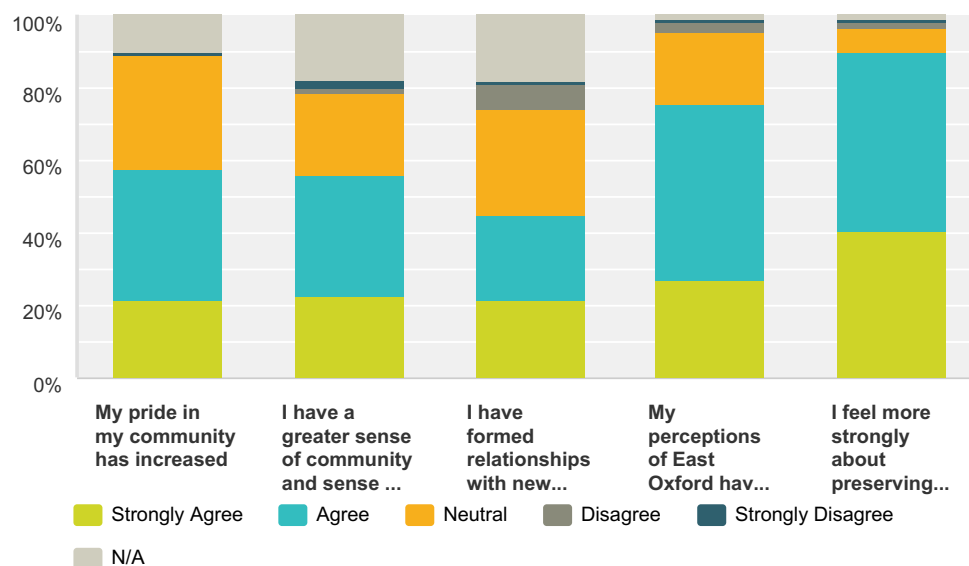
#	Responses	Date
1	New excavation and research skills, particularly using new technologies such as Giophysics etc	4/20/2015 7:33 AM
2	I have learned lots about applying the techniques of landscape archaeology in a suburban context	4/19/2015 7:07 PM
3	Report writing; working with schools, children, volunteers, better understanding of stratigraphy; importance of keeping records and writing up	4/14/2015 11:43 PM
4	See answer to Q8.	4/14/2015 6:08 PM
5	The field skills learnt through Archeox enabled me to do well in University training excavations, which has led to me becoming a qualified Field Archaeologist.	4/12/2015 1:34 PM
6	As an archaeology student, I was able to put my theoretical knowledge into practice. My internship with the project has substantially impacted on my ability to conduct background research into an area. I learnt how to consult a multiple of archaeological sources, such as historical records, grey literature research, cartographic sources etc.	4/11/2015 10:44 PM
7	I learnt an enormous amount about the history of East Oxford, particularly the Roman and Iron Age periods. The skills I gained were in respect of the various digs I participated in - the systematic and disciplined scientific approach with regard to excavation. Also using the various pieces of technical equipment was informative and rewarding.	4/9/2015 7:53 PM
8	How an archaeological dig is organised	4/9/2015 7:20 PM
9	I only participated at the beginning of the project before moving away from Oxford, however I did participate in a dig at Rose Hill allotment and appreciated the hard work involved in opening up a plot and the painstaking recording needed!	4/9/2015 6:08 PM
10	In general, I gained a greater awareness of the history of Oxford, something about which I am still interested in learning more. This is important to me as I value living in an historic city and I like to feel I have a connection with the past, or at least some awareness of the communities who lived and worked here before me.	4/9/2015 4:44 PM
11	My knowledge of archeology was virtually zero! I now have gained a valuable insight into archeology and of local history	4/9/2015 9:34 AM
12	Previously, archaeology was something I just read about but having done (a very) little, I now have practical experience to help me understand it in other contexts. This adds to my enjoyment of tv programmes I watch, OUDCE courses I take etc.	4/9/2015 9:20 AM
13	Understanding and identifying stone tools and pottery	4/9/2015 9:06 AM
14	Looking up - looking down. I am a keen urban walker (lectured on this topic) and have guided groups round the whole of the modern city. I have also helped plan a new circular walk linking east and west Oxford. My background knowledge has increased substantially.	4/9/2015 8:28 AM
15	I have learnt many practical skills, which I have passed on to others in a new archaeology group, based in Cherwell area.	4/8/2015 10:16 PM
16	I never thought I would ever get the chance to use a trowel in a trench and to record my first find	4/8/2015 7:55 PM
17	Training others	4/8/2015 7:06 PM
18	greater understanding about the history of the Civil War and Bartlemas Chapel	4/8/2015 4:47 PM
19	,digging,labelling,storing,cleaning,interpreting data, recording days.	4/8/2015 4:46 PM

20	I had already done an archaeology course and I found the excavations one of the most helpful things, especially being able to go on a dig for several weeks and watch it and the interpretation unfold.	4/8/2015 2:43 PM
21	I've learned how to use an archeological trowel, peeling back a layer of earth at a time. I learned how to look at soil under a microscope and find organic matter. I learned how to identify different types of pottery. I learned about Medieval tile production and types. I did some archeological drawing. I can't say that these skills have changed my life, but I can say that whole experience of taking part in those aspects of the project that were available to me have enriched my life.	4/8/2015 1:42 PM
22	a member of the team came to my garden to look at the remains of an old kiln. A lengthy discussion of the site, it's period and historic landscape followed. I also attended several lectures and visited an excavation. All very good experiences. An excellent project that should be extended and enlarged to cover all of Oxford.	4/8/2015 1:15 PM
23	it has been useful in seeing how to engage the people in their heritage.	4/8/2015 1:10 PM
24	I have been able to help my niece apply for archaeology at Durham and tackle her first year because I understood the approach	4/8/2015 12:37 PM
25	I enjoyed learning about bone recognition and how to label finds.	4/8/2015 12:35 PM
26	I have learned a lot about the practice of archaeology and how it can be applied to community-based archaeological work. I also gained insights into how a well-run community engagement project might work over its project cycle.	4/8/2015 12:35 PM
27	Interesting to learn about the layout of the skeletons at the Leper Hospital. Also fascinated by the forensic orthopaedic talk and am reading more about this.	4/8/2015 12:01 PM
28	When I was involved in the St Bartlemas Chapel excavation I learned a lot about the area and the history of the site, as well as excavation techniques and the recording aspects of fieldwork. This was when I was in my first academic year of my BA in Archaeology and all my experience with the project has helped me in my studies (now in my final academic year) and subsequent fieldwork. It was also so great to meet people with a similar interest and enthusiasm for history and archaeology - having a laugh and sharing stories and knowledge in particular!	4/6/2015 9:52 AM
29	During Archeox activities I gained a good knowledge of post-excavation finds processing, illustration and develop abilities of archaeological report writing. I found these experiences very useful to improve my academic skills and they helped me to focus on my aspirations regarding museum management and cultural heritage projects.	4/4/2015 12:38 PM
30	Floatation tank skills. Magnetrometry skills. Test pits and supervising set up.	4/3/2015 9:57 PM
31	Geophysical technique and methods of digging.	4/3/2015 5:06 PM
32	Using the Oxfordshire History library was very interesting, and I was able to examine original Enclosure maps, etc. The research for the Object Biographies was particularly interesting and I experienced new ways of approaching a subject or problem.	4/3/2015 1:04 PM
33	Wonderful training in practical archaeology.. the preparation, digging, measuring and the paperwork. This lead to a greater understanding of the archaeological reports that I need to study and sometimes recreate items from, re Anglo Saxon re-enactment. I can also understand friends who are archaeologists a whole lot better now!	4/2/2015 1:25 PM
34	Geophysical surveying in an Archaeological context. As someone who has worked in Offshore Geophysics for 19 years this was very interesting to me.	4/1/2015 10:32 PM
35	digging skills, catagorizing, recording, cleaning, identifying	4/1/2015 5:34 PM
36	I took my 9 year old son along and he was allowed to participate fully in the dig and take measurements etc. It hd a profound impact on him and brought alive a story from the things he found.	4/1/2015 2:17 PM
37	I have learned how to organise and carry out test pit excavations and to write up the results.	4/1/2015 9:02 AM
38	I learned a lot about landscape history and place/field names. I enjoyed running and teaching the Place Names Group - I'd never done that sort of teaching before.	3/31/2015 10:37 PM
39	The process of archaeological excavation and site procedures and recording finds on site.	3/31/2015 5:06 PM
40	I was particularly interested in pottery, and enjoyed working with finds, and attending workshops. I am a potter and found it fascinating to trace through technologies and styles, and to glimpse a picture of how production was organised. I would be very interested in continuing this interest and contributing to further work	3/31/2015 12:12 PM
41	Excavation, recording of finds, identification of finds	3/31/2015 11:34 AM

42	Sadly I could not do much actual digging (my knees could not take the strain) but I learned useful lessons about evaluating finds.	3/30/2015 11:25 PM
43	I increased my knowledge of the techniques of producing stone tools and weapons and their identification.	3/30/2015 10:56 PM
44	The basic skills of careful trowelling contexts	3/30/2015 8:07 PM
45	From my minimal involvement I learned about the spread of different cultures in this area which I am pleased to know. Will enjoy the book!	3/30/2015 6:05 PM
46	Assessing soli samples and being able to record these correctly	3/30/2015 6:05 PM
47	I found the whole experience exciting, stimulating and addictive. I learned the importance of being organized and noting small details like exactly where an object was found and what the soil was like etc.	3/30/2015 5:16 PM
48	There have been two test pits in my back garden, where I learnt a lot about Roman pottery and settlements. I have also had the opportunity to talk to pottery experts about the finds from my garden. I also volunteered on other digs locally. I went to numerous workshops, find processing days, and talks. This is a wonderful resourced and will be sorely missed if it doesn't continue. I don't get to go to all the things as I work full time, but the chance to go to even some has been wonderful.	3/30/2015 4:42 PM
49	Now have some awareness of how to initiate and lead a test pit dig	3/30/2015 4:23 PM
50	Old English; place-names; history of St Clements; how to use the National Archives. All useful for future study, personal growth and development, general interest.	3/30/2015 3:39 PM
51	I'd never done any practical fieldwork before despite a long-standing interest in archaeology. It was fulfilling an ambition.	3/30/2015 2:28 PM
52	A lot of manual site skills beyond those related to archaeology	3/30/2015 1:22 PM
53	I have learned to interpret signs of earlier human activity within the landscape, and as a keen walker this given my walking experiences a greater in depth interest and knowledge.	3/30/2015 12:52 PM
54	My son and I learned a lot of about test pits and it gave him and some of his friends hands on experience rather than just from watching time team. I had limited time to take part in the digs but was able to attend most of the lectures and learned a lot about the history of east Oxford, giving me a greater sense of rootedness in the area.	3/30/2015 12:50 PM
55	how finds from a dig are processed and documented	3/30/2015 12:23 PM
56	Techniques and lots of knowledge	3/30/2015 12:01 PM
57	Analysing finds	3/30/2015 11:12 AM
58	Finds processing & course on medieval pottery Fascinating, but already feel details ha	3/30/2015 10:40 AM
59	I really enjoyed the opportunity to take part in a dig and the finds processing afterwards	3/30/2015 10:25 AM
60	The Civil War history was fascinating, particularly about the impact on the topology of South Parks.	3/30/2015 10:22 AM

Q12 Please indicate how much you agree/disagree with each of the statements below."As a result of Archeox...."

Answered: 89 Skipped: 12

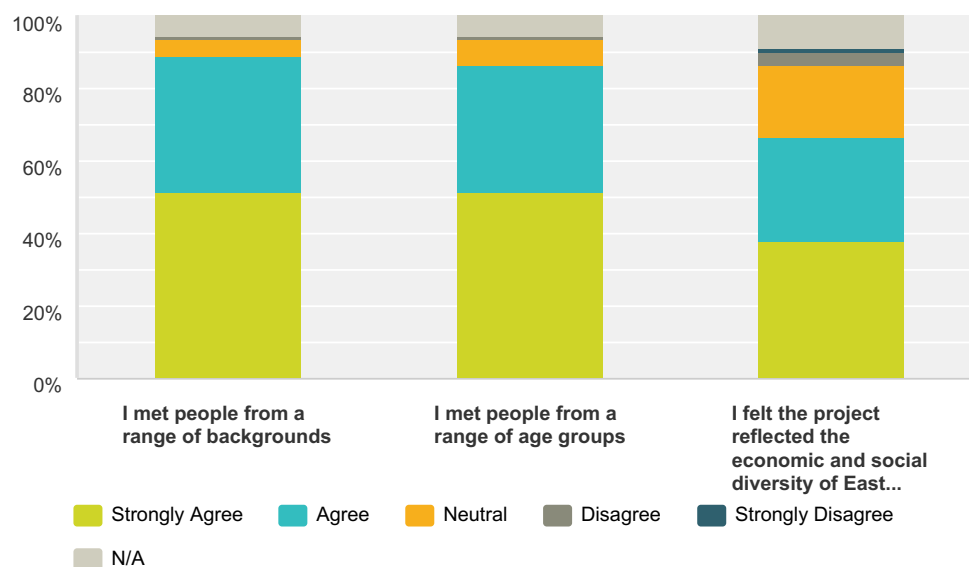


	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
My pride in my community has increased	21.35% 19	35.96% 32	31.46% 28	0.00% 0	1.12% 1	10.11% 9	89
I have a greater sense of community and sense of belonging in East Oxford	22.47% 20	33.71% 30	22.47% 20	1.12% 1	2.25% 2	17.98% 16	89
I have formed relationships with new people in my community	21.35% 19	23.60% 21	29.21% 26	6.74% 6	1.12% 1	17.98% 16	89
My perceptions of East Oxford have improved	26.97% 24	48.31% 43	20.22% 18	2.25% 2	1.12% 1	1.12% 1	89
I feel more strongly about preserving the heritage in East Oxford	40.45% 36	49.44% 44	6.74% 6	1.12% 1	1.12% 1	1.12% 1	89

#	Comments (optional)	Date
1	As I do not live in East Oxford, question not really relevant	4/14/2015 11:44 PM
2	I do not live in this area but if I did it would be of great value	4/9/2015 9:38 AM
3	It's so important to raise awareness that history does not stop at Magdalen Bridge or with the activities of the university and its colleges.	4/8/2015 12:37 PM
4	My perceptions of East Oxford were previously positive and remain that way	4/8/2015 12:36 PM
5	I already felt strongly etc	3/30/2015 11:00 PM

Q13 Please tell us about the people you met during the project:

Answered: 89 Skipped: 12



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
I met people from a range of backgrounds	51.69% 46	37.08% 33	4.49% 4	1.12% 1	0.00% 0	5.62% 5	89
I met people from a range of age groups	51.69% 46	34.83% 31	6.74% 6	1.12% 1	0.00% 0	5.62% 5	89
I felt the project reflected the economic and social diversity of East Oxford	38.20% 34	28.09% 25	20.22% 18	3.37% 3	1.12% 1	8.99% 8	89

Q14 Your Stories Part 2 of 3: Community

Can you give us examples of how your participation in Archeox impacted your perception or involvement in your community in East Oxford?

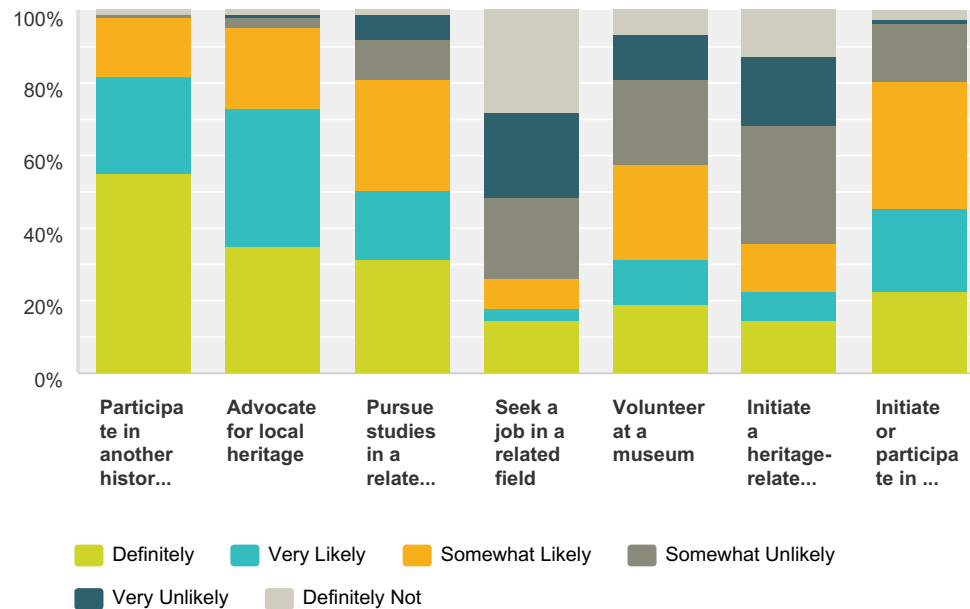
Answered: 37 Skipped: 64

#	Responses	Date
1	I met people from all over East Oxford, and also neighbours who I had never talked to before despite living in the same street with them for several years. Digging together in all weathers and enjoying a cup of tea sheltering from the rain, really brought us all together.	4/20/2015 7:36 AM
2	I have a new wider sense of community in East Oxford	4/19/2015 7:09 PM
3	Not applicable	4/14/2015 11:44 PM
4	It made me much more aware of the richness and variety of the archaeology of East Oxford.	4/10/2015 7:43 AM
5	Through Archeox I met many other local people who were as enthusiastic about the project as I was and I felt part of a special and privileged group of local residents. I was abroad for large periods of the project but whenever I returned I was welcomed back to the project and encouraged to get fully involved again in all the various aspects of the project.	4/9/2015 7:57 PM
6	Team work - it brought people together	4/9/2015 7:21 PM
7	I met people I would otherwise not have had contact with, and although the contact was minimal as I was an irregular volunteer, it was still valuable to me. It was great to see children getting involved, and I also appreciated the opportunity to work alongside volunteers with many years experience, and to learn from them.	4/9/2015 4:47 PM
8	I met a nice varied group of people with a common interest. I also strongly value that during the activities we had access to the organisers who were extremely helpful and of course knowledgeable.	4/9/2015 9:38 AM
9	I didn't do enough really and I did not always find that people remembered who you were when you met them next.	4/9/2015 9:22 AM
10	Before Archeox I had already gained much "overground" knowledge of East Oxford by walking (see before) and also book learning from courses at OUDCE, including the important one on the Oxfordshire Historical Atlas and Oxford Villages. The project has helped me appreciate how every every body, every place, every neighbourhood, has a history worth studying.	4/9/2015 8:35 AM
11	I do not live in East Oxford but I am involving my new community in history and heritage.	4/8/2015 10:20 PM
12	met some interesting people while digging	4/8/2015 4:49 PM
13	How we interacted with the young people was gratifying.	4/8/2015 1:11 PM
14	tutoring GCSE catch-up lessons locally I've referred to this heritage	4/8/2015 12:38 PM
15	Attendance at walks and talks enabled me to pass info to others in the area.	4/8/2015 12:02 PM
16	I had moved to Oxford with my boyfriend (now husband) in 2009, and it was great to meet new and different people in the Oxford community outside of my workplace. The amount of different people involved I think shows the strength of the East Oxford community, with many volunteering their backyards for test pits and investigation. There were other people like me new to the area (including students) and also people who had lived in Oxford for a long time so it was great seeing so many people come together for a common purpose and passion.	4/6/2015 9:56 AM
17	I had the pleasure to work enthusiastically and to share interest with other volunteers and project coordinators with which I built friendly relationships. Through these activities I gained a sense of the value that this team dedicates to the conservation and to the promotion of artefacts and sites discovered as part of the city of Oxford. This enabled me to see how the history behind many artefacts and locations can involve a people network relating to past culture.	4/4/2015 12:42 PM
18	I could see the history of well known areas in a more historical setting. We attend Bartlemas chapel services.	4/3/2015 9:59 PM

19	I am taking more walks in the area now, and intentionally searching out signs of the history of East Oxford: street names that reflect old field names, trades, historical events, landscape.	4/3/2015 1:06 PM
20	I saw a lot of passion regarding East Oxford, mainly from those who live, or have lived, there for years, decades even. It brought like minded people in the community together in a learning environment with people who 'are on the same page', as it were. These people would probably never have met to enjoy the experience of investigating a fascinating area without the Archeox project and the leading team. I know so much more about East Oxford now and have more interest, even though I live outside of the city. Met some amazing people with a wealth of knowledge and enthusiasm.	4/2/2015 1:30 PM
21	It was interesting to meet such a diverse grouping of people.	4/1/2015 10:33 PM
22	I'd not been living in E Oxford very long before I first became involved therefore it was a good way to meet people and learn about the area.	4/1/2015 5:36 PM
23	I enjoyed leading the place names walk starting at the Oval in Rose Hill and introducing people to the past history of that area. I have explored most of the area on foot and feel much more connected to the area I live in.	3/31/2015 10:38 PM
24	It made me more aware of the areas history, which isn't obvious as the east suburbs are very bland.	3/31/2015 5:07 PM
25	I didn't have an opportunity for much involvement as I came to the project in the later stages	3/31/2015 12:13 PM
26	Working in a team,as a team with a diverse cross section of the East oxford community	3/31/2015 11:37 AM
27	I can't answer this question, as I don't live in East Oxford. But I would like to pay tribute to the project's faith in the abilities of non-academic participants to use their powers of observation and logical deduction to contribute to a genuinely bottom-up research project. It has been truly inspiring to see professional archaeologists and academics not only sharing their knowledge with non-specialists, but respecting their judgement and encouraging them to think critically about evidence of many kinds.	3/30/2015 11:25 PM
28	No	3/30/2015 11:00 PM
29	n/a	3/30/2015 6:06 PM
30	The diversity of the community in this area of Oxford	3/30/2015 6:06 PM
31	I was always interested in the history of the area but the project has shown me a different way of approaching history	3/30/2015 5:19 PM
32	The team have been doing demonstrations at various open days, and with various schools. They have also made large excavations very accessible to schools. I have been around during some of these activities.	3/30/2015 4:43 PM
33	Involvement with East Oxford residents in a new context	3/30/2015 4:25 PM
34	It has sparked an interest where I have completed two adult learning courses	3/30/2015 12:57 PM
35	n/a	3/30/2015 12:23 PM
36	I met a lot of people that lived there and have made some lovely friends	3/30/2015 12:03 PM
37	No	3/30/2015 10:42 AM

Q15 Based on your experience with Archeox, how likely are you to do the following?

Answered: 89 Skipped: 12



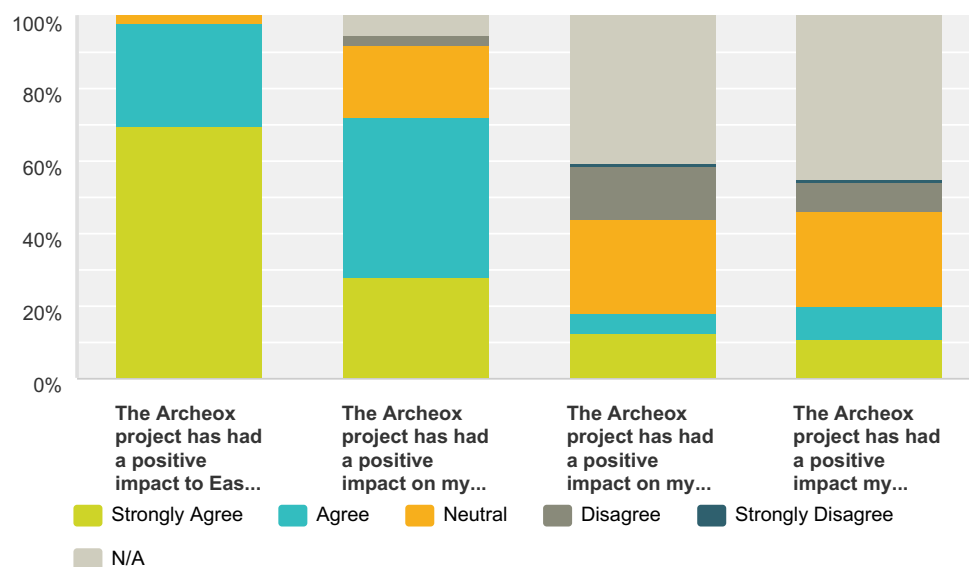
	Definitely	Very Likely	Somewhat Likely	Somewhat Unlikely	Very Unlikely	Definitely Not	Total
Participate in another history or archaeology project	55.06% 49	26.97% 24	15.73% 14	1.12% 1	0.00% 0	1.12% 1	89
Advocate for local heritage	34.83% 31	38.20% 34	22.47% 20	2.25% 2	1.12% 1	1.12% 1	89
Pursue studies in a related topic	31.46% 28	19.10% 17	30.34% 27	11.24% 10	6.74% 6	1.12% 1	89
Seek a job in a related field	14.61% 13	3.37% 3	7.87% 7	22.47% 20	23.60% 21	28.09% 25	89
Volunteer at a museum	19.10% 17	12.36% 11	25.84% 23	23.60% 21	12.36% 11	6.74% 6	89
Initiate a heritage-related project of my own	14.61% 13	7.87% 7	13.48% 12	32.58% 29	19.10% 17	12.36% 11	89
Initiate or participate in a community group	22.73% 20	22.73% 20	35.23% 31	15.91% 14	1.14% 1	2.27% 2	88

#	Comments	Date
1	I am already very active in community history	4/14/2015 6:10 PM
2	I'm lucky enough to be in a full-time job with a heritage angle, working in an historic building!	4/9/2015 4:49 PM
3	I have already initiated another local project - Mercia - Oxfordshire in Anglo-Saxon period.	4/9/2015 8:40 AM
4	I already do/did most of these and am a regular museum volunteer	4/8/2015 12:57 PM
5	I've joined East Oxford & council forums	4/8/2015 12:40 PM

6	I enrolled on the undergraduate certificate in archaeology as a result of the opportunity to be involved in archaeology again.	4/2/2015 2:17 PM
7	I'm pursuing a career in historic architecture and I volunteer at Stonehenge.	3/31/2015 5:10 PM
8	This partly depends on family commitments	3/30/2015 5:35 PM
9	I did initiate two digs at my house. My Mum has done one too in her garden (in Thame)	3/30/2015 4:48 PM
10	I'm already involved with a village local history and archaeology project	3/30/2015 12:40 PM
11	Already active pre Archeox	3/30/2015 10:46 AM
12	My age is a strong factor here	3/30/2015 10:33 AM

Q16 Please indicate how much you agree with the following statements

Answered: 89 Skipped: 12



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
The Archeox project has had a positive impact to East Oxford's heritage	69.66% 62	28.09% 25	2.25% 2	0.00% 0	0.00% 0	0.00% 0	89
The Archeox project has had a positive impact on my personal life	28.09% 25	43.82% 39	20.22% 18	2.25% 2	0.00% 0	5.62% 5	89
The Archeox project has had a positive impact on my career	12.36% 11	5.62% 5	25.84% 23	14.61% 13	1.12% 1	40.45% 36	89
The Archeox project has had a positive impact my organisation	11.24% 10	8.99% 8	25.84% 23	7.87% 7	1.12% 1	44.94% 40	89

#	Comments (optional)	Date
1	I ma now developing Oxford Neighbourhoods Association.	4/14/2015 6:10 PM
2	I am retired	4/9/2015 9:40 AM
3	The project has helped form Ukfgar Community & Education Trust to formulate plans for a new charitable organisation provisionally called Oxford Neighbourhoods Trust.	4/9/2015 8:40 AM
4	The last few years of my life have been dominated by the Project - it has been a wonderful period of my life (though I am looking forward to getting back to previous personal research projects).	3/31/2015 10:40 PM
5	If by organistion is meant Iffley History Society	3/30/2015 10:46 AM

Q17 Your Stories Part 3 of 3: Impact Can you give us some examples of how you feel Archeox has made a difference? We are also interested to know if you (or others) have continued to engage with history and heritage in some way since participating in the Archeox project.

Answered: 39 Skipped: 62

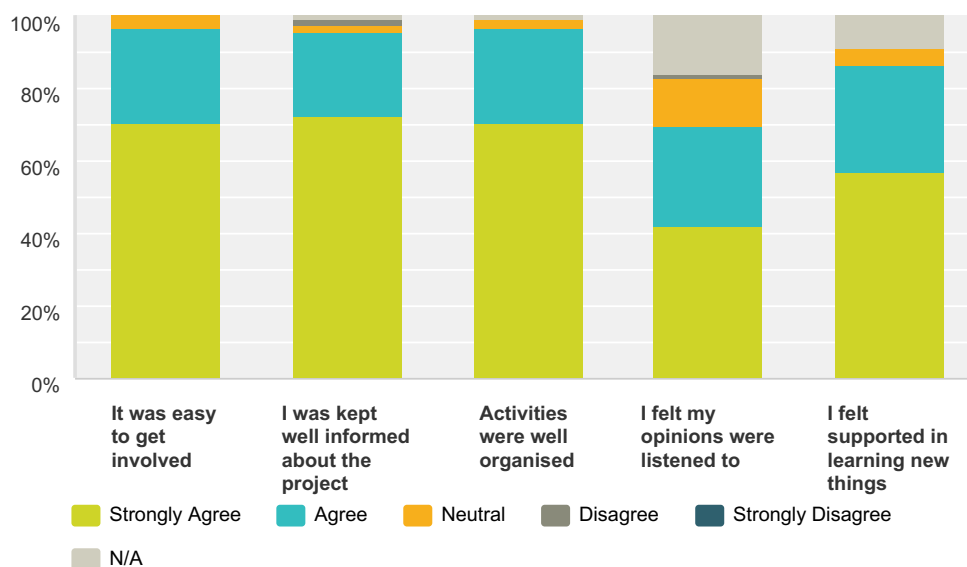
#	Responses	Date
1	I feel it has made people more aware of the archaeology of their own area which has, until now, been neglected in favour of the history of the city centre. It has given people an interest and pride in their own community	4/20/2015 7:39 AM
2	Still have good connections with Ashmolean Museum; am much more involved with local (South Oxfordshire) archaeology group due to experience with East Oxford Project.	4/14/2015 11:47 PM
3	It has added to my interest and fed into my enthusiasm for local history. I have belonged long-term to Iffley History Society.	4/12/2015 3:29 PM
4	By enthusing people both young and old with the study of archaeology and giving them experience in post-ex it is providing a service of immense importance to heritage.	4/10/2015 7:46 AM
5	Archeox offered residents of East Oxford an amazing opportunity to learn more about the history under their feet and contribute completely new knowledge to the history of Oxford. The project offered an opportunity for people to engage in every aspect of exploring their local history - excavation, archive/literature research as well as original research through primary sources. The professional manner in which the results have been published has provided a sense of satisfaction and achievement, a knowledge that you have made a small contribution to such an inspiring and worthwhile initiative. I haven't yet become involved in any other archaeological projects but this is partly because it doesn't yet feel that the project has finished. When it does, many people will experience a great deal of regret! Another reason for not getting involved in other projects is that there are not other opportunities (that I know of) for participating in such a welcoming and accessible project.	4/9/2015 8:29 PM
6	I have read more about pre-history and have visited the pre-history exhibitions in a number of museums	4/9/2015 7:22 PM
7	I already took classes at OUDCE and will continue to do so. Ditto, talks, lectures etc with a history or archaeological theme.	4/9/2015 9:24 AM
8	See answer to 16 above. Our own project is based on the concept of "neighbourhood" including sense of identity, pride of place, and a number of practical projects.	4/9/2015 8:40 AM
9	We are trying to gain some authoritative interest within the local council but this is proving difficult without having a recognized qualification in archaeology. Maybe some sort of certification listing skills learnt would be the answer.	4/8/2015 10:23 PM
10	More interested in local history and landscape. Look at buildings and landscape with greater understanding.	4/8/2015 4:53 PM
11	I had already done the archaeology certificate at conted and I decided to continue on to the diploma having taken part in the project	4/8/2015 2:45 PM
12	I am now on the council for Berkshire Archaeological Society and I am proposing a environmental community project in my area which should start later this year.	4/8/2015 1:14 PM
13	Since participating in Achaeox, I have spent a week on a training dig during my summer holidays and have volunteered at a local museum. My involvement with Archaeox helped give me the confidence to pursue these other activities.	4/8/2015 12:39 PM
14	Just by closer observation of my surroundings.	4/8/2015 12:03 PM

15	I haven't lived in Oxford itself for around 3-4 years so I haven't had the opportunity to see how the project has finished up. However, I would imagine that it has made residents feel like their neighbourhoods are historically important - I often think residential Oxford is overshadowed by the history of the University, so having a project that highlighted the old villages and the growth of East Oxford will give people a different perspective on their home. Since my involvement in the project I have continued my BA in Archaeology, part time, and have been involved in archaeology since I returned to Sydney in 2012. I feel privileged (and slightly spoiled) to have been involved in some of the work done by the Archeox project, particularly the St Bartlemas Chapel excavation, geophysics and test pits in Iffley and Cowley, and survey learning activities at Boundary Brook Reserve in the early days of the project. Also, involvement in a community research project was more fulfilling than the consultative fieldwork experience that I have had so far in Sydney!	4/6/2015 10:06 AM
16	After the Archeox project I started to volunteer in the Museums and Collections volunteer service of Oxford to gain more knowledge of history and archaeology and understand which types of cultural heritage activities the museums use to engage the public.	4/4/2015 12:58 PM
17	WE continue to dig with local oxfordshire archaeology groups.	4/3/2015 10:02 PM
18	Quite a few people joined in the events	4/3/2015 5:09 PM
19	Archeox has not only galvanised people from East Oxford to participate in the project (thereby encouraging them to engage with history and heritage), but it has also brought the information gained and the results of the project to a wider audience through workshops, lectures, and the forthcoming book. I am certainly continuing to pursue interests in this area, inspired by my participation in the Archeox project, and have recently joined Friends of the Lye Valley and lobbied councillors and my MP to prevent a road being built through it. I also continue to work with the Ashmolean group, which has been enormously satisfying and educational.	4/3/2015 1:11 PM
20	Personally speaking, I have gained a great deal from the Archeox project. Having a very unreliable illness, which limits me sometimes, is difficult when I want to get involved with a project. The team have been so supportive, even when the MS rears its ugly head and makes me very unreliable, however hard I try. I feel more confident in my knowledge and looking at archaeology in general.. I see how much hard work and dedication goes into it now. I will continue with re-enactment and hope to get back to volunteering with the fantastic Ashmolean group. I will continue to be on hand to display as an early Anglo Saxon noble lady when anyone needs me! I hope to continue with another project but will see how the illness goes. I hate being unreliable!! Archeox has definitely made a difference to me personally.	4/2/2015 1:38 PM
21	It was a good way to spend some free time I had, and also to find out about the history of the area I lived in.	4/1/2015 10:35 PM
22	feel project has been very beneficial in terms of heightened awareness of our surroundings, our past and those currently living here. together with others from Littlemore Local History Group we are keen to continue to discover our heritage through archaeology.	4/1/2015 5:42 PM
23	I have just given a presentation on my research for the project to the Society for Name Studies in Britain and Ireland. I will want to continue presenting my research in local contexts - e.g. leading walks on local field names. I'm thinking about publishing more research on local nunneries.	3/31/2015 10:40 PM
24	I'm a member of the University archaeology society and SOAG. I volunteer at Stonehenge with Neolithic history. The East Oxford project has helped increase my knowledge in these areas.	3/31/2015 5:10 PM
25	I have started to look at archaeological potential in my local area - particularly interested in earthworks along the Thame and think I have found evidence of a site which is not mapped on the ordinance survey. Whether these sites would ever be investigated I do not know, but would be interested in working with someone to identify and map them	3/31/2015 12:17 PM
26	The training and in depth knowledge provided during the project has given me the confidence and understanding to participate in other Archaeology projects	3/31/2015 11:41 AM
27	It has given me the confidence to pursue my own research into the early history of Oxford. I have undertaken several adult-education courses in Local History and Social & Economic History, and I hope to do more courses in the future.	3/30/2015 11:25 PM
28	I was already an Associate member of the RAI and continue to participate in their activities	3/30/2015 11:04 PM
29	n/a	3/30/2015 6:07 PM
30	I know that some people have continued to take part in history and archaeological projects and I continue to take an interest in East Oxford history and the history of my husband's family from this area (they were in East Oxford from the early days of the suburb's development in the 19th century & the family can be traced back in Oxford to the 17th century)	3/30/2015 5:35 PM

31	I really wanted to know more about the pottery shards I was finding in my Garden. Thanks to Archeox I now have a clear picture of the Roman Potteries in my area, what all the finds are, and how they accumulated in my garden. It was also very interesting to me to be involved in other local digs. My Mum volunteers at a Museum in Thame, she also used some of Archeox knowledge when she was teaching about the Romans (she was a primary school teacher - now retired). Also many of my friends came to visit dig sites we were on.	3/30/2015 4:48 PM
32	Opened windows on aspects of East Oxford heritage which are not necessarily widely known.	3/30/2015 4:28 PM
33	Became a volunteer at local museum, partly on the strength of archeox experience.	3/30/2015 3:40 PM
34	The main difference was actually for my son who undertook work experience with Archeox and ended up enjoying it so much he contributed to two further projects. It cemented his interest in mediaeval history and archaeology which he went on to study at university. I hope he will complete his own survey.	3/30/2015 2:32 PM
35	I have started a project of my own, by finding artefacts and following that with some research into the history of those artefacts.	3/30/2015 1:01 PM
36	n/a	3/30/2015 12:24 PM
37	It has given me a lot more confidence. I have been able to do more than I expected and meeting people enabled me to get a job as I had been unemployed for some time.	3/30/2015 12:06 PM
38	Iffley History Society grateful for your findings. Continued active committee work with above and OHS. Member of OAHS et al society. Attended day schools & lectures in Kellogg Coll/Cont ed.	3/30/2015 10:46 AM
39	I am even more addicted to Time team, etc. than before, and I now subscribe to a journal on archaeology.	3/30/2015 10:33 AM

Q18 Please tell us about your impressions of how the project was run.

Answered: 88 Skipped: 13



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total
It was easy to get involved	70.45% 62	26.14% 23	3.41% 3	0.00% 0	0.00% 0	0.00% 0	88
I was kept well informed about the project	72.73% 64	22.73% 20	2.27% 2	1.14% 1	0.00% 0	1.14% 1	88
Activities were well organised	70.45% 62	26.14% 23	2.27% 2	0.00% 0	0.00% 0	1.14% 1	88
I felt my opinions were listened to	42.05% 37	27.27% 24	13.64% 12	1.14% 1	0.00% 0	15.91% 14	88
I felt supported in learning new things	56.82% 50	29.55% 26	4.55% 4	0.00% 0	0.00% 0	9.09% 8	88

Q19 What do you think worked well about the project?

Answered: 49 Skipped: 52

#	Responses	Date
1	The organisation of the events and projects was very well handled, and the support staff and volunteers were all very welcoming and encouraging. Everyone was given a chance to work on all aspects of the project, which was a very rewarding experience.	4/20/2015 7:42 AM
2	having different interest groups researching their field of interest; making connections with local institutions such as the museums and visits to University archives	4/14/2015 11:50 PM
3	Outreach and connection with other work.	4/14/2015 6:11 PM
4	Organisation	4/13/2015 3:45 PM
5	An excellent leadership team. Meetings arranged to keep us up-to-date with progress.	4/12/2015 3:31 PM
6	Introducing newcomers to archaeological techniques.	4/12/2015 1:38 PM
7	The team leaders - David, Jane and Olaf- were extremely professional and willing to share their knowledge.	4/11/2015 10:46 PM
8	The project leaders were tireless in their enthusiasm and hard work. I have never met such committed leaders. They got everyone involved.	4/10/2015 7:48 AM
9	Encouraging and supporting such a wide range people to achieve so much in so many different ways. I'm sure that many people, including myself, did not realise the range of opportunities which would be offered. It's a great shame that it has to come to an end!	4/9/2015 8:39 PM
10	I was only involved at the very beginning, so I don't feel able to comment on most of the questions, however I enjoyed reading the newsletter updates and it seemed like a great community participation event with citizen science aspects	4/9/2015 6:09 PM
11	It was really inclusive, and very professional, and everyone was welcoming, enthusiastic and willing to share.	4/9/2015 4:51 PM
12	Thorough organisation	4/9/2015 9:41 AM
13	The insistence on good record keeping and note taking - how to do things the correct way.	4/8/2015 10:35 PM
14	It was very well managed. A credit to the whole team.	4/8/2015 4:55 PM
15	There appeared to be a good cross section of people involved but	4/8/2015 2:49 PM
16	Definitely the digs. Although as a working person I felt I was at a disadvantage as many of the opportunities took place during the working week.	4/8/2015 1:51 PM
17	An excellent project that should be extended and enlarged.	4/8/2015 1:16 PM
18	Its interaction with the community.	4/8/2015 1:15 PM
19	Really well organised by very committed experts and volunteers who shared their enthusiasm for the subject. The project had a clear vision into which various subsidiary themes and activities could be slotted.	4/8/2015 12:43 PM
20	The enthusiasm and organisation of those running the project is excellent.	4/8/2015 12:37 PM
21	Involving the community. Teaching people new skills. Interesting feedback sessions.	4/8/2015 12:04 PM
22	The openness and patience of the project leads with volunteers; the encouragement of volunteers to take a leading role in research and report writing; regular lectures and training events; sharing news and updates on the different groups within the project.	4/6/2015 10:09 AM
23	One of the most positive things of the project was the warm welcoming by project coordinators and also they were always available to help in any kind of issues.	4/4/2015 1:15 PM
24	The mixture of lectures and practical experience. The range of archaeological opportunities	4/3/2015 10:05 PM

25	The people organising it	4/3/2015 5:10 PM
26	The excavations, the cleaning of finds, and the various talks were very successful, as were the sub-groups of Field Names and the Ashmolean group. The project was well run and well organised and the professional archaeologists were always very helpful and responsive and provided excellent support to the volunteers.	4/3/2015 1:14 PM
27	Non-intimidating and welcoming atmosphere	4/2/2015 2:17 PM
28	Jane, David and all of the past and present members of the working team have been so great. Passionate and patient, always happy to help and advise. Their leadership made all the difference.	4/2/2015 1:40 PM
29	The organisers were very enthusiastic and keen to share there knowledge.	4/1/2015 10:37 PM
30	Opportunity to learn new skills	4/1/2015 5:43 PM
31	The project was very successful in involving a wide range of people from the local community.	4/1/2015 9:14 AM
32	I was very impressed by how volunteers were involved and how well they were trained and supported. Jane was very supportive to me about how I should support the volunteers I was working with. I've learnt a lot from Jane's leadership. I've done a lot of my own research and done it to whatever level I felt like - it was very valuable to be involved in a project which expected particular results and standards to be achieved.	3/31/2015 10:41 PM
33	That it is very local, there was no travelling.	3/31/2015 5:12 PM
34	The workshops were a unique opportunity to handle and understand prehistorical artifacts and development of pottery. It was a privilege to talk and listen to so many professional archeologists and curators who were generous with their time, and animated the whole culture of Oxford - its history, the intellectual resources and scholarship - for those who live here and have a small part in its day to day life.	3/31/2015 12:23 PM
35	General ambiance and team work	3/31/2015 11:45 AM
36	Everything! From the initial motivation of the volunteers, to the provision of skills training, to the support for presentation of results.	3/30/2015 11:25 PM
37	I thought the engagement with volunteers excellent and their involvement in the activities at as high a level as they felt they had time and ability for.	3/30/2015 11:09 PM
38	Fieldwork management, particularly leadership by Jane	3/30/2015 8:12 PM
39	Flexibility of timings, variety of different phases and jobs involved in a dig from excavation, finds washing and sorting. Generally positive and happy working conditions.	3/30/2015 7:30 PM
40	The introductory meetings were brilliant, giving an overview of the area and the project. Very sad I had to step back and not be involved.	3/30/2015 6:08 PM
41	Although everything was done in a correct and formal way it was very friendly and welcoming and people were happy to share things and help each other	3/30/2015 5:38 PM
42	It is an amazing experience to be able to access the knowledge base of the teaching team at Oxford University. The mixture of teaching, workshops, digs, find processing etc was great.	3/30/2015 4:50 PM
43	Community involvement	3/30/2015 4:29 PM
44	The enthusiasm and expertise of the staff, and the camaraderie of the people involved. Newcomers were welcomed and supported by 'old hands'.	3/30/2015 2:33 PM
45	The team that led the project, you never ever felt that you were being patronised, and always listened with interest your point of view. Brilliant.	3/30/2015 1:05 PM
46	We were involved in the early stages of the project and Jane's willingness to do an excavation at the school and a test pit even though we were on the edge of the area was a valuable exposure to 'proper' archaeology for my son and his friends.	3/30/2015 12:57 PM
47	People were very generous in passing on tips and techniques without being patronising.	3/30/2015 12:07 PM
48	Community spirit	3/30/2015 10:48 AM
49	Communication and welcoming venues. Lots of relevant presentations in meetings and online.	3/30/2015 10:34 AM

Q20 What could have been improved?

Answered: 37 Skipped: 64

#	Responses	Date
1	N/A	4/20/2015 7:42 AM
2	Very little, it was an extremely well run project	4/14/2015 11:50 PM
3	Very little!	4/13/2015 3:45 PM
4	I cannot think of any improvements.	4/10/2015 7:48 AM
5	The website is not as accessible as it could be. There is a huge amount of information there but finding it can sometimes be a problem. I'm not sure that it has fulfilled its potential regarding advertising the impressive achievements of the past three years.	4/9/2015 8:39 PM
6	It could have continued longer	4/9/2015 7:23 PM
7	With the above proviso that I was only involved at the beginning, it did seem that many hands-on activities weren't suitable for people in full-time employment, although I did attend evening seminars and a weekend dig.	4/9/2015 6:09 PM
8	Nothing I can think of!	4/9/2015 4:51 PM
9	There were always plenty of opportunities to participate. Unfortunately, although understandably, many of those activities took place during normal working hours so, as I work full time, I could not participate. I understand that there is no way around this.	4/9/2015 9:27 AM
10	Tuition on survey equipment, Geo phys, and how to read the results.	4/8/2015 10:35 PM
11	I cant think of anything.	4/8/2015 4:55 PM
12	...but I have been surprised by the number of local people who weren't aware of the project. Maybe it's just not a subject that interests them	4/8/2015 2:49 PM
13	I think it would be nice to let children do more and take part in areas of digs where they are most likely to find things. I think the areas which were deemed to be most productive were given to more experienced adults. Enthused children make future generations mindful of the importance of archeology.	4/8/2015 1:51 PM
14	It should be extended to cover all of Oxford!	4/8/2015 1:16 PM
15	As a full-time worker I found it a challenge to make the most of the opportunities presented by the Project, because the majority of activities were during office hours. I would be curious as to whether this skewed the mix of participants towards retirees and the un(der)employed.	4/8/2015 12:43 PM
16	Nothing!	4/8/2015 12:04 PM
17	Possibly more activities on weekends, but completely understand that this is not always possible (or fair!) on the project leads working during the week as well. It was just a bit difficult to get to some evening events and those activities that took place during the working week.	4/6/2015 10:09 AM
18	slightly more notice of week day activities for those you work (to arrange annual leave)	4/3/2015 10:05 PM
19	Nothing i can think of	4/3/2015 5:10 PM
20	With more funding, additional test sites might have been excavated. I might be misremembering, but I thought that at the beginning a series of small test pits would be dug in people's back gardens, and although I know that some of this was done, it would have been nice to have expanded that over a wider area. But I do understand the restrictions of funds and time.	4/3/2015 1:14 PM
21	I can't think of anything that could have been improved. Sometimes guiding a group of volunteers can be akin to herding psychotic kittens!!	4/2/2015 1:40 PM
22	Nothing to my mind.	4/1/2015 10:37 PM
23	I sometimes got frustrated waiting for other people to do things.	3/31/2015 10:41 PM
24	More workshops to gain practical experience.	3/31/2015 5:12 PM

25	nothing.	3/31/2015 12:23 PM
26	Very little, maybe more time allowed on the various sites	3/31/2015 11:45 AM
27	Nothing. It was the most empowering educational project I have ever had the privilege of being part of.	3/30/2015 11:25 PM
28	Nothing	3/30/2015 11:09 PM
29	I think that there was not a great deal of instruction and some reluctance to risk people making mistakes. Some intolerance of amateurs messing things up. Some assumptions that we were a bit dim and rubbish. Not all the time, just the odd thing now and then. For example, turning up to dig and not being allowed to was frustrating.	3/30/2015 7:30 PM
30	n/a	3/30/2015 6:08 PM
31	I can't think of anything which could have been better	3/30/2015 5:38 PM
32	Nothing other than securing funding so it can continue for many more years.	3/30/2015 4:50 PM
33	No opinion	3/30/2015 4:29 PM
34	Longer funding!	3/30/2015 2:33 PM
35	More money so that the project could have been extended.	3/30/2015 1:05 PM
36	I wish we could carry on!	3/30/2015 12:07 PM
37	More opportunities for those in full-time employment to participate	3/30/2015 10:48 AM

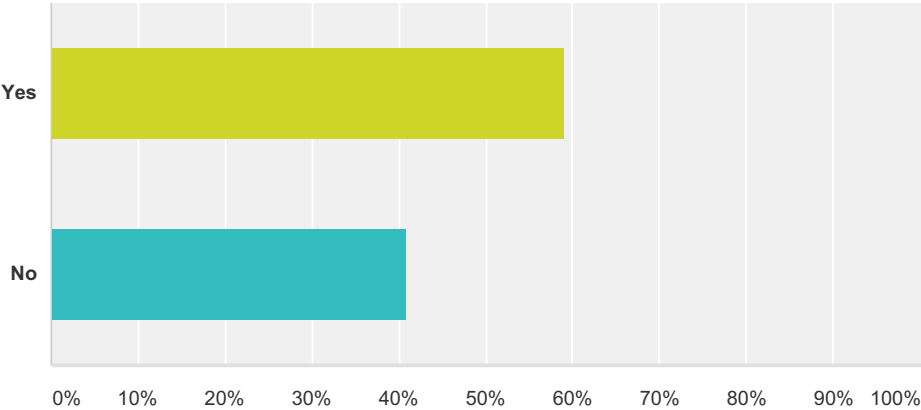
Q21 Thank you for taking our survey! Your stories and comments are invaluable for our evaluation process - if there is anything else you feel we should know, please tell us here:

Answered: 13 Skipped: 88

#	Responses	Date
1	I would very much like to have the opportunity to explain our work and explore how the work of the project will be disseminated.	4/14/2015 6:14 PM
2	As you can see from the positive feedback, I think that Archeox has been an amazing success!	4/9/2015 8:41 PM
3	Having enthused so many of us ordinary folk with archaeology, skills & knowledge etc. I am disappointed that no continuing group has been set up. I feel sure there must be still more knowledge to be found all those new friends will now be lost and will only be seen again when a reunion is planned.	4/8/2015 10:35 PM
4	it was fun and I learnt a lot.	4/8/2015 4:59 PM
5	I was the lead administrator involved in the preparation of impact case studies by Oxford Humanities for the 2014 REF. If this experience could be of any assistance to you in preparing your reports to funders, I would be happy to help. Please just drop me a line if so.	4/8/2015 12:47 PM
6	It was wonderful to see my son, who struggles at school, being taken seriously and given hands on experience in a multiage group.	4/1/2015 2:21 PM
7	I really loved the chance to talk to others who were experts - the people who gave talks, the volunteers with particular areas of expertise. But most of all I have enjoyed discussing the project and my research with Jane.	3/31/2015 10:43 PM
8	I wish it would continue!	3/31/2015 5:18 PM
9	Thanks to all the professionals who provided patience, knowledge & training	3/31/2015 11:48 AM
10	n/a	3/30/2015 11:11 PM
11	Great opportunity, please do it again in another area in Oxfordshire and environs.	3/30/2015 7:31 PM
12	Nothing to add	3/30/2015 4:30 PM
13	I am so sad it is over.	3/30/2015 12:08 PM

Q22 In case we have questions or would like more details, may we contact you to discuss your responses?

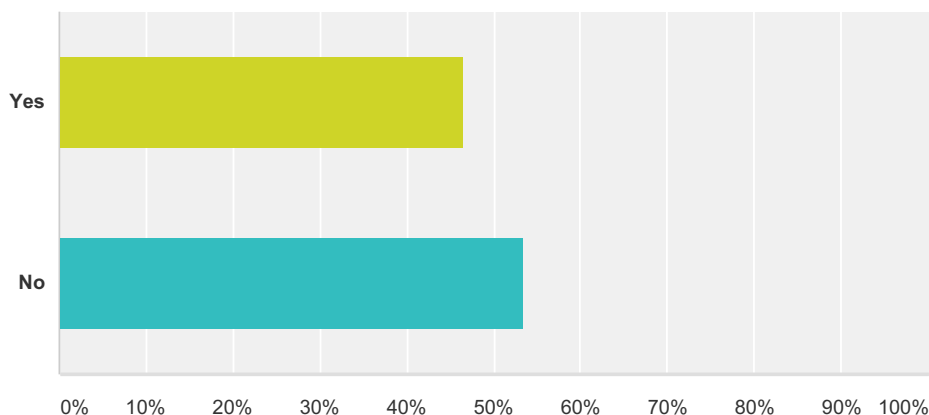
Answered: 88 Skipped: 13



Answer Choices	Responses	
Yes	59.09%	52
No	40.91%	36
Total		88

Q23 If we use your comments or quotes in our reports, may we specify your name and role in the project along with the comment?

Answered: 88 Skipped: 13



Answer Choices	Responses
Yes	46.59% 41
No	53.41% 47
Total	88

#	If yes, what was your role?	Date
1	Mature and experienced volunteer	4/14/2015 11:51 PM
2	Attended some meetings early on. Avid reader of email circulars.	4/14/2015 6:14 PM
3	No formal role - just general intyerest and local involvement.	4/12/2015 3:32 PM
4	Analysing pathology in the human bone.	4/10/2015 7:49 AM
5	Volunteer, primarily on the excavations	4/9/2015 8:41 PM
6	Participant at one dig!	4/9/2015 6:10 PM
7	Richard Andrews	4/9/2015 9:42 AM
8	Lecturer and contributed to final publication	4/8/2015 10:51 PM
9	volunteer digger and pot washer	4/8/2015 4:59 PM
10	Participant	4/8/2015 2:50 PM
11	Volunteer	4/8/2015 1:17 PM
12	just an observer	4/8/2015 1:17 PM
13	Visitor	4/8/2015 12:59 PM
14	historical research	4/7/2015 11:37 AM
15	Excavator and volunteer	4/6/2015 11:39 AM
16	Fieldwork/excavation volunteer	4/6/2015 10:11 AM
17	Volunteer	4/3/2015 10:06 PM

18	Watching and learning	4/3/2015 5:11 PM
19	participant in the Field Names group and volunteer with the Ashmolean group	4/3/2015 1:16 PM
20	Volunteer	4/2/2015 2:17 PM
21	Volunteer	4/2/2015 1:41 PM
22	volunteer	4/1/2015 5:44 PM
23	I ran the Place Names Group and wrote up research on the place names and Littlemore Priory.	3/31/2015 10:43 PM
24	Digger and workshop participate	3/31/2015 5:18 PM
25	not my name - you may specify me as a late-comer who benefited from the workshops etc if that is useful to you	3/31/2015 12:25 PM
26	volunteer, mainly excavation	3/31/2015 11:48 AM
27	I didn't do much, apart from taking part in the excavations at Bartlemas Chapel, and attending almost all of the lectures. But (as a professional editor and proof-reader) I have volunteered to copy-edit the final report.	3/30/2015 11:25 PM
28	bystander!	3/30/2015 6:08 PM
29	volunteer ?	3/30/2015 4:51 PM
30	project assistant 2011, 2012-2013	3/30/2015 1:26 PM
31	An interested observer and documentary historian	3/30/2015 12:42 PM